

September 2015

# OLASHORE

Alumni Magazine



**Reiterating our  
Founding Vision**

**Obinna Okwodu**  
**After XRL**  
**What's Next?**

**Alumnus 'Falz'**  
**returns for**  
**2015 Prom**

**Blending Technology  
& Education for  
World Class  
Learning**

The  
Doctor in  
Technology





# Indigene Scholarship Scheme



The Indigene Scholarship Scheme offers scholarships to students attending the Local Authority Primary School in Iloko town which is the school's host community and to students attending primary schools in Oriade LGA in Osun State. The Scholarship covers full tuition and boarding throughout their stay in the school.

As a school, we are keen to see the scholarship programme extended to accommodate more students. There are so many students with the potential to benefit from an Olashore education. Every day, thousands of children across the nation give up on their dreams for an education as a result of lack of funds. We may not be able to help them all but we can help some. We believe investing in the future of these ones is the right thing to do and you can be a part of this project.



**You can contribute by making payment into the scholarship account:**

**Account name**  
Olashore International School  
**Account number**  
0689748222  
**Bank name**  
Access Bank PLC.

*...and together, let's make a difference.*



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# Alumni officer's message

It is with great pleasure that I welcome you to this third edition of the Olashore Alumni magazine. This session and especially this term has seen great accomplishments here in Olashore; 94 students became alumni and I welcome them into the fold.

In this edition you will see pictures from events across the school and also trips that the students have undergone during the course of the year. It has been an exciting year as the school received an award for being among the top ten schools in the country. This award was based on the outstanding results achieved at the 2014 WASSCE and in recognition of her excellent extra-curricular activities.

Also, this term as part of the Leadership programme of the school, the students who have been a part of the programme for the better part of the year with Mr. John-Ubong Silas, a

leadership consultant from the USA made a presentation to parents, staff and other dignitaries.

This edition also features an interview with an alumnus Obinna Okwodu where he shares with us his next project after the Exposure Robotics League.

As always, we appreciate your messages and comments. Please do keep sending them in to [alumni@olashoreschool.com](mailto:alumni@olashoreschool.com). You are encouraged to join the Facebook alumni group on <https://www.facebook.com/groups/437262322951232/>, follow us on twitter at [@olashore\\_s](https://twitter.com/olashore_s) and connect with us on LinkedIn by searching for Olashore International School.

Happy reading!

Obi-Orumgbe, N. Jennifer  
09034961723  
Alumni Officer







Welcome to another edition of the Olashore Alumni Magazine. I am pleased to note that the school has made excellent progress. Of particular note to you as alumni is the fact that an additional 94 students graduated in June and have joined your ranks as alumni of Olashore International School. As part of the Graduation programme we were pleased to welcome back an alumnus, Folarin Falana a.k.a Falz, to perform at the prom concert.

A high point of the session was the recognition of the school as one of the top ten schools in the country due largely to the outstanding WASSCE results of the 2014 set. We received the award in June and it covers both our exceptional examination performance, placing seventh out of over eleven thousand schools, alongside the outstanding facilities, sports programmes and extra-curricular activities.

One of our key extra-curricular programmes this year has been our Leadership Programme. In June the students involved made presentations

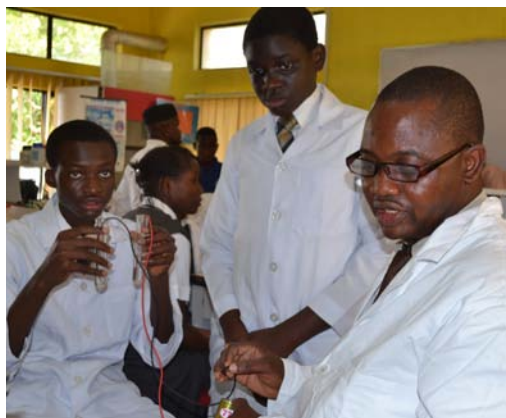
to selected judges at a gathering attended by parents and staff. The Social Change Project Presentation was part of the signature leadership programme and was anchored by Mr John-Ubong Silas a consultant who has been working with the school this year. Each group had to devise a service project addressing a societal issue, make presentations, and the panel of esteemed judges evaluated them based on their presentations. The projects were assessed against the quality of students' research, and the sustainability of the project. The Year 10 project was of particular interest as they looked at how to raise funds and support a home for underprivileged children based in Ilesha. I look forward to them developing the project next year. If any alumnus would be interested in supporting them please contact Jennifer at [alumni@olashoreschool.com](mailto:alumni@olashoreschool.com) for more details.

