



ASTS

Uduak Awarded
Top Student
In IGCSE Mathematics
Examination

MWIT 2020:
Celebrating World
Mental Health Day

Students Rewarded
At 2020 Speech And
Prize Giving Day



VOL. 27 NO. 1
DECEMBER 2020

**Olashore International School's
response to the COVID-19 pandemic**



School Transport Service

LAGOS

PORT HARCOURT

ABUJA

The school is aware of the efforts Parents and Guardians make to come to school each visiting day, resumption and end of term. We would like to let you know that if you are unable to make each trip personally, parents in Lagos, Port Harcourt and Abuja have come together to arrange group transport system from those cities to school on key dates.

If you are interested in your child or yourself joining the organised transport, please contact the parents listed below.

Resumption and Closing Days

Lagos/Visiting Days

Idoko Kadiri (08051522225)
Email: idokokadiri@gmail.com
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E-mail: iorkam.azoom@shell.com

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OLASHORE INTERNATIONAL SCHOOL
PARENT-TEACHER ASSOCIATION



Study in the UK.
20 minutes from
The English Lake
District UNESCO
World Heritage
Site.



AUSTIN FRIARS

Austin Friars is built on a strong academic tradition where students excel in their chosen subjects. We have a broad range of A' Level subjects to choose from, or an alternative Austin Friars Internship (AFI) route, which are supported by specialist, high quality teaching. We offer fantastic opportunities to achieve high grades and secure places at top universities. An inspection by the Independent Schools Inspectorate reported that our "success at Advanced level is high in comparison with the national average" and that "pupils of all abilities achieve well and enjoy their success". Personal development is a priority as VI Formers move towards their future goals through academic study and by taking a full part in school life. We offer a stable community which supports and motivates students. In addition, wide-ranging sports and extra-curricular programmes, social activities and leadership responsibilities also form an essential part of our VI Form education. We offer a dedicated VI Form centre which provides the finest facilities including a common room, kitchen, computer cluster and 3 study rooms. The VI Form team work with all students on an individual basis to help them achieve their aims and develop their many skills to ensure they fulfil their potential in all aspects of VI Form life.



"I initially left school at the end of L6th to work in the family business but was given the opportunity to pilot the *Austin Friars Internship* programme which would allow me to finish my A' Levels (giving me the option to go to University) whilst simultaneously working one day a week. I jumped at the prospect as I was missing Friars' Rugby and the School community. My standard week was in School

Monday - Thursday, and working on a Friday. Experience of this real-world working environment helped develop social time-management and teamwork skills that differ to those traits learnt in a school environment. It is by no means an "easier" route, as the work load has different demands to that of the traditional route, however, it opens up more opportunities for those like me, who didn't know what they wanted to do at age 17/18. I now work as a Personal Trainer on Cruise Ships around the world."

Henry Berry - Former Pupil



"I left Friars in 2013 after 6 happy years at the school. Taking advantage of the mass of opportunities available to me, I was the 1st XI Hockey captain and Deputy Head Girl which provided my first real 'management' opportunities during my VI

Form years. I went on to study Business Management at Northumbria University which included an industrial placement year at GlaxoSmithKline. I graduated with a first class degree last summer and shortly after, began my permanent role in supply chain management back at GSK. The community spirit and emphasis on things other than just academics at both Friars, and then Northumbria University, has set me up with a wide portfolio of professional skills, which I am excited to apply in my graduate role at a world-renowned organisation!"

Connie Wainwright - Former Pupil

To enquire, or for more information, email admissions@austinfriars.co.uk

Explore...



O lashore International School believes in the dignity and worth of each student and recognises the importance of mutual responsibility in the world community.

The school believes that each youth should have the opportunity for education consistent with their individual capabilities and with their personal and social needs.

The school believes that change is a

constant factor in life. Education, therefore, should encourage in students the development of values and thinking processes which will facilitate their intelligent adaptability in a changing society.

The school believes that learning is an unbroken activity continued throughout an individual's life span. Education, therefore, should foster independent thinking, exploration and experimentation as a lifelong process.



...a Great Vision.



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Uduak Awarded Top Student In IGSCE Mathematics



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We Expected Uduak To Do Well

The Year 2020 has been an unusual one. The year COVID-19 pandemic triggered a lockdown across nations which mandated students to stay home promoting the use of online learning. Online learning has been the strength of the Olashore Education, therefore during the lockdown; we delivered a full and effective online learning scheme to our students with our existing BLT programme.

At Olashore International School, our existing blending of learning and technology was a trigger for our successful online programme. The difference was that teachers and students were not in the same location, so we used technology to bridge the gap using a video conferencing application and our personalized online learning platform.

The cover story of this edition of Oasis Magazine gives an insight into the measures the school has put in place to protect the school site, students and staff from the COVID-19 pandemic. A COVID-19 task force led by Dr Alexandra Adeyemi, the School Medical Doctor, was constituted in May. The task force was saddled with the responsibility of sensitizing the students and members of staff on how to keep safe from the pandemic. They are also responsible for

the provision of facilities and materials to ensure that members of staff and students adhere to the NCDC and WHO COVID-19 safety guidelines.

Events which would normally involve bringing visitors on the school site were moved to the virtual space. One of such was our visiting weekend. Every student had the chance to see and speak with members of their families via a video-conferencing application. An outstanding event was our annual Speech and Prize Giving Day where once again we welcomed a dynamic member of the Olashore Alumni Association. This year, we had the pleasure of having Aminu Nyako, Head Boy, Class of 2005. Aminu joined us virtually and gave a beautiful speech encouraging the students to work hard and imbibe the training of the Olashore education which made him the man he is today. Other events which took place virtually were our third mental wellness conference, PTA meeting and a new parents' forum. Our esteemed parents joined us virtually for all the above events. We hope that the pandemic is over soon so that we will have the chance to welcome visitors once again to the school site.

Notwithstanding these restrictions, we had a programme of normal academic and extra-curricular activities.

Once again, the Year 11 students gave back to our host community, Iloko. They raised funds and executed their project, plastering the Iloko Town Hall fence during the mid-term break. The mid-term was quite exhilarating as our students partook in fun games like capture the flag, a treasure hunt and most especially the carnival. The Year 7 students joined the Year 8 at the annual Guest Dinner which is a simulation of a formal public function aimed at teaching the students social skills.

We are confident that the education offered at Olashore is world-class and truly exceptional in Nigeria and we like to take every opportunity to share our successes with as wide an audience as possible. As you flip through the pages of this magazine, we hope that you are able to get a glimpse of what we do at Olashore International School. Feel free to send in your comments, questions or suggestions to info@olashoreschool.com and please follow us on all our social media handles @olashoreschool for daily updates on happenings in the school. 📧

Seun Awoyemi
Editor



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Cherish The Moment
You Have



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Staying True In Career
And Social Impact

