



VOL. 24 NO. 2  
MAR 2018

# ASTS

## Sport & 21st century learning



\*\*\*  
**Celebrating  
achievements on  
Founder's Day**  
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**Alumna graduates  
with First Class  
from University of  
Louisiana**

**Students  
organise free malaria  
testing for  
local children**

**School signs  
MoU with  
Alliance  
Française**



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# School Transport Service

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**LAGOS**

**PORT HARCOURT**

**ABUJA**

The school is aware of the efforts Parents and Guardians make to come to school each visiting day, resumption and end of term. We would like to let you know that if you are unable to make each trip personally, parents in Lagos, Port Harcourt and Abuja have come together to arrange group transport system from those cities to school on key dates.

If you are interested in your child or yourself joining these organised transports, please contact the parents listed below.

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## Resumption and Closing Days

---

### Lagos

Kayode Elliot  
Tel: 08029662214  
E-mail: [kayode.o.elliott@exxonmobil.com](mailto:kayode.o.elliott@exxonmobil.com)

### Abuja

Bar. Bernard Afu  
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### Port Harcourt

Sir Michael Nnodi  
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E-mail: [okpolodike@yahoo.com](mailto:okpolodike@yahoo.com)

### Visiting Days

Mr. Aderele Ladejobi  
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PARENT-TEACHER ASSOCIATION





# Indigene Scholarship Scheme



The Indigene Scholarship Scheme offers scholarships to students attending the Local Authority Primary School in Iloko town which is the school's host community and to students attending primary schools in Oriade LGA in Osun State. The Scholarship covers full tuition and boarding throughout their stay in the school.

As a school, we are keen to see the scholarship programme extended to accommodate more students. There are so many students with the potential to benefit from an Olashore education. Every day, thousands of children across the nation give up on their dreams for an education as a result of lack of funds. We may not be able to help them all but we can help some. We believe investing in the future of these ones is the right thing to do and you can be a part of this project.

**You can contribute by making payment into the scholarship account:**

**Account name**  
Olashore International School  
**Account number**  
0689748222  
**Bank name**  
Access Bank PLC.

*...and together, let's make a difference.*

# explore...



Olashore International School believes in the dignity and worth of each student and recognises the importance of mutual responsibility in the world community.

The school believes that each youth should have the opportunity for education consistent with their individual capabilities and with their personal and social needs.

The school believes that change is a constant factor in life. Education, therefore, should encourage in students the development of values and thinking processes which will facilitate their intelligent adaptability in a changing society.

The school believes that learning is an unbroken activity continued throughout an individual's life span. Education, therefore, should foster independent thinking, exploration and experimentation as a lifelong process.





...a Great Vision.



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My spectacular trip to Calabar



# From the editor...

Olashore International School is committed to the overall development of each child. One of the ways the school achieves this is through the vast sports programme available. Sport is fundamental to the total development of young people fostering their physical, social and emotional wellbeing. Research shows that students benefit from a school that offers a variety of extracurricular activities including sports. Our cover story provides insight into the sports programme available in the school and its importance to students.

In addition to the cover story, you will find report with pictures of major events that took place in school during the term. Some of the events featured are Founder's Day, meeting with the traditional council, school excursions and robotics challenge.

We continue to follow the progress of our graduates as they go on to make the school proud in their various endeavours. Only last year, some of our alumni studying outside



MEETING THE ELDERS Year 10 students meet with traditional council of Iloko community ahead of their community service week.

the country graduated with first class degrees. Among them is Chinazo Peace Eze from the class of 2012. Peace not only graduated with a first class from the University of Louisiana at Lafayette, she is also the university's 2017 Outstanding Graduate. In this edition we celebrate her and Dr. Mayowa Obeisun, an alumnus, who

graduated with a PhD degree in chemical engineering from the University College London.

As always, this edition features content that shows the various aspects of an Olashore education as we deliver on our mission statement of developing global leaders for the 21st century. We hope that as you read you gain an insight into

what an Olashore education is all about.

For daily updates on happenings in the school, follow us on Facebook, Twitter, and LinkedIn @OlashoreSchool. You can also send in your comments or suggestions by mailing us at [oasis@olashoreschool.com](mailto:oasis@olashoreschool.com)

Happy reading! 📖



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Alumna graduates with First Class from University of Louisiana

**W**elcome to this edition of Oasis. I am sure you will enjoy reading this edition which is primarily focussed on sport in the school and the role that it plays in developing leaders for the 21st Century. The second term is always a very exciting term for myself and the Chairman of the Board of Governors as, during January and February, we take time to travel across Nigeria and to the U.K. to meet with current and prospective parents. During these events we take the opportunity to share the vision of the school. We talk about our technology innovations with Apple, our ground-breaking leadership programmes and how they contribute to developing core skills that will help our students to be successful when they graduate from the school. These core skills include collaboration, communication, critical thinking and creativity.

One of the key areas that I try to highlight in my presentations are that these are not skills that are learnt in isolation, neither are they only learnt inside the classroom. We endeavour to integrate the development of these skills into all our activities as each activity is a key part of an Olashore education. Our sports prefect, Kanyinsola, makes the point well when she highlights the section in the Mission Statement where we state our commitment to “nurturing each child to their full potential.” To ensure that each child has the opportunity to develop their full potential includes we challenge them in their academic subjects, as shown by Ginika's success in IGCSE, but also beyond the classroom, as highlighted in the magazine, through excursions such as the trips to Calabar and to Olumirin Waterfalls, through club activities such as the robotics challenge and of course



D. K. Smith, Principal

through an extensive range of sporting activities.

In this edition of Oasis, you will read about some of the ways that the core skills are developed through sport at Olashore as well as the importance of sporting activities in health and preparing students to learn. This session has seen an increasing number of our students taking part in early morning sports and also representing the school in competitive fixtures. This term has seen us compete in volleyball, football, basketball and athletics with schools in the region. The events were a great success and it is

pleasing to see the photos in this edition and read the students' reports. For me, the highpoint of this term's sporting calendar was the Founder's Day athletics. This

*One of the key areas that I try to highlight in my presentations are that these are not skills that are learnt in isolation, neither are they only learnt inside the classroom. We endeavour to integrate the development of these skills into all our activities as each activity is a key part of an Olashore education.*

event brings together the whole school community. It is a day when parents can see their children perform and celebrate as they receive their medals. Congratulations particularly go to Malik Akande who broke the school high jump record!

Celebrating the school community is an important part of any school's life. At Olashore we recognise our extended

community, a community that does not just include our current students and parents but also our extensive alumni and their families. It was a great pleasure to welcome Professor Okorodudu-Fubara to speak to us on Founder's Day. As a former parent and also a renowned environmental lawyer she was able to talk both from her experience of the school and also about the challenges that our current students must rise to face in the future. Environmental sustainability is a key topic and learning how to care for the environment is a key part of an Olashore education. The science fair on the following day was a great opportunity for the students to explain to parents the work that they are doing on the school farm and we look forward to sharing more of this work in future editions of Oasis.

Finally, I must extend my congratulations to the alumni celebrated in this issue. It is great to re-visit the speech given in the school by our first Head Girl, Mrs. Kikelomo Banjo, earlier this year. Her words and actions are an inspiration to our current students. In this issue we also read words from Dr. Mayowa Obeisun, class of 2005, who recently graduated with a PhD from University College London and Chinazo Peace Eze, class of 2012, who graduated from the University of Louisiana with a first class honours degree in Geology and was recognised as the university's outstanding 2017 graduate. Their commitment to academic excellence, alongside the leadership roles they have taken throughout their careers demonstrate that the core values of Olashore International School, which were in place when the school welcomed its pioneer students in 1994, have remained in place throughout the past 25 years and serve as a solid foundation for Olashore graduates to achieve success in the dynamic global society in the 21st century. 📌



**Image:** The Great Wall Marathon

The Great Wall Marathon was first run in 1999. It has been referred to as one of the world's most challenging marathons. Competitors have to run about 42 km which include 5,164 steps.

Listen with the intent to understand, not the intent to reply.

**Stephen Covey,**  
Businessman and  
Writer

In some parts of the world, students are going to school every day. It's their normal life. But in other parts of the world, we are starving for education... it's like a precious gift. It's like a diamond.

**Malala Yousafzai,**  
Pakistani  
Student Activist

I have noticed even people who claim everything is predestined, and that we can do nothing to change it, look before they cross the road.

**Professor Stephen Hawking,**  
Physicist

There's only one of you, so why would you want to look like everyone else? Why would you want to have the same hairstyle as everyone else and have the same opinions as everybody else?

**Adele Adkins,**  
Singer

It is impossible to live without failing at something, unless you live so cautiously that you might as well have not lived at all – in which case, you fail by default.

**J.K. Rowling,**  
Author

For most of us the problem isn't that we aim too high and fail. It's just the opposite: we aim too low and succeed.

**Sir Ken Robinson,**  
International Advisor  
on Education

If there is one message that echoes forth...let it be that human rights are women's rights and women's rights are human rights once and for all.

**Hillary Clinton,**  
US Presidential  
Candidate

The great gift of human beings is that we have the power of empathy.

**Meryl Streep,**  
Actress

Few people have the wisdom to prefer the criticism that would do them good to the praise that deceives them.

**Francois de La Rochefoucauld,**  
Writer

It's always good to remember where you come from and celebrate it. To remember where you come from is part of where you're going.

**Anthony Burgess,**  
Author

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.

**Pele,**  
Retired Brazilian  
Footballer



An average golf ball has 336 dimples.

Soccer is the most popular sport in the world followed by badminton.

Badminton was originally not called badminton. It went by the name shuttlecock and battledore. It was eventually named badminton after the Badminton House in Gloucestershire, England.

The shortest player to play in the NBA was Mugsy Bogues. He was only five feet and three inches tall while the tallest man to play in the NBA was Gheorge Muresan. He was seven feet and seven inches tall.

# Sport



Nigeria's trio of Seun Adigun, Ngozi Onwumere and Akuoma Omeoga made history as the first African team, men or women, to qualify for the bobsleigh category in the Winter Olympic Games.

Rectangular courts were created for tennis in 1875 for Wimbledon. Originally, the court was an hour-glass shape.

The first official basketball game was played in 1892 with nine players. It changed to five in 1898.