Another exciting development this term has been the introduction of iPads into some of our school activities. We are currently working on a programme to introduce 1-to-1 iPads for all students in the coming years. We began by purchasing a class set of iPads for use during a range of activities. Staff and students had training from iSchool Africa, a project based in South Africa and then used the iPads during excursions and our International School Award programmes. The resulting movies and presentations were amazing. Hopefully we will get to view some online on Facebook and YouTube.

In addition to the school social media, the Olashore Alumni portal is now up and running. Many thanks to Mr. Folowosele of the Class of 1999 for all the work he has done on this. You can find the portal at [www.oisalumni.org](http://www.oisalumni.org) and contact him on [aremu82@yahoo.co.uk](mailto:aremu82@yahoo.co.uk) for further details. Please sign up to ensure that you are up to date on the latest alumni news and events. Enjoy reading the latest news in the magazine and I look forward to welcoming more of you next year to school.

D.K. Smith (Principal and CEO)

# Explore...

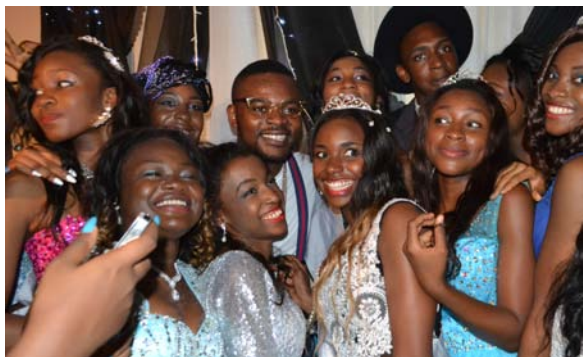








# Alumnus '**Falz**' returns to alma mater for 2015 Prom



Prom night is a big deal for any high school student. For many it is a night they have looked forward to for years. All Year 12 students worked together to ensure that the Oba Okunade Sijuwade Hall, venue for the event was ready. It was fascinating to watch the students team up. The result was overwhelming as the hall looked like one from the fairy tales.

This year's prom was a memorable one as there was special appearance of an alumnus, Folarin Falana, popularly known as Falz. Falz, who graduated from Olashore International School in 2006, came all the way from Lagos with his friend, Boj and other crew members.

In the course of the night, the Principal and CEO, Mr. D.K. Smith was called on to announce the Prom King and Queen. Ajayi Oluwatimilehin was voted as the Prom King. There was a loud ovation when the belle of the ball, Babatunde Oluwatamilore was announced as Prom Queen. They were decorated with a band and a crown, and had their first dance as Prom King and Queen.

The night reached its crescendo when Falz got on the stage to perform. He thrilled everyone as he sang his hit songs. In no time, he had all the students singing along and cheering. After the performance, he spent time chatting with the students and taking pictures.