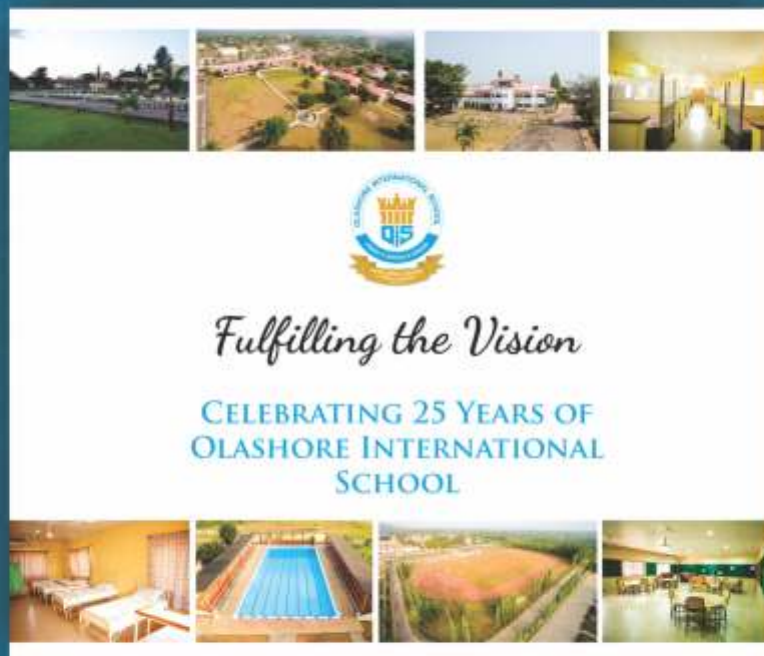


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Alumni Blazing
the Trail

25TH ANNIVERSARY BOOK

*The book tells the story of how
Olashore International School
became what it is today -
a resounding success
and an asset to the country
as a centre of learning excellence.
It is a book of nostalgia and memories
as well as an archive of the school's history.*



Foreward written by Dr David Burgess (Pioneer Principal)

To order the 25th Anniversary Book
Kindly visit www.olashoreschool.com/anniversarybook

Image:
The House On Fire Ruins
Cedar Mesa

In between Natural Bridges National Monument and Blanding, Utah lies Mule Canyon, home to the famous "House on Fire" ruins.

Southeast Utah is also home to the most numerous and varied collection of ruins, spread over a remote area of about 30 X 25 miles. Besides hundreds of ruins, mostly cliff dwellings, the Cedar Mesa area contains many petroglyphs and pictographs, all between 800 - 2000 years old from the Anasazi and Pueblo Indians.

Most are found in canyons, where water was easily accessible and conditions were cooler in summer months.

All land is public, managed by the BLM, and as of December 28, 2016 is now protected under the Bears Ears National Monument.

Source:
www.girlonahike.com

Words for
Thought

"Put your heart, mind, intellect and soul even to your smallest acts. This is the secret of success" – **Swami Sivananda**

"Kindness and love are never wasted. They always make a difference. They bless the one who receives them and they bless you the giver" – **Barbara de Angels**

"You only live once, but if you do it right, once is enough" – **Mae West**

"Life imposes things on you that you cannot control, but you still have a choice of how you are going to live through this" – **Celine Dion**

"People of mediocre ability sometimes achieve outstanding success because they don't know when to quit. Most people succeed because they are determined to" – **George Allen**

"Do all the good you can, for all the people you can. In all ways you can and as long as you can" – **Hillary Clinton**

"The man who dares to waste one hour of time has not discovered the value of life" – **Charles Darwin**

"Respect other people's feelings. It might mean nothing to you, but it could mean everything to them" – **Roy T. Bennette**

"Books are mirrors, you only see in them what you already have inside you" – **Carlos Ruiz Zafon**

"The things you do for yourself are gone when you are gone, but the things you do for others remain as your legacy" – **Kalu Ndukwe Kalu**

"Courage is the most important of all the virtues, because without courage, you cannot practice any other virtue consistently" – **Maya Angelou**

Principal, Others Meet With New Parents

By Mr. Nicolas Bako
(Registrar)

A virtual forum was organized for the new parents in October to interact with the Chairman, Board of Governors of Olashore International School, Prince Abimbola Olashore, the School Principal, Mr. John Toscano and key members of the

school management.

During his address, Prince Olashore unveiled to parents the benefit of an Olashore education focusing on developing 21st century global leaders in line with the school's mission statement.

It was also an opportunity for the new parents to contribute to the development of the school by making suggestions and sharing new

ideas with the school management during the interactive session. They were also able to seek clarification by asking questions on areas of concern. The parents were happy and commended the school generally for its transparency in dealing with parents and issues bothering on students. ■

Olashore Online Summer Programme



The summer programme was remarkable and memorable owing to the development of Information and Communication Technology in the school. The programme aimed at supporting the students to achieve continuity in their learning. There has been a considerable development in the field of education since the inception of Covid-19. The programme gave students a great opportunity to catch-up with their learning activities, explore new digital skills and participate actively in the virtual extracurricular activities such as morning fitness, debate, drama, and quiz competition.

The success of third term online programme made the summer school programme to enhance the academic development of the students. Some non-Olashore students were also able to take advantage of Olashore blended learning and



technology. This positively impacted on the admission of our students.

Implementation of technology driven teaching and learning in Olashore International School is four years. It was built around subject-based teaching but there are additional course options available to senior students that want to prepare for and excel in SAT and IELTS.

The online summer program was run between 10th August and 4th September, 2020. The programme, which offered learning modules for students entering Years 7-12 in

September, 2020 included individual educational programme for SAT and IELTS students. It lasted for 4 weeks. Some of the subjects involved are English Language, Mathematics, Religious and National Values, Science and Cultural and Creative Arts in junior school. The senior school included English Language, Mathematics for all, and three others.

All participants were awarded certificates at the end of the programme. ■

By Mr Alfred Ajayi (Blended Learning and Technology Co-ordinator)

**We Want To
Hear Your Views &
Comments!**

Write to us
and express your
views and opinion.

This is open to
all students, teachers
and parents.

Send to Olashore International School, Oba Oladele Olashore Way, Iko-ljesa. P. M. B. 5059, Iko-ljesa, Osun State, Nigeria or Plot 281, Ajose Adeogun Street, Victoria Island, Lagos or via the twitter handle @olashoreschool. You can also send us an email at oasis@olashoreschool.com



COVID-19 SYMPTOMS

COUGH

FEVER

**LOSS OF SENSES
OF TASTE & SMELL**

HEADACHE

**SHORTNESS
OF BREATH**

Top 10 Awards

Term 1 CA 1 Top Ten Award



Year 7 Top Ten Award



Year 8 Top Ten Award



Year 9 Top Ten Award



Year 9 Top Ten Award



Year 11 Top Ten Award



Year 12 Top Ten Award

Term 1 CA 2 Top 10 Award



Year 7 CA2 Top 10 Award



Year 8 CA2 Top 10 Award



Year 9 CA2 Top 10 Award



Year 10 CA2 Top 10 Award



Year 11 CA2 Top 10 Award



Year 12 CA2 Top 10 Award



NAME: Ebuka Ogbuefi
YEAR GROUP: Year 10
HOSTEL: Blue House

How do you feel about coming back to school after the COVID-19 lockdown?

I feel happy to finally back to school.

What were your lockdown and Term 3 online classes' experience?

It was an educative but surprisingly long experience.

What are you most thankful for in the year 2020?

Staying safe throughout the seven month holiday

How was your virtual visiting day experience?

It was fun seeing what my parents were up to at home through zoom.



NAME: Dafebomi Usikalu
YEAR GROUP: Year 7
HOSTEL: Blue House

How do you feel about coming back to school after the COVID-19 lockdown?

I feel great and relaxed despite the rush of activities I have been experiencing in school.

What are you most thankful for in the year 2020?

I am thankful that I have come back to school because of the enhanced learning, sporting activities and so on.

How was your virtual visiting day experience?

I enjoyed the virtual visiting day even though they couldn't come to the school rather than not seeing them till December.



NAME: Boluwaji Ope-Adesanya
YEAR GROUP: Year 11
HOSTEL: Blue House

How do you feel about coming back to school after the COVID-19 lockdown?

I was excited to come back to school to see my friends after such a long time and continue normal activities.