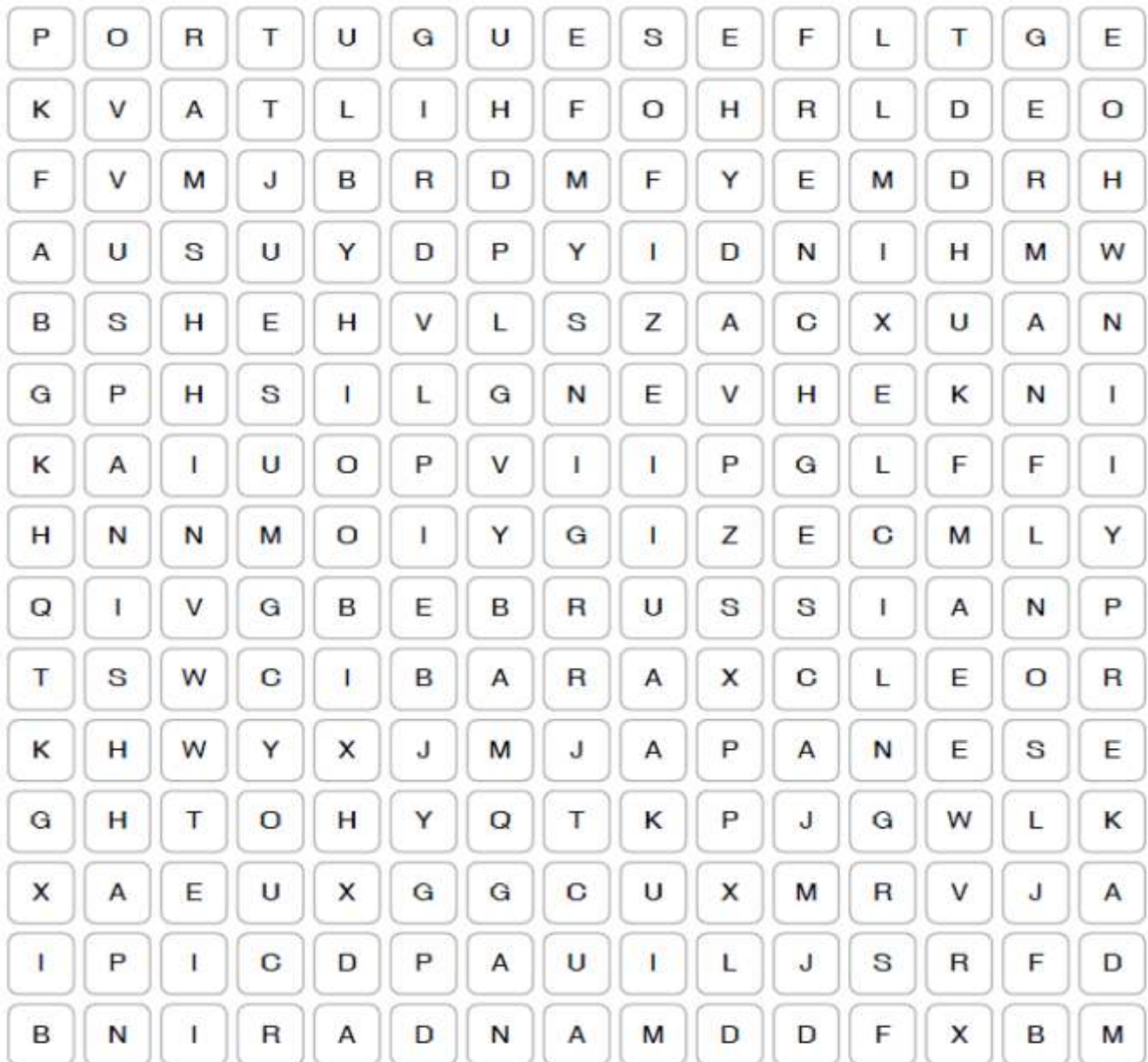




# Most Spoken Languages in the World

Can you find all the hidden words in this word search?

Words can go in any direction ➡⬇⬅



**PORTUGUESE**

**GERMAN**

**ENGLISH**

**FRENCH**

**HINDI**

**JAPANESE**

**RUSSIAN**


**MANDARIN**

**ARABIC**

**SPANISH**

Digital literacy is an extremely important skill for the 21st century. Since the roll out of the iPad project, the school has witnessed a lot of students develop interest in technology. One of such students is 11 year old Rahmah Runmonkun. Only in Year 7, she has developed a keen interest in video production. According Rahmah, "it all started when we were given science homework and had to make use of the iPad in term 1. In the course of carrying out my home work, I explored various apps and became very interested in iMovie."

To Rahman, the most difficult phase in the video production is the pre production when the planning takes place. However, she still enjoys it saying, "Videos are interesting. It is always fun taking pictures and getting people into character. That is what I like the most."

All her videos can be found on the school's social media platforms. Rahmah hopes to be a lawyer someday. She describes herself as one who never gives up but rather achieves whatever she sets her mind to accomplish. 

*Rahmah  
Runmonkun*





## Olashore wins zonal stage of Akintola Williams National Youth Debate

By Temilade Ladejobi

**O**lashore International School has emerged the winner in Zone 1 of the Akintola Williams National Youth Debate. This year's zonal edition took place in January and was hosted by Ibadan International School. The school was represented by Chidera Olalere, Lateefah Mutiu and Netochukwu Kalu.

Olashore debate team beat participating schools to emerge as the winner in the zone. The school will compete in the finals with winners from the other zones.

In the last edition, Olashore came first in the zonal competition and took second place in the finals.

The Akintola Williams National Youth Debate is an annual event organised by the Nigeria-Britain Association in conjunction with AISEN in honour of Mr. Akintola Williams. 📌

## Students meet with traditional council

**S**ocial responsibility is a core value of an Olashore education. Year 10 students will spend their community service week working to improve the provision of health services in Iloko. This project was agreed following a meeting with the traditional council in Iloko.

It will be recalled that last year the students spent their community service week refurbishing the local town hall. This was followed by organising a malaria awareness event and children's party for local children in celebration of our Founder's birthday in February. 📌



## Olashore signs MoU with Alliance Francaise

By Olayinka Thomas

**A**s part of a commitment to academic excellence and global citizenship, Olashore International School signed a partnership agreement with Alliance Francaise on Tuesday 13th February, 2018.

The agreement was between the Embassy of France, represented by the Director of Alliance Francaise in Ibadan, Mr. Nicholas Michelland and Olashore International School represented by the Principal & CEO, Mr. D. K. Smith.

The primary purpose of this agreement is to improve the quality of teaching and learning of the French language in the school.

Following the signing of this agreement, the Embassy of France will include Olashore International School on the list of partner schools and this will enhance the school foreign language development plans. The students and staff will partake in French language awareness activities. They

will compete with other schools in drama/theatre, songs, quiz and debate, all performed in French. This will further expose students of Olashore International School to the French language and culture.

In addition, there is a plan for the Ibadan Alliance Francaise Centre to work with the languages department of the school in evaluating the French language curriculum, supporting the department with relevant teaching materials and improving teaching skills through training and regular assessments. As part of the memorandum signed, all junior and senior students who offer French will sit for the internationally recognised French DELF examination in June or December every year. This will allow them to earn a series of international certificates of competency in the French language right from junior school. The examination is delivered and standardized by the French embassy through Alliance Francaise. 📌

*Mr. Olayinka Thomas is the Senior Master*

## Olashore Scholarship Examination to hold in May

**T**he annual Olashore International School Scholarship and Open Weekend will hold from 4th to 6th, May 2018 at the school premises in Iloko- Ijesha. The scholarship is offered in two categories which are the academic scholarship and the indigene scholarship. The academic scholarship is open to all Year 7 candidates that have received and accepted the offer of admission from the school while the indigene scholarship is open to Year 6 students in primary schools in Oriade Local Government Area of Osun State.

Successful candidates will be offered full tuition throughout their stay in the school. 📌



# The Inauguration of New Prefects

By Omobolaji Olalere, Isibhakhhome Ijewere and Favour Unokiweri

The inauguration of the twenty, 20, students who have been elected as school prefects for the 2018/2019 academic session took place on March 23rd in the school hall at the last assembly for the term. The new prefects were warmly received and charged to maintain good conduct throughout their tenure.

With the hand over, the outgoing prefects can now focus their attention on their forthcoming external examinations. It was however no small feat for the new prefects as they had to go through the school's eight stages of prefect selection. The process, which is very thorough, is designed to ensure the best candidates are chosen to maintain discipline in the school and set exemplary character and leadership.

This process begins with the nomination stage where forms are made available to all interested Year 11 students. This year, the nomination stage lasted for three days starting from 5th - 7th February 2018. A total of forty six students out of fifty-five students in the year group picked up the form while forty five forms were returned.

Stage two is selection by a scrutiny committee. The school policy states that any student found guilty before the disciplinary committee of a level 3 or above infraction should not be a prefect. The stage involves the review of disciplinary records, and the files of each aspirant. Only twenty eight students were successful and scaled through. The remaining seventeen had the opportunity to appeal at the next stage, which is 'The Appeal Process'.

At this stage, aspirants disqualified by the scrutiny committee can appeal in writing to the principal. The principal then reviews their case. He may consult with others at his discretion. Following the appeal, thirteen students were called back into the race making a total of forty one students cleared to run for this year's positions.


The campaign stage constitutes an important part of the prefect selection process. It is the fourth stage governed by the philosophy that 'aspiring prefects have the opportunity to put their candidacy before the school. This must be done within the accepted standards of school behaviour'. Successful aspirants canvas for votes by putting up posters, holding campaign talks and wearing campaign name tags to secure the support of the students and teachers.

Stage five is the presentation of manifesto. During this stage the aspirants are expected to create a two minute video stating their plan of action and why they should be elected. The videos are shown to all students and staff on manifesto night. After the presentations, students and staff have the opportunity to ask the aspirants questions about their conduct and interaction with the school body during their stay at Olashore.

The voting exercise is the sixth stage of the prefect selection process. Students and staff take part in the exercise. Only candidates with the highest number of votes move to the next stage. Based on the votes secured this year, thirty one aspirants proceeded to the next stage-interview stage.

The interview stage allows for the assessment of each candidate's ability to undertake the role and the potential impact on their academic success. A panel is set up to conduct this interview.

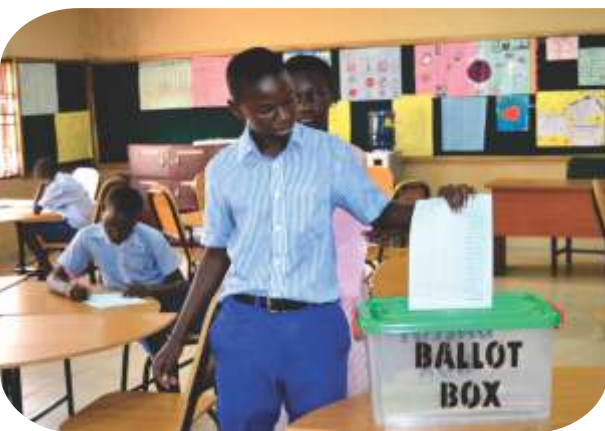
This leads to the final stage where the principal reviews the report from the panel and makes the final decision on the portfolios of the new prefects.