## 17th Valedictory Service

# Unveiling future leaders





Obinna Okwodu attended Olashore International School from 2002 - 2008. On graduation, he went on to study at Winchester College in England for his A-level programme after which he moved to the United States of America in 2010 to attend the Massachusetts Institute of Technology. While in MIT, he and a group of friends started the Exposure Robotics Academy. Obinna who graduated last year currently works with Morgan Stanley's Real Estate team in New York. In this interview, he tells us about the Exposure Robotics League and what he is up to. Enjoy excerpts:

# Obinna Okwodu

## After Exposure Robotics League What's next?



### How did exposure robotics start ?

The Exposure Robotics Programme was a summer project that a group of us at MIT started as a way to help bring change to the education system in Nigeria. Having been through the Nigerian education system, we all found that the system focused more on cramming and regurgitation of information, and less on application of knowledge to solve problems. Exposure Robotics addressed this problem by spending 5 weeks teaching kids how to programme Lego Mindstorm Robots in a programming language called Robot C. We also helped prepare them for the SAT in the event that they were interested in studying abroad.

### Share with us some of the values you learnt from OIS that has helped you today?

From a very young age, I learned the importance of independence. Being without my parents forced me to learn to survive on my own, and this is something that I continue to benefit from even today. OIS also taught me the importance of discipline and perseverance. I faced a number of challenges in school, but with the support of teachers like Mr. Falade and Mr. Ogunmade, I was able to keep going. Since I left OIS, I have faced challenges, but the perseverance I learned from school has helped to keep me going.

### What are some of your fond memories from OIS?

My fondest memories are of the time I spent in the basketball team, and playing basketball on the court beside Senior House Boys. I also remember the time I spent with the 2007/2008 school prefects. We had a lot of fun that year and

bonded greatly. Some of my best friendships today were formed through that experience. I will always remember Mr. Fan's technical drawing assignments, and how we would all stay up until 3am at night to make sure we got them right. I hated this at the time, but the experience definitely paid off, as we all did very well in our final exams.

### Are you involved in any other projects?

I am currently involved in a project centred on creating jobs for the masses of unemployed youth in the country. We are looking at ways to unlock value and formal employment in Nigeria's large informal job sector. Please be on the lookout for this.

### You seem very passionate about Nigeria, first the robotics academy and now a job creation project. Not many young people who leave the shores of this country think of returning. Any particular reason?

I am passionate about Nigeria because of the many problems we face, and am excited to contribute solutions to help make our country better. Right now we have more access to information than ever before. We have an army of young Nigerians who are armed with brilliant ideas to transform the country, and we have a fresh progressive government ready to support these ideas. This is a transformative time in our country and I want to be a part of this transformation.

### What has been the level of acceptance of your projects?

There has generally been a great deal of support for the projects I have undertaken. In my experience, Nigerians are very responsive and happy to support projects that are

solving real problems in the country.

### How do you go about funding your projects as funding is always a challenge?

In general, I've tried to approach companies whose focus is in line with the project I'm working on. For example, Interswitch is one of the premier tech companies in the country. As a result, we approached them to help sponsor Exposure Robotics and they were gracious enough to help out. I've also found that big corporations of the sort are also very supportive of fresh ideas that are filling a void in the country.

### What drives you as an individual?

The desire to constantly improve, to reach my goals and to learn new things

### Who are the people that have made the most impact in your life?

I have been impacted the most by my closest friends; some of whom I met while I was in Olashore. I have also been fortunate to have very wise mentors, who have advised me every step of the way.

### What is the most important advice you ever received?

Life is a long game. Set goals, work as hard as you can every day to reach those goals, and make sure you have a deep appreciation for the process.