What were your lockdown and Term 3 online classes' experience?

The online classes were fun, interactive and less stressful.



What are you most thankful for in the year 2020?

I am most thankful for strength to overcome challenges.

How was your virtual visiting day experience?

I was happy seeing my family members after a long time.



NAME: Oluwanifemi Alabi
YEAR GROUP: Year 9
HOSTEL: Blue

How do you feel about coming back to school after the COVID-19 lockdown?

I feel very fine. I missed my friends very much and I was so happy to see them again.

What were your lockdown and Term 3 online classes' experience?

The online classes were very effective. I was able to submit assignments and ask questions on things I didn't understand.

What are you most thankful for in the year 2020?

I am really thankful for God and the school. The school gave us the privilege to learn during these hard times.

How was your virtual visiting day experience?

My virtual visiting day was okay.

NAME: Eromose Ben-Ogbeide
YEAR GROUP: Year 8
HOSTEL: Green House



How do you feel about coming back to school after the COVID-19 lockdown?

I feel a little weird because I had been at home for a long period of time.

What are you most thankful for in the year 2020?

I am most thankful to God for keeping me safe throughout the year.

How was your virtual visiting day experience?

It was great because I finally got to see my parents and talk to them.



NAME: Bibobra Narebor
YEAR GROUP: Year 12
HOSTEL: Blue House

How do you feel about coming back to school after the COVID-19 lockdown?

I feel very happy because I missed everyone and most importantly I missed having classes face to face.

What were your lockdown and Term 3 online classes' experience?

It was a new but very comfortable way of learning. It wasn't easy at first but it became something we had to adapt to.

What are you most thankful for in the year 2020?

My life and my family.

How was your virtual visiting day experience?

It was nice and it was an easy way to see my parents. It was almost like they were sitting next to me.



NAME: Oluwabamise Arowosafe
YEAR GROUP: Year 11
HOSTEL: Red House

How do you feel about coming back to school after the COVID-19 lockdown?

I was excited to be back in school because I finally got the chance to see people and to leave my home.

What were your lockdown and Term 3 online classes' experience?

I didn't really like the lockdown when it started but at a point in time, I liked it because it created a bonding time for my family and I. online classes were not too bad but there were some subjects we

needed physical explanations for which was not possible and also network issues

What are you most thankful for in the year 2020?

I am thankful to God for keeping my family and I.

How was your virtual visiting day experience?

I really appreciated it because at first, I thought there were going to be a lot of issues like network but to my surprise, I could see my mum well and I had a good chat with both parents.



NAME: Zephaniah Okonna
YEAR GROUP: Year 8
HOSTEL: Blue House

How do you feel about coming back to school after the COVID-19 lockdown?

I miss home but coming back to school has been fun. I got to see my teachers, friends and my set mates.

What were your lockdown and Term 3 online classes' experience?

It was fun because I got time to spend with my family and friends. I would really love to re-live the lockdown again.

What are you most thankful for in the year 2020?

I am thankful for the fact that my family and I survived this year.

How was your virtual visiting day experience?

To be honest, I would prefer the visiting day at the hotel but I understand because we have to put in place, safety precautions to stop the spread of the virus. It was fun because I still got to see my family.



NAME: Tammy Narebor
YEAR GROUP: Year 10
HOSTEL: Yellow House

How do you feel about coming back to school after the COVID-19 lockdown?

Honestly, I am happy to be back in school with my friends because it has been a long six month and I have missed them.

What were your lockdown and Term 3 online classes' experience?

My lockdown was a period in time where I was able to develop myself. The online class was a very helpful way to keep my brain active while we were out of school for such a long time.

What are you most thankful for in the year 2020?

I am thankful for my family, my friends and my life as many people lost their lives or their loved ones.

How was your virtual visiting day experience?

I liked it because I got to see my parents.



NAME: Laura-Jane Yashobo
YEAR GROUP: Year 12
HOSTEL: Yellow House

How do you feel about coming back to school after the COVID-19 lockdown?

I was glad to finally leave the four walls of my house after such a long time.

What were your lockdown and Term 3 online classes' experience?

It was a whole new experience for me which I found rather challenging, trying to meet up with deadlines, classes, assembly etc. I had to adjust to it in order to get actual work done. It was challenging but I learnt a lot.

What are you most thankful for in the year 2020?

I am most thankful for my family, that we are alive today and safe from the pandemic.

How was your virtual visiting day experience?

I found it odd that I should call on a visiting day. I was sitting and staring at my parents through the screen but I was glad that I got to see them as well.



NAME: Ololade Faseluka
YEAR GROUP: Year 7
HOSTEL: Red House

How do you feel about coming back to school after the COVID-19 lockdown?

It feels really good and I am happy to be back in school.

What were your lockdown and Term 3 online classes' experience?

It was fun.

What are you most thankful for in the year 2020?

I am thankful that, even with the pandemic, my family and I are still safe.

How was your virtual visiting day experience?

It was absolutely great. It was really fun and it was so nice to see and talk to my

parents.



NAME: Imisioluwa Ope-Adesanya
YEAR GROUP: Year 8
HOSTEL: Red House

How do you feel about coming back to school after the COVID-19 lockdown?

I feel very happy to see my friends and my teachers. I am absolutely happy to start a new term physically.

What were your lockdown and Term 3 online classes' experience?

It was very enjoyable because I was learning from the comfort of my own home.

What are you most thankful for in the year 2020?

I am most thankful to be able to see my friends and their beautiful faces.

How was your virtual visiting day experience?

My virtual visiting day was very interesting because I was able to see my parents despite the pandemic after a very long time.



NAME: Oluwatosin Adefiranye
YEAR GROUP: Year 9
HOSTEL: Yellow House

How do you feel about coming back to school after the COVID-19 lockdown?

I feel a mix of emotions. I feel happy because the pandemic is being managed properly and I feel safe. I am sad because I miss home.

What were your lockdown and Term 3 online classes' experience?

The online classes were better than I expected. The first few weeks were rough but I got used to it and I even participated in the summer school.

What are you most thankful for in the year 2020?

I am thankful that despite the pandemic, my family is safe.

How was your virtual visiting day experience?

My virtual visiting day had me feeling so nostalgic for home but I understand the school's reason for it and I was happy that I was able to see my parents. ☺



My Principal's Barbecue Experience

Students who perform exceptionally well are rewarded with an invitation to the Principal's Barbecue. Some of the students who attended the barbecue share their experience.

Aroeye Oritsetsola Peace (Year 10 Red)

The one day I had been working hard towards. It was the Principal's Barbecue.

I had no idea I was going because my name was not mentioned on the list of top ten students, but I guess good behaviour counts as an all-round academic performance. It was everything I had imagined when I got there. We watched a movie titled, "Yesterday" which showed different opinions about different issues. I learnt a very interesting lesson on how one shouldn't neglect their loved ones and that everyone has a right to be happy.

We were treated to different delicious snacks and food after which photographs were taken. It was an exciting experience and also a day I would never forget. 📸

Zephan Okonna (Year 8 Blue)

The Principal's Barbecue is a reward for those who performed well during CA. It normally includes top five students in the Continuous Assessment 1 (CA 1); but this time, only the top four students were involved. The Principal also allowed those who obtained the most merit points so far to attend the barbecue.

When everybody had gotten their food which was fried rice and barbecue chicken and settled down, we watched Frozen 2 which was so thrilling and exciting.

Afterwards, it was time for dessert, so we paused the movie and we were called for our dessert which was cake and ice-cream.