The prefect selection process is managed by the LSRC, leadership facilitators and school prefects. 



*Omobolaji Olalere is the outgoing Head Girl; Isibhakhhome Ijewere is the outgoing female Media Prefect and Favour Unokiweri is the outgoing Blue House Captain.*







# TINAPA

## My spectacular trip to Calabar



I never thought much about Calabar especially as I had never been there before the school trip but little did I know my view about this city was going to change forever.

### Day 1

We landed at Margaret Ekpo International Airport around 12 noon. Next we took a bus to the Tinapa Lakeside Hotel and that was the beginning of my amazing time in Calabar. On arrival, the hotel was exquisite with remarkable room service, friendly people and tasty meals. We had lunch as soon as we arrived and spent the rest of the day settling in before catching an early night.

### Day 2

The next day we got up early for breakfast before starting our tour of the city. The Calabar Garment Factory was our first point of call. Who knew there were so many stages involved in garment production? The visit turned out to be fun and educational. Our next stop was the Calabar Museum which was used by Lord Lugard and other administrators during the colonial era. It is a big brown mansion with a lot of antiques and priceless artefacts. We were shown how he ate, how he used a special window to look out for incoming boats and we were taught a lot about trading. We also talked to a stamp collector. He showed us his stamp

collection and told us what some of the stamps meant. He informed us on how we could become stamp collectors. We took pictures with him and the whole crew before leaving. We had lunch on the bus before heading back and spent the rest of the evening relaxing.

### Day 3

After usual morning routine, we visited the Nigerian Port Authority and were shown around. We saw the warehouses and the dock. From the port, we headed to the Drill Ranch where endangered and homeless monkeys are kept. I learnt a few things about the drill including a typical day in a drill's life, how they picked their leaders, how they regulate their temperature and why it is called a drill. It is actually called a drill monkey because of its habit of drilling and searching the ground for worms, nuts and so on. After this we went to see Patience, a chimpanzee. She is only 4 years old but funny and playful. She played football with the instructor which I thought was nice. We spent the rest of the evening at the water park before retiring to bed after dinner.

### Day 4

We visited the Calabar Free Trade zone. There, we went to a cheese ball factory and a house appliance factory. We also visited the Slave History Museum. First we watched

a video clip which showed how slaves were captured, sold, and bought. Then, we moved on to looking at artefacts, painting and sculptures that each had a story behind them. It was a touching experience for me. Dinner that night was different as we had a live band. After eating dinner, we danced, partied and sang like there was no tomorrow. We formed a conga line and had a dance competition which my friend Aleeyah Raimi won.

### Day 5

This was our last day in Calabar. We drove to the University of Calabar. After sightseeing, we went to shop for souvenirs which we would bring back. I bought a top for myself, a shark tooth for my brother, a skull bangle for my other brother, and earrings for my sister. We spent the rest of the evening at the water park. After dinner, we went back to our rooms to pack our suitcases.

### Day 6

This had to be one of the saddest days of my life. I had to say goodbye to Tinapa, Calabar city and Cross River State. We drove to the airport, checked in and boarded a plane to Lagos where the school bus was waiting to bring us back to school.

When I think back on this trip, all I have are fond memories. 📷

*This piece is written by Fikewa Akeredolu*





# Dancing to the Music

In a box I feel aside  
 I then close my eyes and picture the vibe  
 I sing and dance  
 I fall, I laugh  
 I live my life  
 Dancing to the music

She comes around  
 Bringing her lovely smile  
 With jazz and blues  
 Soothing my ears  
 Lifting me up: I am calm like a lion with no fear  
 She whispers songs of praise  
 To the Lord who makes us great  
 Dancing around the meadow  
 Dancing to the music

They all came with buns on their ears  
 In saggy shorts and call it songs to the ears

The music takes them to a new dimension  
 The words speak a lot to a few, just to mention  
 The rappers, the headphones  
 The children, the expectations  
 The leaders of tomorrow  
 They come as brothers, as sisters  
 Dancing to the music

Mummy and daddy  
 Mama and papa  
 They will soon leave us  
 But one thing remains the same  
 The rhythm never leaves them with blame  
 The trumpet shall sound  
 And the righteous will leave  
 Dancing to music 🎵

*By Micheal Unuma, Year 9*





# Oba Samuel Oladele Olashore Anglican Church celebrates 25th anniversary

By Chidinma Agbara

Olashore School joined members of Oba Samuel Oladele Olashore Anglican Church as a special thanksgiving service was held to celebrate the 25th anniversary of the church in January.

It was a glorious day for the church as the service began with an opening prayer by the vicar, Reverend Canon I.O Owoso. This was followed by a processional hymn which ushered in the choir and other Reverend fathers into the chapel.

Omobilaji Olalere, the Head Girl of Olashore International School, was invited to

the pulpit for the Bible reading which was taken from the second book of Chronicles chapter seven from verse four to sixteen. The reading was followed by the creed to prayer.

The school choir gave a powerful rendition of "Good Good Father" after the creed to prayer. The rendition was received with a round of applause and words of commendation from the vicar for the soul touching performance.

Speaking at the event, the Diocesan of the church admonished the congregation not to deviate from the path of glory. He urged those present to look for ways they can serve and contribute to the growth of the church.

Highpoint of the event was the award ceremony where members of the church who had contributed to its growth were recognized.

The event took place in the church auditorium and had in attendance of the Chairman Board of Governors, Prince Abimbola Olashore, Principal & CEO of Olashore International School, Mr. D.K. Smith, staff and students of the school as well as members of the church. ▣

*Chidinma Agbara is in Year 12*





# Drama Troupe

## The Wizard of Law

By Temilade Ladejobi

School productions are excellent learning opportunities for students and staff. The annual school play provides a platform to develop the full potential of each child as hidden talents are discovered during auditions and nurtured. This year the drama troupe staged Zulu Sofola's "The Wizard of Law". Zulu Sofola was the first published female Nigerian playwright and dramatist as well as the first female Professor of Theatre Arts in Africa.

The play is about a lawyer, Ramoni Alao, whose fortune is on a decline. Things are not going as well as they used to for him and he no longer has enough money to care for his wife. However, to impress his wife during the festive period, he decides to buy her fabric that he can't afford. In his desperate attempt to do that he cons a shop owner who is his friend's son to sell the clothes on credit and ends up duping the boy. The shop owner, Rafiu, has problems of his own, since his goat herder has suddenly disappeared with his goats and has refused to bring them back. The goat herder, Akpan, meets Ramoni to assist him in the court as his lawyer. In the court room they all meet once again and some unusual things happen.

This play passes across the message that what goes around comes around. This means that whatever you do to others will always come back to you. ☐

*Temilade Ladejobi is in Year 11*





# Olashore School Hosts Parents in Nigeria and London

The Olashore Open Events programme which started in term 1 in Benin City continued this term with Chairman, Board of Governors, Prince Abimbola Olashore and Principal & CEO Mr. D.K. Smith hosting parents, friends and alumni of the school to a reception in Abuja, Ado-Ekiti, Akure, Ibadan, Lagos, Warri, Port Harcourt and London.

This year's event allowed our global alumni to share their Olashore experience with current and prospective parents as well as friends of the school in groups across Nigeria and in the United Kingdom.

The event, which is one of the school platforms to relate with stakeholders, provides an opportunity for those present to learn more about what the school offers and the direction of an Olashore education in the 21st century. ■



Ekiti



Ekiti



Akure



Ekiti



Akure



Ibadan



Akure



Ibadan





• Ibadan



• Ibadan



EVENT

• Lagos



• Lagos



• Lagos



• Lagos



• Port Harcourt



• Port Harcourt



• Port Harcourt



• Port Harcourt



• Warri



• Warri



• Warri





## 22nd Founder's Day Celebration of Achievements

By Suzan Olateru

On Founder's Day at Olashore International School, we reflect on the vision of our founder Oba Oladele Olashore and celebrate the achievements of the school. From January 1994, when the first set of student was admitted, the school has recorded remarkable achievements. Now approaching its 25th year, the school has continued to provide quality education to children both at home and abroad. It was therefore an atmosphere of celebration in the school as members of staff and students gathered in the Oba Okunade Sijuwade School Hall to celebrate the 22nd Founder's Day.

The special guest of honour at the event was Prof. Margaret T. Okorodudu-Fubara, an environmental lawyer, the author of the first Nigerian text book on environmental law and a former parent.

In a message to the students which she titled "The next frontier after OIS", she asked the students to think about where they would be in the years to come after graduating from Olashore and what they would want to have achieved by then. As an environmental lawyer, Prof. Okorodudu-Fubara spoke on why everyone should be involved in the prevention of global warming especially young teenagers. She ended her message by urging the students to "consciously strive to make a good mark after leaving OIS, a mark that can never be erased".

Speaking on the occasion, the Principal Mr. D.K. Smith spoke on what makes an Olashore education unique in Nigeria in terms of preparing students effectively for the world they will face after they leave school. He also spoke at length on how the school is using technology to transform learning so as to ensure that students develop the core skills needed for the future as well as giving them the needed advantage.

The school cultural troupe gave the astonishing performance for which they have come to be associated with and this earned them a standing ovation from the guests.

The programme culminated with the long service staff awards given to members of staff who had worked in the school for 10 years and 20 years respectively. This year there were five recipients of the award. 🏆

*Suzan Olateru is in Year 12*









**A**t Founder's Day, it was a pleasure to have Prof. M. Okorodudu-Fubara, a professor of environmental law at the Obafemi Awolowo University and former parent as special guest of honour. The duo of Ijewere Isibhakome and Blessed Akinlabi spoke to her in this interesting interview on the environment. Excerpts:

**Can you give us a little background on your legal education and research interest?**

It goes a long way back. When I was a kid in primary school, I had it in mind that I was going to be a lawyer when I grew up. When it was time to go to the university, I wrote the exam and I put in for law. University of Ife now Obafemi Awolowo University was the only school offering prelim law back then. It was also a new school and in the countryside. I wanted to study in a big city and most of my friends were going to the University of Ibadan. I told my Dad that I was not going to study law anymore. My dad refused reminding me that I always said I would study law so I had to study law. After I graduated from Obafemi Awolowo University, I still wanted to study more, so I applied to the University of Lagos to study law. After my graduation from the University of Lagos, I went on to obtain post graduate degrees in University of London and Harvard University. By the time I came back, I was the Principal State Council in the Ministry of Justice.