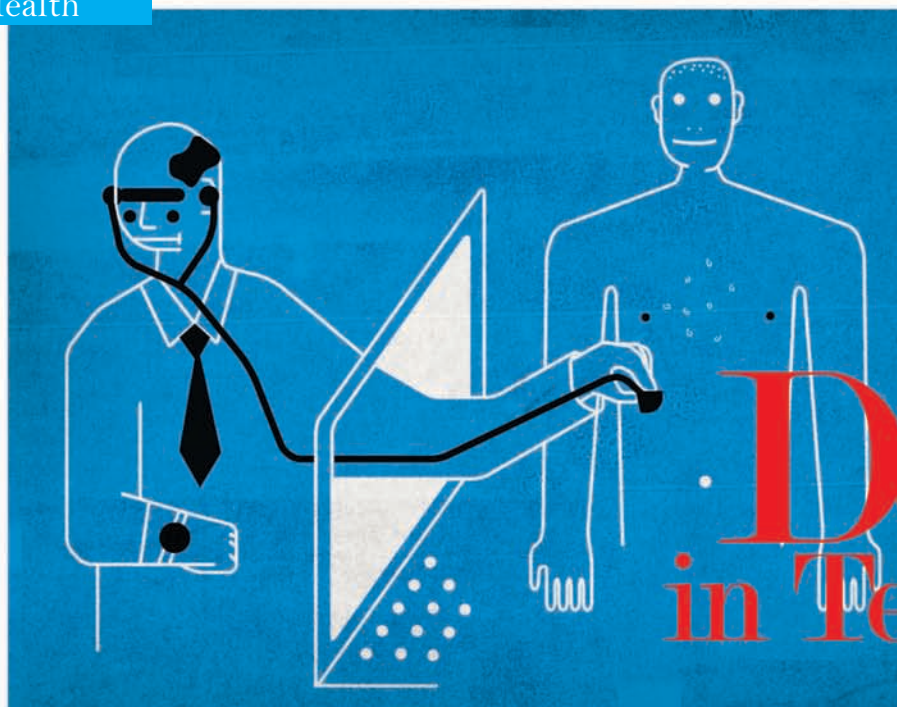
### Any pet peeves?

My pet peeve is dishonesty.

### What does the future look like for you?

I am not 100% clear on that, but I hope to be back in Nigeria soon, helping solve some of our deep-rooted problems.





# The Doctor in Technology

By Dr. Aderopo Adelola

Imagine having a mobile device that monitors your health so thoroughly that your personal health information will be sent to your physician or care team, enabling them to call you to discuss your symptoms and treatment options in real time. This scenario is no longer science fiction.

Healthcare and technology companies are developing increased sophisticated mobile health applications services and a range of products such as monitoring devices and wearable sensors which place ability to take better control of our health at our finger tips. With a smart phone or tablet, we can easily map out a running route, scan a barcode to determine whether a packaged food item is a healthy choice and monitor our blood glucose levels.

In fact, there are roughly 15,000 health and fitness apps available on the Apple iTunes store and 10,000 on Google play store (for Android devices), making it one of the fastest growing app categories.

## Mobile Medical Applications

Apart from the fact that mobile medical apps are convenient, they are also empowering, giving people the opportunity and inspiration to take control of their health. Smart phones (and other mobile technology) are ideal tools to increase people's engagement in their own health

and lifestyle management because such devices are always on and collecting data, connected to the internet and accompanying their users.

There are mobile medical apps that:

- Help patients/users self-manage their diseases or condition without providing specific treatment suggestions.
- Provide patients with simple tools to organise their health information.
- Provide easy access to information related to health conditions or treatment.

## Other Benefits of Mobile Technology

Mobile technology use is changing the nature of provider-patient interactions as healthcare delivery is no longer limited to face-to-face encounters between patients and healthcare providers. Technology is able to capture information about patients' physiological lifestyle and environment factors and use that information to aid them in managing their own health and lifestyle choices and to enhance information exchange with their caregivers.

The internet has also become a main source of medical information. It goes without saying that more and more people are using the internet to research their medical issues. This means not only looking up symptoms but exploring treatments and medicines on the web. While it is never a good idea to skip out on the doctor completely, the

internet has made patients more empowered to make decisions about what to do next. Mobile devices, camera are also useful for documenting images to aid in diagnosis such as taking pictures of gross or microscopic pathology specimen to get a doctors' opinion or for personal reference.

## What do these apps offer?

A growing number of mobile apps and gadgets aim to help people stay active, sleep well and eat healthy. Among them are "FITBIT", a pedometer that tracks daily sleep and activity and uses social networking and gaming to motivate users. "LARK" is a silent alarm clock and sleep monitor that tracks and analyse a person's quality of sleep over time, offering suggestions to help the person get better rest.