After the movie ended, we all took a group photo which was taken by our junior media prefect, Arowosafe Boluwatito. 📸



Chiamaka Odor (Year 7 Red)

The barbecue took place at the Principal's lodge. I arrived and the place was big, clean, nicely arranged and lively. I was served fried rice with barbecue chicken and I watched a movie titled 'Frozen 2'.

I felt so cool and happy. Later I was served ice cream and cake.

Once the movie ended, we took pictures with the Principal and left for the hostel with my friends. 📸



Event

Michael Ayeni (Year 8 Green)

During the online classes, Olashore International School gave the students a weeklong mid-term. For the period of this break, all students from Year 7 to Year 11 were given mid-term projects to complete. The main theme of the project was COVID-19. The school wanted to know what COVID-19 is, how it spreads and how to flatten the curve.

Students were allowed to go on different websites for research. After the research, the school asked for the work of the students to be sent in the form of a presentation.

I sent in my work and when we returned to school, those with the best presentations in their sets were awarded an invitation to the Principal's Barbecue. This included me.

I was elated to have been selected and I really enjoyed the barbecued chicken, chips, ice-cream and cake that were served. Also, we watched a movie titled 'Frozen 2'.

It was an exciting night. 📸



Utseoritselaju Aroeye (Year 9 Green)

In Olashore International School, the Principal's Barbecue has been a way of rewarding outstanding students for either academic excellence or for getting the most merit points in the group. I have been privileged to attend several and all have been very exciting and have been nice experiences to remember.

This term, I received an award for getting the first position on a project I did during my Year 8 term three online programme. The award was presented to me by the Principal during our Achiever's Assembly and it earned an invitation to the Principal's barbecue.

One of the downsides of this barbecue was that I had to miss prep which I didn't mind. So, during prep hours I was having an amazing experience with the principal, an invited teacher and some other outstanding students.

We were served chicken and chips with ketchup. We were also given cold drinks

and bottled water. Few minutes after being served, we watched a movie titled, "The Secret Life of Pets 2" which was an animation. Honestly, that was my first time watching an animated movie at a barbecue. The movie was very interesting and it was 100% comedy, it was so funny it even made the adults laugh hard.

After eating our chicken and chips, we went for our dessert which was cake and ice cream. The ice cream was a mixture of strawberry and vanilla and it was delicious.

We finished our dessert and the movie then we had a quick chat about the movie and we were motivated by the principal to keep making it to the barbecue to reward ourselves after our hard work. He also told us to have a good work ethic and to never say any task is too tasking. We took some pictures, waved goodbye and departed to our various hostels.

I had an amazing barbecue experience. 📸





Understanding The OIS Reward System

By Mrs M. Oladejo

Olashore International School seeks to reward students for exceptional behavior. The Merit Point and Principal's Commendation is a way this is accomplished.

Merit Point

A merit point can be awarded by a teacher or hostel parent to any student who demonstrates outstanding behaviour in class, in the hostels, on the sports field, at leadership class, on school

excursions, or during any other school activity. Examples of actions that may warrant the issuance of merit slips include but are not limited to, good work, extra effort, helpful behavior, exemplary conduct, improvement in homework, class work or test performance, participation in events or activities, demonstrating sportsmanship, having a tidy and well-arranged table or locker, any other action or deeds as considered worthy by a member of staff.

The Principal's Commendation

In special cases, where a student has done something exceptional in any of the categories highlighted for the award of merit points, a student may be recommended for a Principal's Commendation. This will count as two merit points and will be presented during an assembly. Recommendations are made to the Principal by any of the following people- Head of Boarding, Head of Junior Students, Head of Senior

Students, Extra-curricular Coordinator, Leadership and Social Responsibility Coordinator.

Oasis Magazine team spoke to some of the recipients of the Principal's Commendation and this is what they had to say:

Akinsola Tolulope (Year 8)

My name is Akinsola Tolulope, I am in Year 8. I was awarded the Principal's Commendation because I displayed a high level of personal organization and comportment. I was able to achieve this by being of



good behaviour during classes and I was always organized. I was really happy and I will keep up the good job.

Oluwatofinyinfun Akinleye (Year 9)

Getting a commendation from the principal was not easy. Since Year 7, I was quite mischievous, so when I got to

Year 9 I told myself "I need to settle down". I started being more neat and helpful. Also, I improved in my academics according to my teachers and parents. I could see the improvement and change in myself too. A few weeks later, I received a commendation from the principal for demonstrating excellent behaviour. I was happy to be congratulated by everyone.

Munachimso Okey-Nzeakor (Year 12)

I was awarded the Principal's Commendation for creating a virtual choir video. Over the holiday- rather, during the academic term that was executed online, I was informed that the school choir, which I was a member of, was to perform virtually at the valedictory service. I was

asked to create the video. It required a lot of time to achieve a well synchronized audio and video. Nevertheless, I achieved my aim of creating a well-made virtual choir presentation. I had no appreciation in mind, but for what it is worth, I must say that it is quite satisfying being recognized for the grueling effort. ☐



Students Rewarded At 2020 Speech And Prize Giving Day

By Olatunde Obashe, Year 11 Green

Every academic year, high flyers in different aspects of the 'school life' are recognized and awarded. Every student, parent and staff eagerly awaits the Speech and Prize Giving Day. On this day, awards are given out for academic success, leadership participation and versatility in sports. A guest speaker attends the event to deliver an inspiring speech followed by multiple vibrant performances by the school choir and cultural dancers.

This year, the event took place on the 21st of

November. Parents and visitors were not permitted to attend due to COVID-19 restrictions and safety guidelines. This made a huge difference in the usually cheerful atmosphere.

Nevertheless, parents joined the event virtually. The school hall was fully optimized to occupy students and staff members who strictly maintained social distance. The event started off with the opening prayer which was led by Rev. S.O.B Agboola. After the prayer and national anthem, our Head Girl, Unuma Precedence Michael gave the welcome address. This was followed by our Principal, Mr. John Toscano's

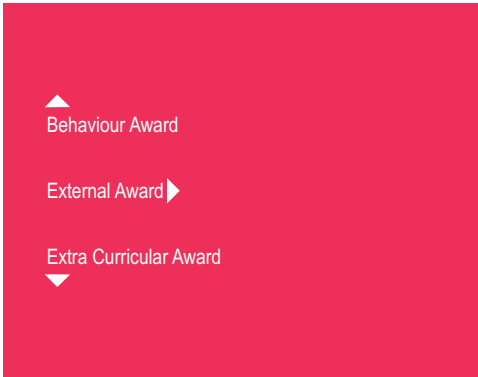
address in which he spoke about the success of the third term online classes and the crises going on in the world. He advised everyone to keep to the COVID-19 safety guidelines.

The first entertainment presentation was by the dynamic Olashore Choir who presented a cover to Michael Jackson's, "Heal the World". It was a very lovely presentation. We then moved on to the business of the day which was the presentation of the prizes and awards. The awards were presented to the students with the highest academic achievements and all round performances in extracurricular activities. Red

House won the house championship award.

The guest speaker's speech was delivered by Aminu Nyako, an Olashore Alumnus. In his speech, he encouraged us to try our best in everything we do especially the prefects as they are saddled with a lot of responsibilities coupled with their final exams. After listening to the inspiring speech, we watched a splendid performance by the Olashore Cultural Troupe. The event came to an end with the vote of thanks by the Head Boy, Ige Adedoyin. 📺






PTA Goes Virtual For Congress Meeting

By Mr Hakeem Sulaiman (Head of Administration)

The Parent-Teacher Association, PTA, had its first virtual congress meeting on Saturday 7th November at 10:00 am via the Zoom platform with over 100 participants.