My dad advised me to do some academic work and that was how I joined the academia after my PhD. If not for my dad's guidance I will not be here today. I'm so grateful to my dad, because now OAU is one of the best schools in Nigeria.

**Is that how you became interested in environmental law?**

Yes, both professionally and academically, and I enjoy both. I enjoy talking to the kids about it in the classroom, developing young minds and also in my profession. Back then we didn't have any law on the problems Nigeria was facing, so I was part of the group that drafted the first set of law together with the concept too.



Prof. M. Okorodudu-Fubara

**What does it mean to be an environmental lawyer?**

First thing I want you to know is that every human being on earth is an environmentalist, in as much as you're making an impact you're an environmentalist. If you're studying medicine and surgery, you will become an environmental doctor, just as I studied law, I am an environmental lawyer; it is because everyone depends on the environment for sustenance. We in the law profession make

## Improper waste management is our critical environmental problem

laws for the people in our environment. We set laws so as to guide human beings in dealing with the environment.

**What role does the law play in the fight against climate change?**

It's good to have laws because everything

depends on human beings. It is humans that impact the environment. If you do not make the law, how do you make the environment clean, safe and awesome? If you do not make the environment safe, where do you run to? Can you run to Pluto or Mars or any of the planets?

**What is the major environmental problem facing Nigeria now?**

The most critical environmental problem in Nigeria as I will say is improper waste management and I know we can do something about it. I saw how clean Nigeria was in the colonial era. Our environment was awesome then, but these days the environment is dirty; people dump waste anyhow, and all this improper dumping of waste is what causes flooding.

**Can you tell us about environmental projects you have been involved in?**

Oh! Yes of course. I've been involved at the local, national and international level. I'm an active member of the Environmental Action in Nigeria. I was in the Niger State congress; the congress was to make sure Niger State is clean and it was a success. At least we can now see light at the end of the tunnel.

**Talking about the environment, as a school we take pride in having a safe and serene environment where learning takes place.**

**As a former parent and an environmentalist, do you agree?**

Of course, that was what I told the Chairman Board of Governor, Olashore has 100% serene environment. I do say to my child, you use the knowledge Olashore gave you to make an impact. I'm forever grateful to God for giving Oba Olashore the grace to set up this institution and allowing me to bring my child here.

**What is your advice to students thinking of pursuing a career in environmental law?**

I will say, they should first of all make sure they have a passion for the environment, to make the environment a better and safe place, as that's the force that will drive them. 🌱





## Year 11 students organise free malaria testing for local children



By Oforitsete Iluwa & Taiwo Awojemila

**Y**ear 11 students organised a malaria awareness event for local children in the school's host community, Iloko. The students invited all the children from the local government primary school and other children in the community.

The event took place at the community town hall which the students had refurbished as part of their community service project.

All the children present were tested for malaria by the school's medical team and those who tested positive received free malaria treatment. The students educated the children on how to avoid malaria using drama, songs and games in both English

and Yoruba.

The children had a wonderful time and were treated to lots of food and drinks as well as entertainment provided by the students.

The students were also seen working in teams to ensure the success of the event which also doubled as a birthday party in honour of our founder, Oba Oladele Olashore.

Faith Unah, a Year 11 student and chairman of the planning committee, describing the programme said "It was a very fun and interesting one, although stressful at the beginning but the smile on the faces of the children made it worthwhile."<sup>1</sup>

*Oforitsete Iluwa & Taiwo Awojemila are in Year 11*





## Beyond the Classroom Year 7 school trip to Calabar

By Alfa Saleh and Angela Matan

The school continues to provide outside the classroom experience to give students the opportunity to experience cultures, meet and develop new friendships thereby expanding their horizon. In that vein, Year 7 students embarked on a school trip to Calabar in Cross River State to explore the beautiful city and its landmarks.

In Calabar, the students and accompanying staff lodged at Tinapa Lakeside Hotel, a leisure resort which is only few minutes away from central Calabar.

The group was given a tour of the city of Calabar by a tour guide, Mr. Martins. The group visited the Calabar Garment Factory where they learnt about the various stages in garment making from the cutting, joining, packaging to the distribution of clothes. The group also visited the Calabar museum, known as the old residence, Slave Trade museum, Nigerian Port Authority, University of Calabar and a drill ranch where endangered and homeless animals were kept. At the Slave Trade museum in Calabar, the student learnt about slave trade and how it all started.

While the students went sightseeing in the morning, the evenings were reserved for fun at the Tinapa Resort. The people of Calabar are known for their delicacy and the students got to enjoy some local delicacy. As trips are not complete without souvenirs, all the students went shopping at the mall on the last day of the trip.

It was a new and exciting experience as the students discovered new places which have added depth to their learning experience. 📌

*Alfa Saleh and Angela Matan are in Year 7*





By Ayobanji Oke

The Principal Mr. D.K. Smith spent two hours to host a barbecue for top ten students in Continuous Assessment 1&2 this term. The barbecue took place at the Principal's Lodge where the students were served barbecue chicken with fries, salad, cup cakes, ice cream and drinks by the principal. The students were seen chatting happily as they watched the movie for the night. The night came to an end with a group photograph taken with the principal and members of staff present.

The Principal's Barbecue holds twice each term after every continuous assessment as a way to motivate and reward students for their efforts. 📷

*Ayobanji Oke is in Year 11*



## Principal Smith hosts BBQ







• Year 8



• Year 8



• Year 8



• Year 8



• Year 8



• Year 8



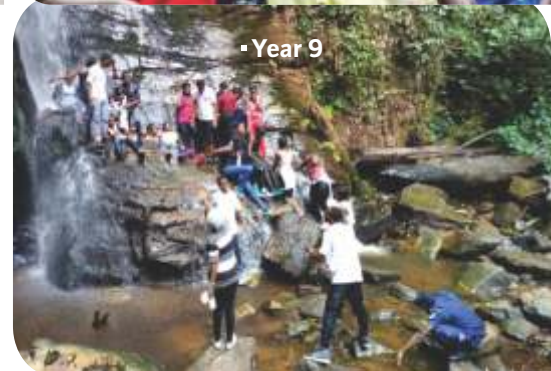
• Year 9

# Students Visit Olumirin Waterfalls

Olashore International School is surrounded by a number of tourist attractions. It was not surprising that after Year 7 visited the Olumirin Waterfalls last term, other year groups followed suit. This term, Years 8, 9 and 12 students visited the waterfalls. While the Year 7 students only made it to the second waterfall the older students went farther and made it to the fourth waterfall before calling it quits.

Ololade Adelaja, who was part of the Year 12 group, said "The sight of the waterfall was mesmerizing for most of us. There was this feeling that came with the falling water which I found refreshing. Although climbing took a lot of stamina but the view as we went higher was worth it."

A Year 9 student, Annabelle Bodunrin, described the visit to the waterfalls as breathtaking. In her words, "The sights are breathtaking. It is not something you would see inside the hostel or in pictures. Every time we walked past a pond or stream, the group stood in awe. The waterfalls are very serene and give off calm vibes. Experiencing this feeling made the hike worth it and being able to cool off at the waterfall with all my friends was the best part. In all honesty, I was tired after the hike but the waterfalls are a reminder that if you work hard, something beautiful always comes out of it".



• Year 9



• Year 9



• Year 12



• Year 12



• Year 12



• Year 12



The InfoTech club had their annual robotic challenge tagged 'RoboRave Challenge' where students had to assemble a team and build fully autonomous robots.

The RoboRave Challenge involved programming the mBot to follow an arbitrary black line on the floor. The mBot is the world's friendliest educational robotics platform. The mBot is an Arduino-based, two-wheel robot that comes with built-in sensors and actuators, and that you can program using Scratch, a graphical programming language. The mBot is also extensible, with a lot of components available that you can use to build your own robotic creations.

Students combined the robot's sensors and actuators efficiently to enable it stay on the line while it travels on it as quickly as possible. Students had to first assemble the robots.

There was the SumoBot Challenge which is to design, build, and program an autonomous robot that can push one or more opponent sumo robot(s) off an elevated wrestling ring.

The last command, involved a line follower code, in which the mBot was programmed to follow a race track or path, from one point to another. This is a type of racing lane in which the fastest mBot to get to the finish line wins.

The robotics challenge is geared towards improving the creative and innovative minds of students. This year students were taught how to program and code the mBot as well as how to run or upload the program on the mBot. □