There are also lots of calorie-counting, food monitoring and menu-tracking apps to aid the diet-conscious. Examples include:

- Glucose buddy (diabetes log book manager with syncing blood pressure and weight tracking).
- Daily carb (carbohydrate, glucose, medication, blood pressure and exercise tracker).
- Diabetes app - blood sugar control, glucose tracker and carb counter.
- Blood pressure monitor - which allow patients to monitor their blood pressure and weight on the go.

Other categories are:

- Apps for women's health e.g the ovulation calendar, the period diary,
- Apps for prescription compliance e.g the pill monitor free (which reminds you to take your medications).

## What to look for?

With so many health apps on the market, it may be challenging and a little confusing choosing the right one but here's what to look for:

- Who is providing the app and is the source reputable?
- Does it meet my needs and health goals?
- Is it easy to use?
- Would I use it regularly?
- Is the health content relevant to Africans?
- Is there a free version I can try before buying?

In conclusion, health care apps are changing the utility of mobile devices, transforming smart phones or tablets to medical instruments that capture blood test results, medication information, glucose readings, and medical images, enabling physicians and patients to better manage and monitor their health information. So the next time you pick up your smart phone or tablet, remember that it can do much more than you are using it for, it can actually help you to live a healthier and longer life. ■

*Dr. Aderopo Adelola is a part of the school's medical team.*



# Students host leadership workshop to demonstrate leadership skills

In a bid to ensure that graduates are prepared for the dynamic global society in the 21st century, Olashore International School held an inaugural curriculum based student leadership training this academic year.

The Social Change Project Presentation, which is part of the signature leadership programme and anchored by a United States based consultant, Mr John-Ubong Silas, was organised for Year 7 to Year 11 students. Each group had to devise a service project addressing a societal issue, make presentations, before a panel of esteemed judges who evaluated them based on their presentations. The projects were assessed against the quality of students' research, and the sustainability of the project. As part of the leadership programme, students engaged in a variety of tasks that demonstrated and deepened their understanding of the Social Change Model. During each session specific instructions on strategies that fostered understanding of the model including writing assignments, literature reviews, presentations, structured group discussions and activities, field trips, and interactions with invited guest speakers.

Speaking at the event, Mr



John-Ubong Silas, stated "When I asked friends about Olashore International School, three elements kept coming up: Strong academics, well rounded students, and poised student leaders. The School has a rich tradition of developing leaders and believes strongly in the value of service to others and society. The plan is to have a completely embedded sustainable leadership development programme at Olashore for all students within a 5 year timeline."

According to the Principal, D. K. Smith, "In the rapidly changing and increasingly complex global society that we live in, we believe that there is a need to develop students with the mindset and capacity to lead and deal with this change. This is something that as a school, we have taken on as one of our key responsibilities to our students."

The Chairman, Board of Directors, Prince Abimbola Olashore, also commenting said "The future of Africa nay the world depends on the connections made between leaders at a young age and their ability to share ideas, identify opportunities and build dynamic organizations. To achieve this, children need to be given structured leadership training as early as possible and the opportunities to apply the skills learnt."





# Blending Technology & Education for World Class Learning

**T**wenty-first century learning has seen a significant shift in the expectations placed on students and teachers. The challenge for 21st century schools is to ensure that learners move beyond knowledge and comprehension to the levels where they are comfortable analysing, synthesising and evaluating information. Across the world we are seeing education systems and schools coming to the conclusion that in addition to the core curriculum taught to children through, for example WAEC and Cambridge IGCSE programmes, it is vital that students gain 21st century competencies. To prepare students for the new competitive knowledge economy, Olashore International School is integrating technology fully into its curriculum in a renewed and unique blend of technology and education.