The sudden closure of school due to the COVID-19 pandemic in March 2020, came with a few challenges and one of them was the inability of the school to host the PTA Annual General Meeting in June of 2020.

In October 2020, when the school formally reopened, the pandemic challenging circumstances still limited the school's ability to host parents physically which prompted the concept of having a virtual PTA Meeting.

The meeting lasted over one hour with positive contributions by both the parents and staff members. Overall, it was a huge success. 



Class Of 2020 Joins Alumni Network



On Saturday, September 12, 2020, Olashore International School held its 22nd Valedictory Service for the graduating class of 2020.

The Guest Speaker at the virtual event was Bukola Adebayo. Bukola is currently a senior producer for CNN Digital Bureau in Nigeria where she writes breaking news and does distinctive


reporting of African stories for CNN International. She is an alumna of Olashore International School, having graduated from the School in 2002.

The top students in each subject were given awards at the ceremony. A maiden award for the Best Graduating Student in Accounting – the Oluwadolapo Ajayi Accounting Prize was also presented to

the winner, Oluwakemi Oni.

In a bid to recognize and celebrate outstanding all-round performance at Olashore International School, the National Executive Council of the OIS Alumni Association instituted the Best Graduating Student Award in September 2020. The award will be presented at a major alumni event to a student of the OIS graduating

set who performed exceptionally in academics, extracurricular activities, leadership and displayed excellent behaviour as student at the School.

The maiden award recipient is Miss Chidera Olalere, who will receive the award at the next major alumni event. 



Abilities On Display At OIS Got Talent

By Matan Angela, Year 10 Red

OIS Got Talent is a platform designed for students who believe that they have presentable talents. These talents include dancing, singing, telling jokes and playing instruments. The performers have the school students as their audience on allotted dates by 7:30pm to 9:00pm.

This event is hosted by the school prefects and the judges are always picked at the beginning of a new season from Year 12.

Some members of staff are assigned to the event to make sure the students are of good conduct. Mr. Fatomilola, the Head of Performing Arts and Mr. Adebobo, the Head of Extra-curricular activities are the staff members in charge of the programme.

All students arrived at the hall by 7:30pm for the talent show. The competition started with Egwono and Kairo duo.

The Year 7 Yellow House girls sang and danced. Each performance ended with a loud applause from the audience.

The hall was filled with laughter as the Year 7 boys performed their comedy acts. Lots of talents were displayed. Adetoro and Tonia

sang wonderfully. The event ended with Michael's comic performance. The contestants who made it to the second round were announced.

OIS Got Talent happens four times a term and a new season is announced at the beginning of each session. The current season is the sixth.



Capture The Flag

The event started at 10:00am and the students were arranged in their house teams. The instructions were to collect tags from other houses and give it to your flag master for counting. At the end of the event, it was announced that Red had the most cards and they were rewarded. 🏆



By Ti-imaoro Idiong, Year 11
Red House

Diverse is one word I would use to describe my first traditional day. It was an exciting day. My school day didn't deviate from the norm. It felt good to not wear uniform, it was freeing. The only things that really stood out were the dressing and lots of lessons referencing the Nigerian culture. It was really surprising to see the traditional clothing transform the appearance of many students. I particularly enjoyed the OIS Goes Traditional even though some students wore their uniforms. All in all, it was a different but an astonishingly welcome experience. 



My First Traditional Day




Year 7 and 8 Guest Dinner

By David Saleh, Year 8 Green

Year 7 and 8 students had their first guest dinner on the 7th of November, 2020. The event commenced with cutting the tape to officially open the guest dinner hall to everyone.

The MCs at the event were Ehinome Ebozele and Darasimi Akinhanmi. There were various performances including a contemporary ballet act, a poem recitation and a dance routine by the Year 9 students.

Awards were also given for most amiable in Year 7 and the most improved students in Year 7 and 8, Blue, Green, Yellow and Red Houses. There was a lot of food to choose from.

After the vote of thanks given by Opeyemi Fasoranti, it was time for 'dance, dance, and dance'.



Olashore International School's Response to the COVID-19 Pandemic



Students in class observing physical distancing amidst COVID-19 pandemic

By Dr. Alexandra Adeyemi

On the 20th of March, 2020 the Federal Ministry of Education, Nigeria ordered the immediate closure of all educational institutions in the country by 26th March, 2020; a precautionary move to curtail the spread of the corona virus (COVID-19) which had become a global threat.

On March 26th, 2020, Olashore International School dismissed the last of her students and closed her gates for what was hoped would be a short break. This was not to be as the subsequent rising number of cases and lockdowns kept those gates closed for about five months. These nationwide closures impacted millions of school children around the globe.

Being a newly discovered disease, there was the need to exercise extreme caution and keep children out of harm's way. However, as the situation in Nigeria did not show any signs of being as bad as earlier predicted, agitations arose for the final year students to resume school to write their examinations.

After careful and detailed

“This then raised a new worry - how prepared were schools to have students back in the midst of a raging pandemic?”

deliberations by the Federal Ministry of Health and other stakeholders, the announcement was made on the 27th of July for a 4th of August resumption in preparation for the WAEC examination. This then raised a new worry- how prepared were schools to have students back in the midst of a raging pandemic? Olashore International School had spent the months of closure working out the answer to this question, which meant that when the announcement was made the school was not caught unawares.

A COVID-19 task force, led by the School Doctor, Dr Alexandra Adeyemi, was constituted in May 2020, and charged with the responsibility of charting the school's preparedness and case management response. The team following the Federal Government's guidelines and NCDC documentation approached this task using a two-pronged approach:

- Employing strategies to ensure the school site remained free of infection in readiness for students' return. This was achieved by holding COVID-19 awareness sessions with staff members on the safety precautions against the



disease; instituting safety measures in the school such as provision of hand washing facilities at the entrance to the school and around the school premises, the use of COVID-19 display signs and information around the premises, daily temperature checks at the school gate, placing persons who had travelled out of the school's immediate vicinity on quarantine for 2 weeks, and maintaining constant contact with the Osun State Epidemiology Unit for relevant updates and clear referral protocols. All staff

members were provided with face masks and face shields.

Drawing up plans to capture the different scenarios in which children would return and preparing for those scenarios.

There was no way to fully guarantee that the school site would remain free of infection. However, the school played on some advantages- isolated setting in a rural community, far from infection hotspots; large and spacious facilities to allow for social distancing; well-

equipped clinic with experienced staff; a facility suitable for use as a dedicated Isolation Unit.

Management of COVID-19 at Olashore International School

1. Good practice expected of all members of the school community

Prior to resumption of school

Students were to complete a travel history form and return in batches. Persons who had symptoms suggestive of COVID-19 were not to be allowed in school. Student accommodation, seating arrangements in the refectories and classrooms were rearranged to meet social distancing recommendation.

During resumption

These guidelines were implemented with the return of the Year 12 and Year 9 students to school and subsequently fine-tuned as more students returned. A staggered resumption had the rest of the students returning over a period of 2 weeks.

Following resumption

Activities which involved or encouraged close interaction were suspended. Religious activities were conducted within the hostels; trips and excursions were suspended and any student who had to leave school was to be in quarantine for a week on return; daily health assessments of students were conducted by clinic staff

Ensuring compliance:

Students and staff members who did not observe precautions to prevent the spread of COVID-19 would face sanctions in recognition of the need to protect the school community from the spread of infection caused by irresponsible behaviour.

Protocols were communicated to staff and students on what would happen in the event of a suspicious case in school.