## Infotech Club organises Robotic Challenge

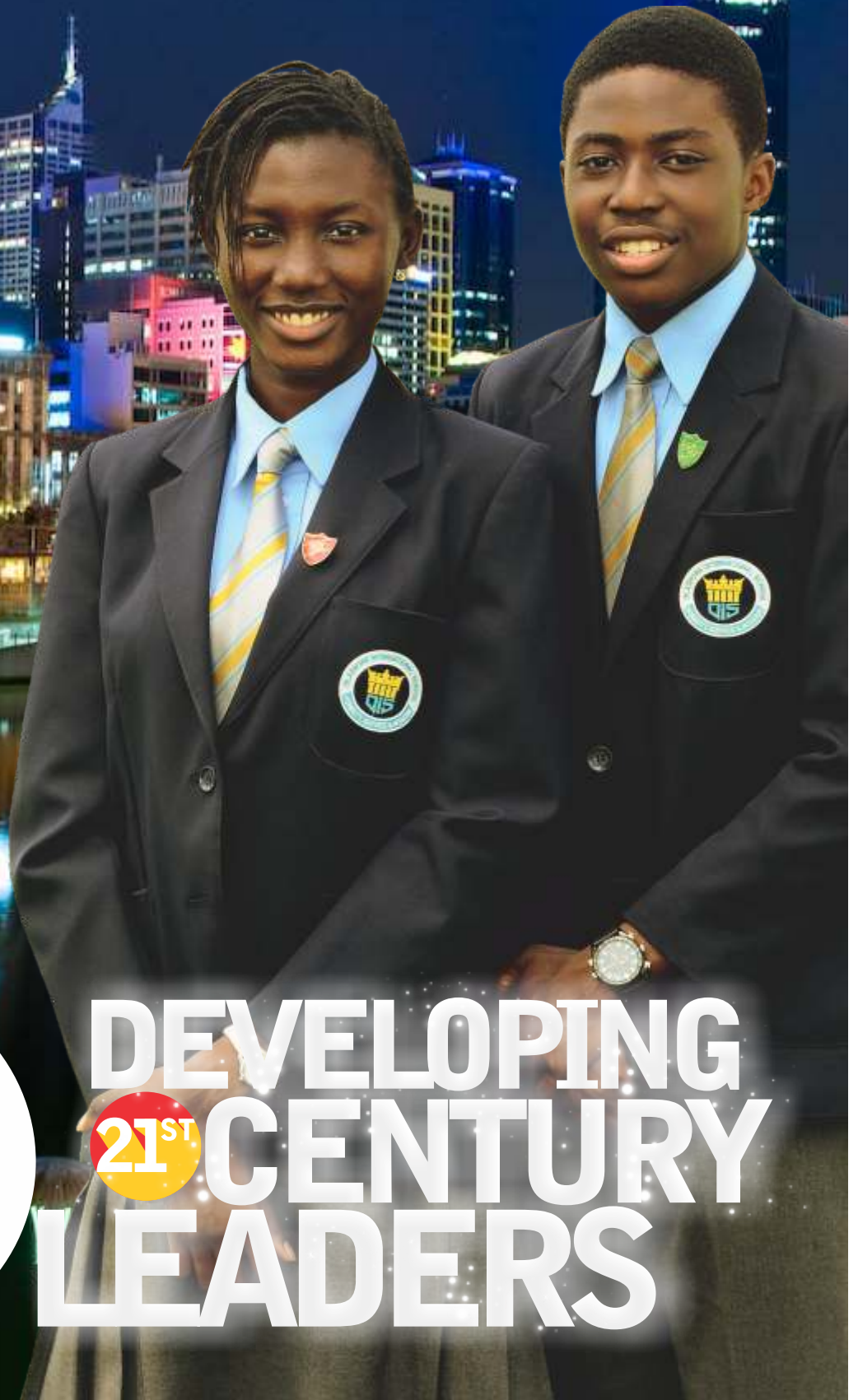






# OLASHORE INTERNATIONAL SCHOOL

Iloko Ijesa, Osun State



**Olashore  
Leadership  
Development  
Programme**

**DEVELOPING  
21<sup>ST</sup> CENTURY  
LEADERS**



“Is it possible for my child to study a purely academic programme at Olashore with no sports?” This was a serious question posed by a prospective parent and one which almost certainly enters into the thinking of many existing parents. After all, children come to school to learn and pursue academic qualifications and not to run around a field chasing a ball.

The idea that sport and physical exercise are in some way a distraction from the more important business of education is all too common but it is time that this myth is firmly laid to rest. Sport and physical activities are an integral part of the programme of any good school and absolutely essential for the personal development of each child. In fact, as we near the end of the second decade of the 21st century, the need to get children active is greater than ever. There is extensive medical research to show that lack of exercise is one of the fastest growing health risks facing young people in developed countries, contributing to a spate of chronic medical conditions in later life. We therefore have a duty as a school to offset this trend and make sure our students have all the opportunities needed to maximise their physical development.

The health argument is strong enough on its own but regular participation in sport brings other benefits too, some directly related to academic work. 'Healthy in body, healthy in mind' is a very old adage but recent research tells us that this is more than just an old wives' tale. In a study done at the University of British Columbia and published in 2016, researchers found that regular aerobic exercise of the kind that pushes up the heart and gets you sweating, appears to boost the size of the hippocampus, the area of the brain which is involved in verbal memory and learning. In fact, exercise is widely acknowledged as the most effective way to improve memory and concentration span. And although research is still in its early stages, the indications are that children who exercise regularly are more likely to be confident, will focus better in class and are likely to retain more of what they learn.

As a school, we are keen on ensuring that all students develop the necessary skills needed to succeed. These skills, which have been identified as the most important skills required for the 21st century, are critical thinking, communication, collaboration and creativity.

By engaging in sports, either as an individual or in a team, students learn to communicate effectively and collaborate. Sport is not all about physical abilities; many activities require the individual to think and make good judgement thereby developing their critical thinking skills. Creativity cannot be taken away from sports. This skill is seen in the planning and performance. The creativity of an individual or team is what stands them out.

Our programme at Olashore recognises these benefits and aims to maximise opportunities for students to exercise and improve their sporting prowess. There are many aspects to the programme but the foundations are laid through the sports built into our daily schedules. For as many as half the students at Olashore, the school day begins at 6am with morning sports. The number taking part varies each day, since participation is optional, but many students, undaunted by the dark before dawn or the often uncomfortably cool early morning mist, come out every day to join in fitness activities and ball sports. When the programme was first introduced some doubters questioned whether this activity would leave students

exhausted for the remainder of the day but experience shows that, on the contrary, many of them arrive in class feeling more alert and energised.

In contrast with mornings, twice-weekly afternoon sports are compulsory for all. Organised separately for boys and girls, these sessions provide all students with the chance to improve their fitness and develop skills in swimming, different ball sports and athletics. It is worth pointing out here that all this is possible because of our superb sporting facilities, which include the stadium football pitch and athletics track, the swimming pool and two large fields within the main school campus. These facilities give space for all to participate and this is one of our important aims; regardless of their level of fitness, body size, gender or sporting ability, every student at Olashore is encouraged to engage in regular physical activity.

Student mass participation in sport is important but then so is competition. Team sport is an excellent activity for developing many personal qualities, including determination to succeed, leadership skill and collaboration. There is also a much-neglected quality that all of us will need to learn at some point – how to lose with dignity. At Olashore we try to avoid losing too often and work hard to develop strong girls' and boys' football teams, swimming teams and athletics

teams. Each team is based around a squad, who work together with a specialist coach, usually over the weekend. Competition between students for places in a team is often intense, with only those students who attend training regularly considered for selection. We are constantly seeking opportunities to compete with other school, both locally and in bigger events further afield.

Our sporting programme at

Olashore reflects not just our own views about what matters but those of the changing society around us. Look at the growing number of companies that invest in expensive gymnasias to ensure the physical well-being of their staff, or talk to some of the 125,000 people who attempted the 2018 Lagos marathon, and you become aware of a sea-change in attitudes toward exercise. Sport at Olashore International School is not an addition to 21st Century learning, it is a central part of it. ■

# Sport and 21st Century Learning

By Mr. John Toscano





# Planned sport is beneficial to students

**H**arrison Isusulgbiele is the school's sports coordinator. He is responsible for organising sports programmes and competitions as well as training students. In this interview with Blessed Akinlabi and Isibhakhhome Ijewere, he talks about the benefits of sport to students.

## Should everyone take part in sport?

It is very important for both young and old people to participate in sport for physical and health benefits. Participation in sport helps a person to be physically, mentally, socially and emotionally healthy. People who participate regularly in sport improve their blood circulation and it steps up muscular activity which contributes to relaxation at the end of participation.

## What are the benefits of sport to an individual?

Regular participation in well organised and planned sport has a lot of benefits. These include the improvement of blood circulation, reduction of stress, boosting the immune system and toning the muscle.

## How is it beneficial to students?

It is beneficial to students in so many ways. In addition to the benefits mentioned already. Students learn to work with others (teammate) to achieve success. It promotes leadership quality among students for example the team captain. It also helps students to be positive minded and promotes friendship. Students also learn to be disciplined through participation in sport.

## Can daily physical activity replace sport?

Daily physical activities are activities that people normally do to function in life. It involves some form of physical exertion and voluntary movement like walking, sitting, jumping, lifting objects, laundry and hiking. Sport is an indoor or outdoor game, competition or activity

involving physical exertion, and voluntary movement with set rules which provide fun to participants, and serve as entertainment for spectators. Sporting activities include soccer, basketball, tennis, volleyball, swimming and skipping.

Physical activity and sport are sometimes used interchangeably, however, sport is usually structured and planned to suit the participants be it a team or an individual with a set of rules and skills that is always competitive in nature. Daily physical activities, on the other hand, are normal activities engaged in without a set of rules or specific skill and it is not competitive in nature. Daily physical activities cannot replace

sport.

**Participation in sport helps a person to be physically, mentally, socially and emotionally healthy.**

**Do you think sport can be a distraction to**



### students?

Sport is not a distraction rather it offers a platform for students to exercise, keep fit, learn and develop a different skill set that is beneficial to themselves and the school. It enables students to get along with others and work as a team. It also helps students ease their stress after hours of studying. It improves blood circulation as the brain receives more oxygenated blood and nutrients to function properly. So, rather than distract, it enhances students' performance in their academics.

### What are some of the sporting activities at Olashore International School?

Olashore International School offers a vast range of sporting activities designed to enrich students' learning and skill development. These sporting activities include badminton, basketball, soccer, volley ball, swimming, hiking, table tennis, and athletics (track and field events). Students are involved in sporting activities five times a week in the morning before going to class and three times in the evening. During the morning session which begins at 6:30am, students take part in light jogging, jumping jack, and other forms of exercise for about 5 minutes. After this, they jog or walk a distance of 850m within 15 to 20 minutes before participating in any of soccer, volleyball, basketball and skipping for 30 minutes. In the evening, students participate in sporting activities for 1 hour 20 minutes, during which they are made to jog or walk 800m before engaging in soccer, volleyball, basketball or swimming. 🏆



Harrison Isusulgiele

## Students' view on sport in Olashore



Our school is known to produce talents particularly in the area of sports. Due to its numerous activities and outstanding facilities, the school provides the platform for students to enjoy a range of activities for their leisure as well as competing for glory among other students both internally and externally. The wide array of sports in school helps to foster students' participation in sports and provides a retreat from intense academic work.

Major events such as the PTA swimming gala sponsored by the Parent Teacher Association of the school, Founder's Day Athletics, OIS road race, inter-school competitions and inter-house activities allow students to discover and develop their sporting talent. Let's not forget its contribution to our wellness.

**Christopher Ogunbunfunmi**  
*Male Sports Prefect*



Part of the school's mission statement says "developing children to their full potential" and this includes the area of sports. There is a wide range of sporting activities students get involved in. Is it volleyball? We all play this game with so much enthusiasm and this is exactly why we excel outside school bringing back trophies to the school. I dare say we have one of the best volleyball squads both in female and male category in the country. The exhilarating games of soccer played by girls and boys have brought us victories in external competitions which only add to the thrill. Swimming is another activity enjoyed in school. With our state of the art swimming pool, it is not surprising that students are naturally inclined to join our swimming squad. We also have basketball, badminton, athletics and field events that students are part of. Having a variety of sports on offer means that students actually have a choice. Whether for wellbeing, pleasure, or for the trophies, we definitely cannot take sports away from our education.

**Oluwakanyinsola Bamisile**  
*Female Sports Prefect*



# Ginika gains top IGCSE results

**C**ambridge IGCSE results were released in January and showed the best overall performance in IGCSE examination in the history of the school. Students gained five or more grade A\*/A in their subjects and one of those students is Ginika Kalu.

Coincidentally, she is the female Academic Prefect which makes her a role model to other students. In this chat with Blessed Akinlabi and Isibhakhame Ijewere, she tells us how she accomplished this feat.