In one of the biggest ever technology roll outs in the school system in Nigeria, Olashore is entering into a strategic partnership with Apple through Core Group Africa, the authorized exclusive distributor for Apple in Nigeria and Sub Saharan Africa. When this plan is fully implemented, the students and the teachers will be solving complex problems and discovering latest research information simultaneously in real time. This will be powered by the Apple iPad and a full educational technology back up from Core Group Africa.

Speaking on the initiative, Prince Abimbola Olashore, the Chairman, Board of Governors of Olashore International School, stated that "Nigeria can no longer be playing catch up with technology or keep waiting for technology transfer. We have to leapfrog to catch up and get our young ones prepared for the technology driven world. We are pleased to be making substantial investment in this direction."

The new comprehensive Technology in Classrooms

program is expected to be achieved by setting up LAN distribution in classrooms and hostels, proper wireless distribution in the classroom (one per class), indoor wireless device with high frequency, firewalls to manage internet access on the iPad, proper audio and visual multimedia systems in the classrooms that will support the iPad integration, Learning Management System that will not use the internet, and a Mac server for Mobile Device Management that will be used to manage the iPads.

Commenting on this, the Principal, Mr D.K Smith said "Olashore International School will also review its overall technology framework, through a curriculum mapping program, faster internet connection, a new mobile device management (MDM) to check unproductive online presence. It will also make professional development for teachers mandatory, constant and purposeful, and finally, reinforce students' responsibility in taking charge of their lives."



As part of preparations, Olashore International School participated in the Apple Summit in Johannesburg. The Summit was aimed at running a successful students' centred classroom, integrating technology in the class for differentiation, putting learning at the

centre of the class not the technology, enabling a successful flipping of classroom, maximizing the learning time rather than the teaching time, encouraging collaborative learning system as well as making learning more experiential and interactive for the students. The Summit also looked at how the Substitution Augmentation Modification Redefinition Model (SAMR model) in which a progression of the adopters of education technology often follow as they progress through teaching and learning can be adopted.

All the learning will be adapted in the new technology and education initiative of the school.

# Technology learning is taking place at the highest levels- Principal, OIS

*As Olashore International School gears up to commence its iPad rollout project, we sought to find out how prepared the school is for the project. In this interview with the Principal & CEO, Mr. D.K. Smith, he tells us more about the project. Enjoy excerpts:*

## **Why has the school decided to commence this project now?**

The history of technology integration in schools is not always one of success. Many schools have introduced technology to their classrooms only to see no impact. Olashore is one of the top ten performing schools in Nigeria according to WAEC. We are committed to developing leaders for the dynamic global society. Our graduates are expected to have more than "book knowledge". Hence, since my arrival I have been evaluating possible technology interventions that would allow the school to move to the next level. In 2014 I visited a number of schools using Apple products to transform learning and I was impressed at what is being achieved. This also included visits to schools and conferences worldwide by myself, members of the Board, staff and parents.

## **How is OIS going to use technology to improve learning and teaching?**

We plan to introduce a one-to-one technological intervention. This is a plan whereby students in Year 7 from September 2016 will have their own tablet device for all lessons and prep activities. This will give teachers and students the opportunities to use the technology whenever appropriate to support the learning. The use of technology in a given learning situation will be assessed to ensure that technology is used effectively to enhance the learning rather than just being used for its own sake.

## **There is the issue of skill gap. How prepared are members of staff to execute the project?**

The training and confidence of staff is vital to the success of any intervention. This is one of the factors in staging the roll out and also scheduling full implementation for September 2016. Key staff have already had some training from experienced South African trainers in



school alongside visits to full iPad schools in the UK. These in-house trainings and visits will continue throughout the 2015/16 academic year. In addition all staff will have access to their own device from September 2015 and in classes, sets of devices will be available for use within lessons as appropriate.