Adhering to these guidelines within the school community has ensured that we had a safe school to return to and that the term has progressed smoothly. The guidelines, while undergoing constant revision will remain in place as long as COVID-19 remains a threat. ■

Dr. Alexandra Adeyemi is the resident School Doctor

A Virtual Visiting Day

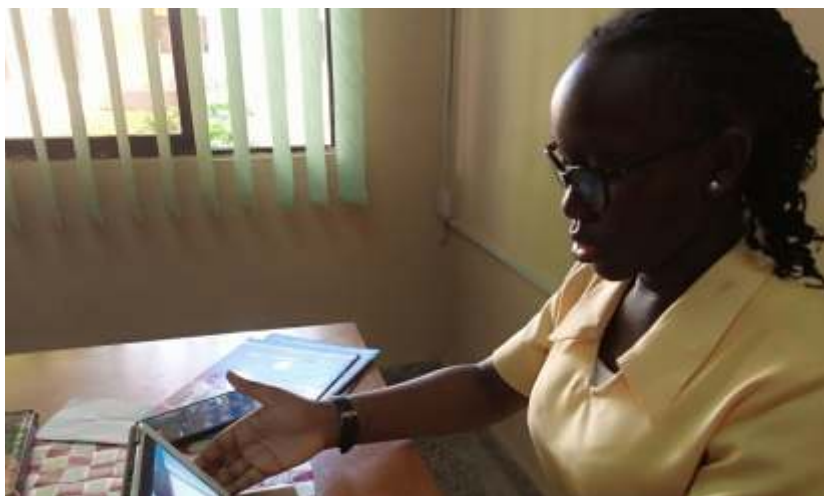
By Mr. Alfred Ajayi

The COVID-19 pandemic has changed the way we do things. It is in keeping with the precautionary measures we put in place that the management of Olashore International School decided not to hold any physical visiting days at the school this term.

To try to fill the gap, Olashore International School decided to set up a series of virtual visiting days so that each parent or guardian could spend some time in a video conversation with their children.

These online sessions were opened to all Olashore parents and took place from 6th November to 9th November, 2020 during the half term break. The school offered each family the opportunity to choose from a list of available slots a time which was convenient for them. Members of staff, along with our technical support team, were on ground to host parents and students as well as give technical support. [a](#)

Mr. Alfred Ajayi is the Blended Learning and Technology Coordinator



New Students Attend Induction Programme

By Esther Haastrup, Year 9 Red


Olashore International School organized a four-day induction programme for newly admitted students in September.

The new students assembled in front of the hall where they were divided into two groups with senior students allocated to each group while following the COVID-19 safety procedures. They then took different routes around the school and

in the process the seniors showed the new students various parts of the school and how to locate them.

The new students were told the school rules and regulations as well as sanctions when the rules and regulations are violated.

As the days went by, the new students were finally settled in and ready for the school activities.

With the help of induction programme, the new students believe that they will have a pleasant stay in Olashore International School. 



School Farm Maize Harvest





Students Participate In Fun-Filled Carnival

By Boluwatife Arowosafe, Year 12 Red

The Olashore International School Carnival was a fun event. It featured engaging activities for the students.

Music was played at the background as different games and fun activities were going on. There were games like tug of

war and football. There were two trampolines, one for the boys and the other one for the girls.

Food was served towards the end. After all the fun, the students said a prayer. ☐





Olashore Student takes part in COBIS GSL World Catalyst

By Mrs Mercy Folowosele (Leadership and Social Responsibility Coordinator)

Princess Agbede, a Year 12 student and Media Prefect at Olashore International School participated in the virtual leadership programme, COBIS GSL World Catalyst. The COBIS Global Student Leader World Catalyst was delivered in partnership with Future Foundations from the 13th to 15th November. The event was opened to 11-18 year olds from COBIS Schools around the world.

According to Princess, the programme was created for socially active and creative young people who are keen to develop their leadership skills, future world of work skills and their confidence. During the programme, students engaged in meaningful discussions, connected with international students and learnt how to launch successful social action projects in their community.

Following this event, she and other participating students will be invited to take on independent challenges over a 30 day period. This will be an opportunity for students to take positive action and gain additional certificates that will be awarded during a virtual graduation ceremony. 📄



New Prefects Officially Sworn In

By Sedoo Azoom, Year 12 Red House

The newly elected prefects were officially sworn in. The excited group marched up the stage to wear their decorated badges.

The prefects were very cautious to ensure that no errors were made on stage. The prefects were directed to take the oath of office by the school council representative, Miss Anisah Momoh.

Event



Olashore International School Organises Inter-House Quiz Competitions



By Fisoye Olalere

It is traditional at Olashore International School to organize the Inter-House Quiz Competitions in Term 1 and this term was no different. Whilst the Year 9 and 10 categories have been

concluded, the Year 7 and 8 have just had the first round and that of Year 11 is still pending.

In Year 9, Red House came first while Yellow was placed second. Blue was third and Green finished fourth. In the Year 10 category, Green

House emerged winner, followed by Red in second place, while Yellow and Blue clinched the third and fourth positions respectively.

Fingers crossed as we eagerly await the house that will eventually amass the highest cumulative points by

the time we draw the curtain on the competition at the end of the term. 🏆

Fisoye Olalere is the Male Special Duties Prefect

MWIT 2020: Celebrating World Mental Health Day

To commemorate the 2020 World Mental Health Day, the Olashore International School Association, through her Mental Wellness Initiative (MWIT), held her 3rd public lecture on mental health. This year's event held online on Zoom with the theme, Mental Wellness: A Central Pillar of Adolescent Wellbeing.

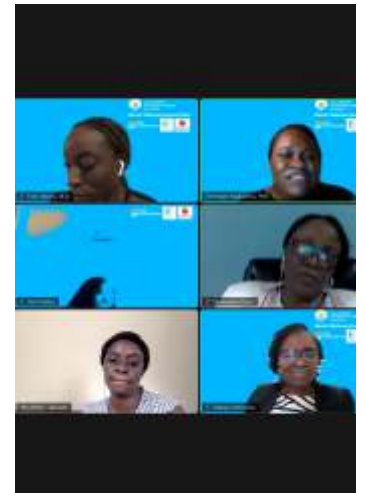
The event focused mainly on the critical role which mental wellness plays in the wellbeing of adolescents; persons of ages 10 to 18 – a crucial period for developing and maintaining social habits that are important for mental wellbeing. Prior to the event, an online survey was launched to assess the perception of adolescents on mental health services for school children.

The programme, which was moderated by Dr. Temitope Sogbanmu, an environmental toxicologist, kicked off with opening remarks from Mrs. Temi Dalley, the Chief Human Resources Officer, Sterling

Bank. The keynote address was given by Ms. Helga Fogstad, the Executive Director, Partnership for Maternal, Newborn and Child Health, World Health Organization, centred on the mental health challenges facing adolescents globally and the WHO response especially in the COVID-19 era. Dr. Oluwayemisi Ogun, the MD/CEO Federal Neuropsychiatric Hospital, Yaba, was the next speaker. Her address focused on the national efforts on addressing adolescent mental health issues.

Also speaking at the lecture was Dr Tolulope Bella-Awusah, a seasoned Child and Adolescent Psychiatrist from the University College Hospital, Ibadan. She explained in clear terms how to identify adolescents in school who are experiencing problems with their mental health and what steps to take in ensuring these children get the help they need.

Thereafter, Dr Tolu Odunsi, an OIS alumnus now a Psychiatrist and Resident



Physician with the Medical University of South Carolina, USA, presented the findings of the pre-event online survey which were quite enlightening.