**You were one of the best students at the 2017 IGCSE examination in Olashore International School. How do you feel about your accomplishment?**

Seeing my IGCSE results filled me with immense joy. It was beyond my expectations and knowing that all my effort paid off was a wonderful feeling.



Ginika Kalu

**Did you have any specific study techniques?**

Not really. It required a little more effort than usual. Making sure that all night preps were effectively used, putting in extra time late at night to read more. I also tried to see my teachers as often as I could to clarify topics to me whilst I explained topics I could to my peers which was beneficial to me and the other students. Most importantly, I put God first.

**What will you say was the motivating factor?**

My teachers especially my mathematics teacher who encouraged me and set high targets for me that I was determined to achieve. I wanted to make my parents proud. This was my greatest motivation and made me strive for excellent results.

**What is your favourite subject?**

My favourite subject is technical drawing because it gives me a sense of accomplishment. I am the only girl who offers the subject in my year group so I feel inspired to make girls proud. It is also an easy subject with more practical aspects than theory.

**How would you describe yourself?**

As my mother often says, I am a meticulous young lady who is very focused in her thinking. I like things to be done with caution. I am reserved and introverted but also friendly and easy to relate with.

**What are some of the activities you engage in aside academics?**

I participate in a number of sporting activities like football, athletics, swimming

and badminton majorly. I have a blog with Blessed Akinlabi that I write for and I play chess.

**How do you maintain balance?**

I maintain balance by doing the right thing at the right time. Time for sports has been clearly separated from reading time so I ensure that I do not let one interfere with the other.

**How do you avoid distraction as a young person?**

As a young person, I choose carefully my seats in various classes. I make sure to sit with serious minded people during classes. While in the hostel, I make myself unavailable and this prevents distractions leaving more time for important issues.

**Who is your role model?**

My role models are my parents because I admire them a lot and I believe they have an impeccable way of surmounting all problems at any given time. They have also successfully instilled many worthwhile values in me that have made me a better person.

**What are your hobbies?**

My hobbies are watching television shows, reading novels, chatting with friends and taking long naps.

**What is your advice to other students?**

My advice to other students is to be encouraged at all times even when people try to put you down. Aim to accomplish much, beat records or nothing special will happen for you. 📖



Kalu



# Physical activity & your health

## What you should know?

Dr. A. Adeyemi

**P**hysical activity is simply described as any bodily movement produced by skeletal muscles that involves energy expenditure. This could be everyday activity, such as walking to and from school or work, household chores and occupational work, or it could be an exercise that involves structured and repetitive body movements. Exercise could in turn be light, moderate or vigorous. Moderate to vigorous physical activity is more beneficial for fitness but light, low intensity activity is still better than none. Below are some examples of physical activity levels:

Level of intensity	Physical activity	
	Exercise	Non exercise
Low	light walking, stretching, lifting hand weights, sit-ups, push-ups	standing, doing laundry, washing dishes, cooking, playing a musical instrument
Moderate	brisk walking, water aerobics, tennis, biking on level ground, sports involving catch and throw, such as volleyball, baseball	stair climbing, carrying small children, mopping floors, scrubbing the bathtub, car washing, general gardening
Vigorous	jogging, fast swimming, fast dancing, jumping rope, basketball, soccer	playing with children or dogs at a fast pace, heavy gardening such as continuous hoeing or digging

Source: Hong Kong Health Dept

Physical activity is vital for sustaining life and should occur throughout a person's lifespan. The level of intensity, however, is influenced by several factors such as personal choice, age, gender, lifestyle, and very importantly your health status.

Quality physical education programmes must contain physical activity at moderate to vigorous intensity. Intensity refers to the rate at which the activity is being performed or the magnitude of effort required to perform it.

Regular physical activity is necessary to maintaining a healthy life. Some of the benefits are:

- Energy balance and weight control
- Reduced risk of diseases such as heart disease, stroke, hypertension, diabetes, colon and breast cancer
- Stronger bones and muscles
- Better academic performance. Studies show that there is a positive outcome linking physical activity, attention and academic performance
- Reduced stress
- Improved sleep

Young people who engage in physical activity demonstrate lower rates of anxiety and depression. Research shows that as physical activity levels among youths increase, depression levels decrease.

Physical inactivity is a major health concern in this century and has been implicated as the fourth leading risk factor globally, causing an estimated 3.2 million deaths (WHO). The use of technology gadgets have cut deeply into the leisure time that can be spent outdoors and children are often the worst affected by this.

Any decision to get more physically active is always a good one but it is best to ease into it, particularly after a long break from regular exercise. It is important to start slow and gradually increase your level of activity. Another thing is to be sure that your health status is compatible with the level of activity you want to get engage in. While we may want the benefits associated with regular physical activities, it is advised to see a doctor before embarking on any exercise programme. This is to ensure you do not have any symptom that suggests a heart or lung problem.

Regular check-ups are also advisable. The risk of some cardiac events such as a heart attack goes up when one suddenly becomes more active than usual. On the other hand, however, the risk of cardiac events for those who exercise regularly is significantly reduced, with the benefits massively outweighing the slight initial risks.

The habit of maintaining a healthy lifestyle, including regular exercise and a balanced and nutritious diet, usually begins during childhood. Parents and schools have an important role to play in teaching and modelling this to children. So stay safe and get moving! 🏃‍♂️

*Dr. A. Adeyemi is the school doctor*




# Science fair

By Aduragbemi Jojolola

The school science fair is a platform for students in the various science disciplines to present their science projects to the public. This term the fair took place in the science laboratory with presentations made by students on projects they had carried out in biology, chemistry, physics and agricultural science.

Students made presentation on the biological system in the human body and electrical light connections.

Agricultural Science students used the opportunity to explain the process involved in the production of honey and groundnuts which they had produced themselves on the school farm and were on sale. 

*Aduragbemi Jojolola is in Year 11*





# Year 12 students attend final guest dinner

By Oluwabukunmi Smith

It was all emotional for Year 12 students who were attending the guest dinner one last time as students of Olashore International School. The evening started with picture taking as excited Years 11 and 12 students were seen walking on the red carpet with their date for the dinner.

The dinner featured a three course

meal. For appetizer, the students had prawn crackers, beef roll and doughnuts. The main course consisted of a variety of meals including fries, fish, beef, chicken, fried rice, jollof rice, eba and egusi soup for students to choose from. This was followed by ice cream for dessert.

Just before dessert, the students raised their glasses as a toast was given.

Performance for the evening included dance

presentations by Year 9 girls and musical presentations by Year 11 girls. The evening reached its climax by 9pm when everyone was invited to the dance floor to shake it off.

It was an evening to create beautiful memories especially for the Year 12 students. □

*Oluwabukunmi Smith is in Year 12*







## Olashore on a Friday night

By Laura Wopara

To promote all round development of students, various modifications were made to the school day. A salient one was the replacement of Friday night preparatory sessions with social activities which are beneficial for students' physical, social and emotional wellbeing.

Students now engage in various activities ranging from board games, such as chess and scrabble, to spelling bees, karaoke and movie nights.

The introduction of Friday night activities in the school calendar has been positively received by the students. 📺



*Laura Wopara is the Social prefect*



# Recipe for success

A speech delivered by Mrs. Kikelomo Banjo, first Head Girl of Olashore International School, who was the guest speaker at the 2017 Speech and Prize Giving Day

**T**he Olashore International School Association, Board of Governors, Management and staff, distinguished ladies and gentlemen, and students of Olashore International School, it gives me great pleasure to stand in front of you today. It is an absolute honour and I don't take for granted this opportunity given to me to be the guest speaker at this year's Speech and Prize-Giving Day. Thank you so much.

It's a little over 19 years since I stood on this podium and gave speeches as Head Girl. The other day, I was thinking about the vision of the school "Developing dynamic leaders in the 21st century" and I cannot tell you how apt this is for OIS. Olashore International School truly prepares you for leadership roles. For me it started right from age 10, when I was made the first prefect of the school up until today even in my current role in Maersk Line. Some of you may wonder, prefect at age 10? Yes!

You know, it is really important the type of school you send your child to as it immensely contributes towards shaping your future. So students, when you see your folks next, take a minute to say "Thank you for sending me to OIS". God bless Oba Oladele Olashore and may his soul rest in peace. I remember he had a motto that said "if you think education is expensive, why not try ignorance". I do not need to state the obvious; spelling out the huge difference between an educated person and an ignorant one.

You see, Olashore International School is a really good school with excellent amenities, state of the art facilities and committed teachers. You couldn't have asked for a better school. Earlier today, I went on a tour and it was so impressive to see the transformation, the level of development which the school has attained. I was particularly jealous when I saw the pool, which we were promised as pioneer students but never got before we left. I waited for the pool for so long that I didn't want to graduate until it came. I must take a swim in it before I leave! You are so lucky with what you have today and I urge you to be appreciative of this and contribute to the maintenance of this standard.

Studying in one of the best and most conducive environment is something



Mrs. Kikelomo Banjo

Olashore certainly offers. However, we must be careful not to become complacent. It's a tough world out there and you must develop that grit to be able to continue and persevere towards attaining any target or goal you set for yourselves. Someone once said that ease is a greater threat to progress than hardship. So compared to that kid from the community school that has to toil all night burning the proverbial candle and literally speaking too, probably in dire sleeping conditions, you on the other hand have a very conducive environment to study and you must not take this for granted. Keep moving, keep growing, keep learning, keep working, keep striving and never give up.

This brings me to my number 1 recipe for success, which is the main theme of my message today.

**1. Challenge yourself to be the best you can.** Sometimes the task ahead of you might not be easy. In some cases, you might not even know how to get there. But remember, without commitment, you won't start and without consistency, you won't finish. So just start and somehow you will get into the swing of things. One tip here is to start each day with task completed. Aristotle once said "you are what you repeatedly do". Therefore, excellence ought to be a habit and not an act. **DON'T YOU FORGET THAT!** Challenge yourself, keep pushing for greater heights, make a difference, do what the other 99% aren't doing. Enhance your life

everyday by seeking that wisdom and make an impact.

**2. Be humble. There is a saying "pride is the burden of foolish person".** Don't feel too big, even if you are in the best class. Even the Bible says, for the Christians amongst us, let he who stands firm be careful, unless he falls. In life, there is always somebody, or something, that will humble you.

Find someone to help you through life. Most people have mentors who guide them through on their journey to success. Respect everyone; you never know who could be of help in future.

**3. If you are going to do a job, do it right.**

Now I don't care if you are a bathroom cleaner or dustbin packer; pretty sure that's no one's ambition here, but you pack that bin everyday like no one ever did, you clean the bathroom everyday like no one did. Sometimes, it could just be the effort/quality of work that could be noticed and I have heard of many stories where this type of commitment and dedication has taken people far. Shoot for the stars, be the best that you can be. Know that good enough isn't good enough if it can be better and better isn't good enough if it can be best.