## **How will the school ensure that the technologies introduced will not be under utilised?**

The staged roll out is designed to ensure that by September 2016 over 70% of lessons in Year 7 will use technology to enhance or improve

the learning. Throughout the 2015/16 academic year the teachers will be developing learning activities which will use technology to enhance and transform the students' learning and allow them to build the key 21st century competencies which are: collaboration, critical thinking, creativity and communication. This will then continue as the roll out expands in subsequent years.

## **The project will require power and good internet connectivity. Can you share with us the school's plans in these areas?**

In recent years the school has invested heavily in upgrading the infrastructure. The school now has consistent power with 3 standby generators of varying capacities. By September 2015 the school will have a high speed connection to the growing nationwide fibre optic network with built in redundancy to avoid reliance on one supplier. The bandwidth will continue to grow as the project develops.

## **When fully incorporated what do we expect to see?**

A school where learning is taking place at the highest levels, where graduating students are fully equipped with the knowledge, skills and competencies that will set them apart in the 21st century. What that will physically look like who can tell? It is 5 years since the introduction of the iPad and since then tablets have transformed the way we work. Who knows what 2020 will look like? But what I can tell you is that our graduates will be fully prepared for it.





## The 'buzz' of Children's Day

Children's day is always a unique celebration in Olashore International School. This year the customary school assembly was different as we watched the children's day programme live on TVC via satellite television, where our own Media Prefect, Fiyin Okupe co-hosted the show. After the TV show, we started the fashion parade and special presentation by the Year 8 Civic Education Master students. From the hall, students moved to the school's stadium to witness the march past. The march past was very impressive as both the senior and junior students marched and saluted like the military in parade. Red house emerged winner, Yellow house came 2nd and Green house 3rd place in the march past.

The highpoint of the day was the most anticipated Olashore Students Choice Award (OSCA). This magnanimous event was the first ever student award event to be held in the school. The event was supported by an alumnus, Dipo Doherty and put together by the school prefects. There were eight categories of awards, with four nominees each in the senior and junior classes.









# Founder's Day 2015 Reiterating our founding vision

Olashore International School was founded in 1994 and 21 years after, the school continues to maintain the standards which parents and the public have come to expect.

The 2015 Founder's day celebration was an avenue for the school community to celebrate our founder, Oba Oladele Olashore and reiterate on the vision which has made Olashore successful over the years. The Principal&CEO, D. K. Smith at the event spoke of the vision of the school and its alumni. His words, "This is a mandate that the management and staff of the school has taken seriously. In over 20 years, the school has nurtured almost 1500 men and women. These alumni are now making their mark in the world demonstrating their values and talents that were developed in this citadel. He also spoke of Obinna Okwuodu, who among other alumni identified a need to give back to his country and help prepare young Nigerians for the dynamic global society of the 21st century.

The event was attended by parents, Board members including the Chairman of the Board, Prince Abimbola Olashore, Andrew Ross, COO International Breweries plc who was the special guest.







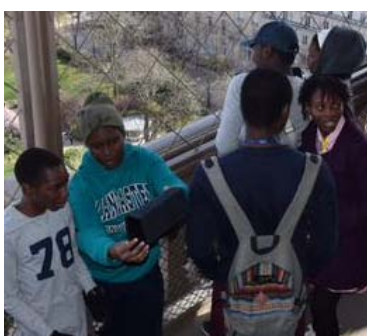


# Learning beyond the classroom

STUDENTS

VISIT

# France







# ...AND Benin Republic





# HAPPY BIRTHDAY

## June

Adeniyi Babatayo Benjamin  
Adenle Yetunde Nkechi  
Akingboye Temi-Tope  
Alabi Kayode Mahmud  
Aluko Raphael Tolulope