The event was wrapped up and a call to action made by Dr Lola Dare, a community physician, epidemiologist and CEO of CHESTRAD.

The Honourable Commissioner for Lagos State, Mrs Folasade Adefisayo, was a special guest and she commended the efforts of the Foundation

in her closing remarks.

The event was interactive with opportunities given for questions and contributions from the participants. A focal point of the programme this year was the call to school administrators, parents and caregivers to consider establishing and strengthening mental health systems in schools as a key effort in tackling mental health challenges in adolescents. 📌



Uduak Awarded Top Student In The World At 2019 Cambridge IGCSE Mathematics

Uduak Obioh set a new mark by getting the best result in the world in mathematics at the November 2019 Cambridge IGCSE examinations. She achieved this feat by scoring a 100 per cent in the mathematics examination. Oasis Magazine team spoke to her in this interview.

How do you feel about your Award as the top student in the world in the November 2019 Cambridge IGCSE Mathematics Examination and did the award come as a surprise?

I feel amazing having received this award because it was beyond my expectations. Being top in the world was not part of my original goals; my goal was to be top in my school and if possible be the top in the country. When I saw my result I knew there was a possibility that I could be the top in the world but I never really dwelt on it so the award really came as a surprise to me.

In preparation for the examination, could you tell us two factors you believed contributed to this success?

Mathematics is a subject that most students don't really like and it is not because they are not capable, it is because lot of people believe Maths is difficult but I believe that Maths is not difficult and it is maintaining this state of mind that has helped me to pull through in achieving what I had achieved and also with the effort of my teachers and their fantastic teaching techniques which are good enough for me to fully understand each topic and to fully solve questions on my own afterwards. Also my study techniques which mainly include solving past questions because it exposed me to the way questions are set and the way they are meant to be answered. My goal which was to be the top in my school was a motivation for me.

Talking about focusing and commitment to self-targets, can you explain how you soar in school?

Like I said earlier, my studying techniques helped me a lot; it exposed me to a wide spectrum of question. It gave me an idea about how questions are meant to be solved and this is not limited to mathematics alone, it is also applicable to other subjects. And another important thing is you being confident in yourself, not being dependent on doing things the way others do theirs, you need to have your own unique way of studying, that way you can comprehend what you are studying.



Uduak Obioh

Another thing is that we should not be stressed, we should try to maintain a relaxed state of mind, that way our brain is able to function without distraction from other things.

Preparation for IGCSE in Olashore starts with pre-senior school programme in Year 9, how did the structure of the school help you?

In Year 9 after writing the Basic Education Certificate Examination, the school started a pre-IGCSE Programme that introduces students to the IGCSE syllabus and that is to accustom us to the IGCSE syllabus at an early stage and from Year 10, our lessons comprise of both the WASSCE and IGSCSE curriculum. This is to let us get used to the

structure in which we are meant to write the exam and the format in which the exams will take place. The only reason our results are so good is because we already have enough time to refine ourselves because we have already been introduced to the format in which they set their questions so with that I can say the school system and structure are good.

Aside academics, what other activities were you involved in?

At Olashore, students are encouraged to take part in extra-curricular activities in the school. When I joined the school in 2014, I joined the school orchestral, I learnt how to play the guitar but I left in senior school so that I can have time for other things. The school has a wide variety of clubs so you are expected to join one club and you can also change your club after a year if you want to. In my first year, I was in home makers club. I moved to board makers club before I finally moved to photography club which I can say is my favorite club of all. I also took part in a chess competition. We have a QDP programme which stands for Quiz Debate and Public Speaking, I majorly participate in the Quiz session of the programme. Also every student is expected to take part in sporting activities. My favourite sport is basketball but sometimes I play badminton, I have represented my house in badminton competitions. We are expected to participate in Athletics also, we have road race, that is compulsory and it is once in a term, and there is the OIS race and individual race.

As a budding mathematician, where do you see yourself in the future, in education and career?

I have applied to study electrical and electronics engineering but my ultimate dream is to be an automobile engineer. In the world today mathematics plays a huge role in the development of science and technology and will continue to play an even bigger role in the future. Although I am not studying mathematics as a course but it will still play a huge part in my future and my career. ■

We Expected Uduak To Do Well - Principal

The Oasis Magazine team spoke to the Principal, Mr John Toscano, on Uduak Obioh's Award as the top student in the world in the November 2019 Cambridge IGCSE Mathematics Examination.

What kind of student is she?

Uduak is a very determined student, who is absolutely single-minded in pursuing the goals she has set for herself. She is also very independent in the way she thinks; she thinks a lot about what she is learning and asks very searching questions in her quest for understanding. She admitted to me that she found parts of the maths paper quite difficult but it is a tribute to her determination that she persevered during the exam and ended up getting everything right.

Has she always been exceptional?

Uduak has always been one of the highest achievers in

her year group but has faced a lot of competition for some of her high-achieving peers. What has made her really stand out is the discipline she brings to her studies and the relentless focus she has on achieving the very best for herself.

Is she the only student that passed the examination?

Although Uduak was the stand-out performer in these IGCSE exams, our students did extremely well across the board, both in mathematics and in other subjects. 29 out of 30 students passed mathematics.

Has she shown special prowess in mathematics before the examination?



Mr. John Toscano, Principal, OIS

Yes, we expected her to do very well, though perhaps not as well as this. Her maths teacher had predicted she might get 100% but like the rest of us, I am sure he was amazed when her result was announced.

How did the school prepare her?

At Olashore, we run a 6-year programme of maths for our students. We feel that maths is something every student

can do and we try to make the subject accessible to them. We aim to build their confidence and proficiency in the subject, not prepare them for the exam. The exam preparation starts towards the end of Year 11 and gradually becomes more intensive as the finals approach but we try to teach students to think for themselves and learn to solve problems, rather than try to rote-learn solutions to problems. Uduak is the perfect example of a student who has benefitted from this approach but we have had many other very strong mathematicians graduating from the school.

What plans does the school have for her considering her result?

Unfortunately COVID-19 has curtailed our options for celebrating this result but we will certainly make a special presentation to Uduak when the opportunity arises. We are exceptionally proud of her. 🎉

As a student of Olashore International School, what are the outstanding features of your school that you have observed in your six years at the school?

When I first heard about Olashore International School, I was shocked to know that it is located in a rural area but the location is one of the things that makes the school exceptional, it is located in a serene environment where the students are able to focus on their learning and not get distracted by the noise in the city.

Another thing about the school is that the curriculum is not too focused on academics, it extended to extracurricular and learning beyond the classroom. There is a programme the school started in learning through excursions in and outside the country. Every year group takes part in the excursions except Year 12 because they will be busy with exams.

The school also has a leadership programme which I will say is a top notch,

every student in a year group takes part in the leadership programme. Every Year 11 student is expected to take part in a leadership project which is meant to serve as a project that will benefit the community. The project teaches the students skills like planning, budgeting, time management, interpersonal skills and many other skills.

The school started a blended learning and technology programme which is very good. It mixes the traditional learning system and infuses it with technology because we are in the digital world and technology is a huge part of our world now.

The school has also started a mentorship programme, for now it is majorly for Year 11 students and every student in the programme is assigned a mentor and the mentor is meant to be an academic staff from the management team. The mentor helps and guards the students mainly through exam stress because that is the period when they are

preparing to write most of the exams and also they help in other areas where the students might need their help.

Is there anything else you would love to tell us about yourself and how you feel about receiving this award?