**4. Nothing matters but your willingness to succeed.** Sometimes, life is not fair and you will fail a few times. It's not about how many times you fall but how quickly you can get up. So even if you fail 7 times, get up the 8th time. Never ever give up. Don't get discouraged or draw on self-pity or make excuses or tell people your problems – this doesn't work. 90% of the people you tell your problems don't really care and the remaining 10% are secretly happy you have that problem. So why bother? Have that willingness to succeed, that hunger for success. In Steve Jobs words, "Stay hungry, stay foolish".

Again, I am very honoured to be able to stand here before you and have this opportunity given to me to address the students of Olashore International School. I would like to take this opportunity to congratulate the prize winners today. Very well deserved! Thank you so much and God Bless! 🙏





## Okpara sets new record at PTA Swimming Gala

By Oluwakanyinsola Bamisile

**A** Year 9 student, Eliora Okpara, has set a new record at the PTA Swimming Gala. She set the new record in the junior girls' category by swimming a distance of 25 metres in a time of 15.16 seconds to break the old record of 15.22 seconds set by Netochukwu Kalu in 2015.

The event, which took place at the school swimming pool, commenced at about 10:00am with students, staff, parents and members of the school's board in attendance.

The event kicked off in earnest, after the goodwill message given by the guest of honour in the person of Mrs. Amina Kolo-Baldwin, with the championship rounds in junior and senior girls' and boys' categories.

In the junior category, participants had to swim a distance of 25 metres while the seniors had to swim 50 metres. Olaolu Lamikanra won the junior boys' category while Chimmy Chidi-Ogbaji won the senior boys' category and Netochukwu Kalu won the senior girls' category.

In the big fish relay, Stingrays came first, closely followed by Sharks with Piranhas and Sardines coming third and fourth place respectively.

Parents and staff were not left out as Mr. Afolabi, Head of ICT came first in the parents/staff race, Mr. Toscano, Vice Principal came second and Mr. Adekoya, a parent took third place. 🏆

*Oluwakanyinsola Bamisile is the female Sports Prefect*



## Red and Green Houses win Olashore “8”

By Oforitsete Iluwa

**R**ed House emerged as winners of the Olashore “8” Road Race in the girls' category while Green House emerged winners in the boys' category defeating Blue House with just a point difference.

The race began with Year 7 girls, followed by Year 7 boys and it continued through to Year 12 students.

Winners in this race are declared based on the house with the highest number of points. 🏆

*Oforitsete Iluwa is in Year 11*







# Female team wins volleyball game

By Oforitsete Iluwa

To ensure the volleyball team remains in top shape throughout the school year, the school organises a number of friendly games. One of such games was with Iloko Model College. The friendly game between the female teams took place at the Dr. Burgess Stadium in the school. The rule of the game was simple. The teams would play three games and any team that wins two games is declared winner. Olashore School was declared winner after winning the second and third games. The two teams showed great serving skills and sportsmanship. 🏐

*Oforitsete Iluwa is in Year 11*







Olashore  
basketball team  
play against IMC





By Ojuoluwa Dabiri

The first leg of the soccer match between Ibadan International School, IIS and Olashore International School ended in a win for Olashore School in female and male matches played.

The match was played at Dr. Burgess School Stadium. The event started with the female soccer match which ended with Olashore School defeating IIS by a lone goal. The goal was scored by Timilehin Adeyemo.

Immediately after, the match between the boys' teams kicked off. By half time, Olashore School was leading 4-0. Olashore School won the match with 8-0 victory. Two of the goals were scored by Mubarak Salam, a defender.

Two weeks after this victory, Olashore School travelled to Ibadan for the return leg. The female teams played first. This time around, it seemed the IIS girls were ready and by half time they already scored two goals. Olashore girls came in ready for the second half and it was not long before Tega Ogidi-Gbegbaje scored a goal. However, they couldn't get another goal in before the final whistle. The match ended with 2-1 victory in favour of IIS.

The male soccer match was next. Few minutes into the first half, Olashore's Terrence Afu opened the scoring and scored three more goals. Abayomi Fiwahan also scored another three goals and by half time the team was ahead by 7-1. Olashore team came in even stronger for the second half as Ojuoluwa Dabiri got the opener to make it 8-1. The IIS team scored five more goals. However, goals from Chinedu Nwachukwu, Alechenu Iyoko and Bola Elegbede, saw the Olashore team winning the game. At the end of the game, the score line was 12-6 in favour of Olashore School. 🏆

*Ojuoluwa Dabiri is in Year 11*

## Olashore meets IIS in soccer friendly







## Blue and Yellow Houses win 7- A-Side

By Netochukwu Kalu

**T**he annual 7-a-side soccer competition took place at the Dr. Burgess School Stadium. All year groups took part in the inter house competition which lasted two days.

In the girls' category, Red House won the game in Years 7 and 11 while Yellow House won in Years 8, 9 and 10. Hence, Yellow House emerged the winner of the 7-a-side competition with total goals of 6.

In the boys' category, Green House won the game in Years 8 and 9 while Blue House won in Years 7, 10 and 11 to emerge winner of the competition with total goals of 5. 🏆

*Netochukwu Kalu is in Year 10*





## Red House tops medal table at Founder's Day Athletics


By Christopher Ogunbufunmi

**R**ed House topped the medal table at the 2018 Founder's Day Athletics with a total of 16 gold medals. Blue House claimed the second most medals with 15 gold medals followed by Green House.

Athletes took part in the 100m, 200m, 400m, 800m, 4X100m races, high jump, shot put and discus.

In the track events, Samuel Ihuoma, Collins Ughimi-Asue and Enuwa Iyoko dominated the 100m and 200m races, winning back to back gold medals. Others such as Damola Adeleye retained his title as the fastest in Olashore by winning yet another gold medal in the 100m senior category. Yetunde Akeredolu, Samson Adams, Omorinre Omotoso and Olabode Ige were among athletes who won gold medals for the first time.

The field events lived up to expectations. The shot put and discus events were dominated by Edwin Ogidi-Gbegbaje in the senior category. The high jump was the most exciting event of all as Malik Akande won his first gold medal after beating the school's high jump record and set a new one of 1.80m.

The Founder's Day Athletics forms part of programmes to celebrate the birth of our founder, Oba Oladele Olashore. 

*Christopher Ogunbufunmi is in Year 12*





## Ferrari FC and Diamond FC win 2018 Principal's Cup

By Oluwakanyinsola Bamisile

**F**errari FC and Diamond FC have emerged winners in the 2018 Olashore Principal's Cup.

Diamond FC led by the female sports prefect, Kanyinsola Bamisile and Ruby FC led by Ginika Kalu competed for the cup in the female category. Diamond FC won the game with two goals scored by Timi Adeyemo assisted by Moduro Akinsuyi and Kanyinsola Bamisile although Ruby FC's Seun Adebute also scored a goal through a penalty kick.

In the male category, there were Ferrari FC led by Tomisin Okupe, Escalade FC led by Favor Unokiweri, Jaguar FC led by Christopher Ogunbufunmi, the male sports prefect and Porsche FC led by Tomisin Oduntan.

In the opening match, Ferrari FC defeated Jaguar FC and proceeded to the final round with a goal scored by their team captain Tomisin Okupe. Similarly, Escalade FC defeated Porsche FC to proceed to the final with a goal scored by Fiwahan Abayomi.

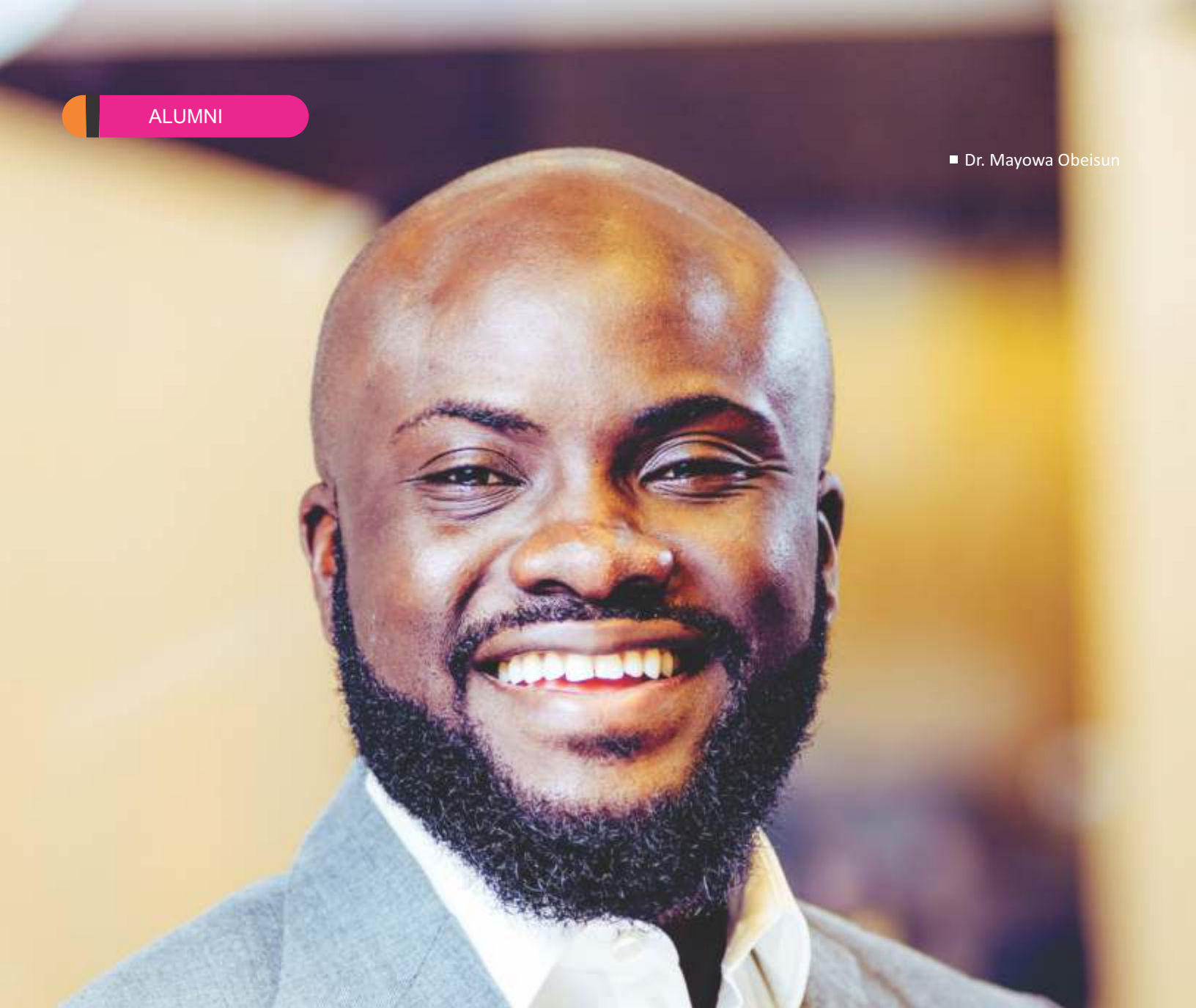
The final match was between Ferrari FC and Escalade FC. The game moved to penalty shootout having ended in a draw with a goal scored by Tomisin Okupe from Ferrari FC and Osiano Momoh from Escalade FC. Ferrari FC eventually won the game in the penalty shootout to become the winner of the Principal's Cup in the male category.