Edwin Oluwabunmi Onadjefe  
George Adegboyega  
Obidi Anwuli Ophelia  
Oyati Nicholas Aloaye  
Abiola Oluwamayowa B.  
Adeoye Kehinde Oluwatoyin  
Adeoye Taiwo Oluwatosin  
Aindu Sylvester  
Ajayi Oluwatoyin Bukola  
Edeki Afueri  
Falana Morolake  
Fisher Oluwaseun  
Odeyemi Olumide  
Odusanya Olaoluwa  
Omolayo Oluwakemi Olufeyi  
Fisher Oluwatoyin  
Kolade Ifeoluwa Ronke  
Okeniyi Alice Olaronke  
Awe Kayode  
Awosemusi Bankole  
Orekoya Simisola O.  
Sobande Folasade A.  
Ajibade Omotola K.  
Akinleye Faramade O.  
Fagbulu Tanidabi Temitayo  
Popoola Olakunle E.  
Sarzina Adriana Enam  
Tetegan Aida Abiola Anne  
Abdul Adebola Ibrahim  
Agunloye Olawale Oladipo  
Aina Motolani Olakiitan  
Alabi Oluwaseun T.  
David-West Brian Sosisi  
Doherty Oladipupo Adebayo  
Ikerodah Oshomegie Buzan  
Olowu Princess Yewande  
Omode Stephen  
Abudu Olawale Mustapha  
Awolumate Damilola Janet  
Babalola Oreoluwa Ayomide  
Ikuku Obatarhe Ebiye  
Mabayoje Stella Yewande  
Ogunnubi Emmanuel O.  
Ojehomon Matiyo Orome  
Oshunmakinde Olufunmito O.  
Adeluola Ayodele Kojo  
Dafe-Akpedeye Fejiro  
Depo-Oyedokun Mayowa E.  
Gbadamosi-M Mohammed O  
Omoniyi Adedapo K.  
Sholola Oluwafunmito J.

Akinola Widad Omolola  
Dabiri Oluwajuwalu  
Oduntan Oluwasetemipe  
Ande Oluwafunmike

## July

Kilanko Mohammed  
Oke Olubukola O  
Olatunji Oyindamola  
Oluwa Lola  
Sowande Eniola Ajoyo  
Aboh Juliet  
Adegbulugbe Adeniyi Tosin  
Alimi Omidiora Idris  
Araoye Babatunde M.  
Awosemusi Bolanle  
Okeniyi Olayemi Gbemileke  
Oyesile Omotola Toyin  
Adegboyega Titilayo O.  
Ashiru Oluwatosin O.  
Bakre Olatubosun Stephen  
Obiora Andrew Isitor  
Okafor Nnamdi  
Opadere Adekemi Abosede  
Wada Jerhemba  
Ajaja Ifedolapo Temitope  
Ekpo-Umo Charles  
Falana Folakemi P.  
Farotimi Afolasade O.  
Griffin Tolulope Olamide (Now Oluloyo)  
Oniovosa Enaele  
Umar Nahimat Kehinde  
Umar Rahimat Taiye  
Adesina Ifeoluwa Julius  
Bakare Oyinkansola I.  
Emeka-Aneke Nnia Emeka  
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Olowoyo Olubukola O.  
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Ogbemi-Daibo Toritse  
Ogedengbe Oluwatitomi I.  
Olatunbosun Yetunde T.  
Omoleye Oluwatobi O.

Aina Oluwanifemi Sarah  
Arowolo Oluwamuyiwa J.  
Avbovbo Okpokanivwigho A.  
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Peters Olaoluwa Onome  
Agbaje Oluwatobi O.  
Akande Oluwarotimi Adeyeye  
Kasali Elizabeth Olubunmi  
Omobomi Oluwaseun  
Orunesajo Oluwasoore  
Byron, Jonathan Olatomiwa

## August

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Adeyemi Ayodele Adebimpe  
Oke Olufunke Atinuke  
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Bande Morenikeji O.  
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Olubajo Oluyomi Mopelola  
Ajayi Demilade Akinola  
Ajibade Olufemi Oyeyemi  
Lawal Tolani Aisha  
Maduegbuna Adiba I.  
Topah Ometere Osilama  
Adebayo Oluwafikayo James  
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Alako Muhammad Kolade  
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Dabiri Oluwadamitan T.  
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