Timi Adeyemo and Gbemike Olowe received the Most Valuable Player (MVP) award for being the best performing female and male player respectively. 🏆

*Oluwakanyinsola Bamisile is the female sports prefect*







## Alumnus bags PhD in Chemical Engineering from UK Varsity

We wrote to Dr Mayowa Obeisun with some questions and here are his answers.

**D**r. Mayowa Obeisun is an alumnus of Olashore International School, who graduated in 2005. He recently graduated with a PhD degree in chemical engineering from the University College London. Prior to this he obtained a BEng degree in chemical engineering and an MSc in environmental and energy engineering from the University of Sheffield. He currently works with Ayming Consulting Group in the UK.

**What has been your experience working with Ayming Consulting Group?**

My experience has been great so far. I only started working in January 2018 but I have learnt a lot already. Mostly how to work with people, interact with clients and lead multidisciplinary teams.

**What would you say is the most difficult part of your job?**

The most difficult part of the job will be interacting with different people and adapting my communication and interaction skills to suit different clients. As we are all aware, everyone is different and what works for one may not work for another. It can be quite difficult initially making that

connection with the personnel involved. This has however provided me with the key relationship management skills which I believe will help me in the future.

**Everyone has a story behind their choice of career. Why did you decide to become an engineer?**

Societies need engineers that can and will change the world. Meeting today's growing global energy demands, coupled with safeguarding our environment is what really intrigues me. I studied chemical engineering because of its increasingly significant role in our society, particularly across a variety of ►



industries from energy generation to environmental technology. It is an extremely versatile subject, which provides a unique opportunity to be involved in the development and manufacture of a wide range of products, an aspect that really interests me.

### **What are the positive and negative aspects of being a chemical engineer?**

The main positive about chemical engineering and engineering in general is the wide range of skills you gain while studying and practising it. This makes you versatile and means you can transition easily into so many other careers. You develop impeccable analytical and problem solving skills coupled with exceptional communication skills. These are all sought after skills in the industry. I for example, transitioned from core engineering to consulting and I believe the skills and training gained from my engineering background have helped tremendously. The negative (which is not really a negative) is that getting through university is a lot of hard work compared to some other degrees. Also, if you decide to go into the oil and gas sector you may have to work offshore and long hours which can be very stressful although you are well compensated for it.

### **What accomplishments are you most proud of as an individual and on the job?**

Earning my PhD degree from University College London which regularly ranks amongst the best 10 universities in the world is my biggest achievement so far. I did this while publishing six papers in highly rated scientific journals and attending scientific conferences around the world (USA, Germany, Mexico, Turkey and Croatia) to present my work. I am very proud of this because I have been able to make significant contributions in my field of study. With respect to my job my biggest achievement will be that within a short period of time I'm being charged to lead teams and work on massive projects which indicates a high level of trust and respect for me from my bosses.

### **You schooled in Sheffield and London. How would you describe the transition process from Nigeria to the UK?**

The transition process was not very difficult for me even though I was only 16 when I moved. I had a lot of friends from Nigeria who also moved to the UK which made things a lot easier. I was also happy to learn about the UK and a new culture. Also let's be honest we all were looking forward to freedom. From time to time I did miss home however.

### **Were you involved in any part time or volunteer work to prepare you for this profession?**

Yes when I was in Sheffield I was involved in a student in free enterprise project where I worked with the Sheffield city council to provide housing for the homeless. I also taught some primary school students mathematics.

### **For a student considering this path, what personal qualities and skills do you need in this field?**

I will say perseverance, communication, planning and organizational skills are key. It is also very important to work well in a team and have good

analytical and problem solving skills. Leadership skills is also something that will help a lot as it is a very competitive world and the ability to take initiative and delegate effectively will come in handy.

### **What are the opportunities for advancement for you in this field?**

Huge! There is a professional ladder from consultant – senior consultant – manager – senior manager – director but I personally don't see myself climbing through the ladder entirely as that will take the best part of 7 – 10 years and I have other plans.

### **Where do you see yourself 10 years from now?**

Professionally, 10 years from now I see myself in a role (preferably my own business) where I'm involved in designing strategy and maintaining our operations/clients. Personally, I will be married with kids and thinking about school fees (*laughs*).

### **Do you see yourself returning to Nigeria in the future to contribute to its development?**

Definitely! I love my country so much and I would love to contribute to its development.

### **Aside from engineering, what other things are you interested in?**

I have a strong interest in renewable energy (biofuels and fuel cells). Outside of work, I enjoy sports, social activities, fine dining and travelling. I am a big sport fan. I watch football (Liverpool FC), tennis (Rafael Nadal) and Formula 1 (Lewis Hamilton).

### **Who are your role models?**


My father (Asiwaju Rotimi Obeisun), Martin Luther King and Barack Obama are my role models.

### **How did OIS prepare you for university and the real world?**

The biggest thing OIS did was to prepare me for an independent life. I came to OIS as a 10 year old boy and had to live away from home. I think people underestimate how difficult that can be but what it does is prepare you for life itself. Also the teaching and the set up in place make transitioning into the university abroad a lot easier. The educational standard is very high and I personally benefitted from that especially in the early years of my university. OIS is above and beyond the current state of the art in terms of secondary schools in Nigeria. You also get to meet and interact with people who are potentially the future leaders of Nigeria.

### **What is your advice to students?**

Use your time judiciously and plan ahead. Do not think about where you are now but where you want to be in a couple of years. Put plans in action to achieve that. There is always time to enjoy (please do) but you will realize that if you plan your time well there is enough time to play and work very hard to achieve your goals. Life can be challenging but it is important to have a deep belief in your own dignity and self-worth. Do not allow anybody make you feel like you are nobody. Always believe that you matter and that your life has got ultimate importance/significance.

You must have as a basic principle the determination to achieve excellence in your various field of endeavour and in whatever you decide to venture in. Be the best at whatever you are as we are all different people with different strengths. Olashore International School is one of the best schools in Nigeria and I am proud to be an alumnus. Take the opportunity you have and make the most of your time there. 

One of the biggest things OIS did was to prepare me for an independent life...



## Alumna graduates with First Class from University of Louisiana

**C**hinazo Peace Eze graduated with a first class from the University of Louisiana at Lafayette where she studied geology with a minor in mathematics. She is the university's 2017 Outstanding Graduate, an award given based on leadership, scholarship and service. In this interview with the Oasis Magazine team, Chinazo Eze who graduated from Olashore International School in 2012 speaks on her journey to academic excellence. Excerpts:

### How does it feel to graduate with a first class from a US university?

It feels amazing to know that I have made myself and my family very proud. I consider this one of my greatest achievements because the journey was not easy at all but with God, I was able to achieve it.

### Did you set out to graduate with a first class?

Yes I did! I do believe that having this mindset from the beginning helped me focus on what was important to me.

### What would you attribute your success to?

I would honestly say it is God. I know I worked very hard but at the end of the day, human effort is nothing without God's favour. I tried to maintain a healthy balance between the academic, social, spiritual and physical aspects of my life. Having a planner was definitely helpful and so was surrounding myself with focused people who wanted the same thing I did.

### What were some of the challenges you encountered while in school and how did you deal with them?

I would say trying to stay on top academically and also maintaining a social life was tough. I dealt with this by prioritizing and being intentional with how I decided to spend my time. A typical day normally consisted of going to classes, attending meetings, taking a nap, working and studying for at least 4 hours a day. I never skip my nap because I believe it is very important to recharge during the day.

### Basically, you had a social life. People tend to assume that to have outstanding academic results, you shouldn't. How true is this?

That is definitely not the case. I always advise people to get involved on campus and in the community because that is how you make friends and create a network for your future career while having fun at the same time.

### Why did you study geology?

I chose to study geology (petroleum) because it is a science that incorporates all the other sciences and some aspects of engineering. I loved that interpretations are backed by data and your own personal creativity or point of view. The math minor was added because math had always been my favourite subject.

### Why did you choose to study in the University of Louisiana at Lafayette?

It is a university with a very good reputation and Louisiana is known

for its amazing culture. It helped that the area is warm because I do not like the cold.

### How was the transition process from Nigeria to the US for you?

It was easy for me. I made friends who showed me how to navigate the system.

### You were vice president of the University Honors Council, multicultural officer for the University Program Council and secretary for the African Students Association to mention a few. How were you able to manage these involvements so it didn't affect school work?

I was very involved in various organisations because I enjoy being a part of something greater and it also helped me develop my leadership and communication skills. My school work got affected sometimes but I was able to manage by planning my day and tasks ahead of time. Sometimes it could mean staying up for a few hours to complete my school work.



■ Chinazo Peace Eze

### You received a number of awards including the Miss Umoja Scholarship Queen. What is that all about?

This was a scholarship pageant hosted by the Black Male Leadership Association. I love what the organisation stands for so I decide to participate in their annual pageant and I won.

### Did being female in any way pose a challenge to you?

Yes. As a female in a STEM (Science Technology Engineering and Math) field, I was often underestimated by male and even female students, professors and professionals. This is very common in the world today but I am glad that things are changing for the better.

### If you had to do it all again, what would you do differently?

I am happy with the decisions I made so far but if I were to change anything, I would have believed in myself earlier and pursued the opportunities I wanted without the fear of

denial.

### How would you recall your time as a student of Olashore International School?

Sending me to OIS in my opinion was one of the best decisions my parents made for my siblings and I. It was there I learned to be self-driven and motivated. At a very young age I learned that if you don't do something yourself, no one will do it for you. I also made wonderful friends and memories there.

### What is your advice to students who want to achieve the same feat as you did?

The mind is a very powerful tool and it is important to utilize it. Always keep your eyes on the prize and learn to have an open mind because you never know where life might take you. Also make sure to enjoy your journey in the university because you will never get those years back.📌





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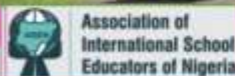
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