In 1675, Isaac Newton wrote a letter to Robert Hooke and I quote "If I can see further it is because I am standing on the shoulders of giants". In my case I will say my giants are my families most especially my parents who are and continue to be high achievers, I know it is lots of pressure here but also it keeps me on my feet. Also I appreciate the efforts of all the teachers who have taught me throughout my years especially my mathematics teacher, Mr. Akhaine who throughout my IGCSE classes kept telling me, "Uduak, you can get a 100". I am honoured that I was able to be taught by him, I have achieved this and I am glad I have made him proud, as well as all my other teachers. 🎉

Cherish The Moment You Have

A speech delivered by Aminu Nyako, an alumnus and Guest Speaker at the 2020 Speech and Prize-Giving Day which held at the Oba Okunade Sijuwade School Hall



Aminu Nyako

Good morning to the Chairman, the Principal, Members of Faculty present, distinguished guests and students. My name is Aminu Nyako, I am a former student, Class of 2005. I graduated from Olashore International School as the Head Boy. I will begin by expressing my profound gratitude for being invited to give this speech at the 2020 Speech and Prize-Giving Day. I am extremely humbled that you have found me worthy to give this speech.

Olashore International School has played a significant role in making me the man I am today and I will always find ways to contribute and give back to this great institution. I will make this speech a bit informal. I will just give a brief touch point to the students and the people present.

Firstly, to the students, cherish the opportunity you have in Olashore in terms of your learning. Secondly,

cherish the friendship and bonds that are being formed while you are here. Thirdly, understand what you have and what you have learnt through the course of your journey in Olashore. It will give you the best opportunity to succeed while in school and in life generally.

I say a very big congratulation to everyone that has been nominated and would receive an award here today. It shows that you have imbibed the learnings and teachings of the staff; the culture here at Olashore and this recognition should really make you proud of your achievement. I won a couple of awards when I was a student here also, like I said earlier, I was the Head Boy of the school in 2005 and I understand what it did to my personality, my sense of duty, sense of responsibility and sense of achievement, that I could actually project all that I have learned to other aspects of life.

Amidst the current pandemic, we

do understand now that ways of learning are evolving, ways of working and even the ways of interaction among the people are all evolving but I do honestly believe that professionalism in diligence, in discipline and the quality of education that you receive here in Olashore is super excellent and I say this with the greatest conviction that if you go through what the faculties in Olashore are teaching, you will succeed in life.

I recently visited the school two years ago, I met with Mr. Ogunmade, Mr. Fanimokun, at that time I expressed to them that topics taught in Olashore in my senior school years were still relevant when I was in the university. I really did not learn anything new when I went to the U.S. until I entered Year 3. It was even funny that I actually recalled my notes from Olashore, I had them shipped to me in America because I believe they were delivering all the learning I got from Olashore, the notes were more understandable, more practical and the best for the way learning to occur.

I will also say that the friendships that were built in Olashore have been my most last longing friendships. All my friends in Olashore were part of my wedding. We are a group, and a closely knit one. So, I believe that all the students present here should cherish the moment you have here today and enjoy it while you can in Olashore.

In conclusion, I think what embodies what I have been saying in my speech is the last stanza of our school anthem; I have been contemplating whether I should just say it or sing it:

*Too soon we leave to face the challenge,
Too soon our days with you are done.
But memory lasts for every lifetime;
Memory makes us ever one.
Olashore past and future,
Vision of our brightest days,
Olashore, now and ever,
School and Country, God always.*

Thank you very much for the honor, I hope that in the nearest future I will be able to come in person to give another speech.

Thank you.■



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Christmas Crossword



ACROSS

1. Pumpkin or mincemeat
3. Santa's ride
6. Celebration
8. Newborn
9. Northpole crew
13. Word of praise
14. Words on a Christmas card
17. It's opened on Christmas

DOWN

1. Alternative word to 17 across
2. Christmas drink
4. Christmas dinner centerpiece
5. Dec. holiday
7. Christmas warmer
8. "Jingle _____"
10. Christmas tree
11. O. Henry's "The Gift of the ____"
12. What carolers do
15. French Christmas.
16. Snow glider



9-A-Side Girls



Inter-House Volley Ball Competition

On the 29th and 30th October, 2020, the school organized an Inter-House Volley Ball competition for boys.

The first category was the junior category by the Year 7 and 8 students. Green House won the Blue House Boys with a major score of 2 to serve 0. The next category was the intermediate category the Year 9 and 10 students. Blue House won by 2 to serve 0.

The final category was the senior category by the Year 11 and 12 students. It was very intense but the Green House Boys emerged victorious with 2 to serve 0 as the final score making Green House boys win the Volley Ball Competition by 2 to 1. ▣



2020 PTA Swimming Gala

By Osoobaoluwa Alabi-Davies and Gabriel Awelewa, Year 7

Olashore International School held its annual PTA Swimming Gala in November 2020.

Prior to the day of the Swimming Gala, the swimmers were divided into four teams namely: Team Shadow, Team Barracuda, Team White Sharks and Team Megalodon. During the gala, it was made known that the team that emerges the winner would go home with the big golden trophy.

The competition kicked off with the Junior Girls race won by Opeyemi Fasoranti in 23 seconds while Eromosele Jason Ben Ogbeide was the winner of the Junior Boys race with Zephan Okonna not far behind him. Angela Matan won for the girls and Israel Ayemo for the boys in the intermediate race. At this point, during the competition, everyone was struck at the competitiveness that was perceived in the air as we watched students swim so skillfully.

In their category, Ifeoluwa Akinbile emerged victorious as the current record holder Olaolu Lamikanra was at the top of the game. There were also the relay races, butterfly stroke, breast stroke, and freestyle and staff race.

The PTA swimming gala cake was cut by the Principal, Mr John Toscano; Male Sports Prefect, Omayebu David and Female Sports Prefect, Sedoo Azoom.

In his closing remarks, the Principal reminded everyone that the most important part of the competition was participation. He also encouraged us to keep up the good work of cheering the participants on. 📺



Fregene Gbubemi: Staying True In Career And Social Impact

Fregene Gbubemi, Class of 2004 is one of Nigeria's most celebrated chefs. He is widely known in the food and entertainment industries as Chef Fregz. Some of his fans adore him. Understandably so, Chef Fregz is a grand master of his art. His cooking and presentation are world-class.

The celebrity chef started out at Olashore International School and graduated in 2004. He went on to study Industrial Relations and Human Resources Management at Covenant University, Ota, Ogun State. He bagged a diploma in cuisine at Le Cordon Bleu Culinary Institute in Paris, France.

Chef Fregz has a distinguished culinary career and is a source of inspiration to many. Due to his sheer brilliance and mastery of his art, he has worked with famous brands like Knorr, Kenwood and Samsung. He is one of Nigeria's most sought-after culinary judges as he features on several cooking competitions. He also does event catering; a familiar face at some of Nigeria's most notable events – birthdays, weddings and others. This great chef also does what great professionals do. He eagerly shares knowledge about his craft. Chef Fregz is an eminent writer on cuisines.



A Shining Light – Great Ambassador of Olashore International School

True to his roots, Chef Fregz has been a shining light and a true ambassador of Olashore International School. One of the core elements of the Olashore education is the school's commitment to developing leaders for the 21st Century. A 21st Century leader is one who is not only committed to professional excellence, but takes responsibility for the change he or she expects within his or her immediate environment. This explains why the Iloko-Ijesa Community and surrounding communities have been beneficiaries of numerous social

impact projects, achieved mainly through student-led activities by Olashore International School.

As already pointed out, Fregene Gbubemi has had an illustrious career as a top-class professional chef. However, there is something quite remarkable about him. He is creating positive change through his philanthropic initiative – FregzDucation. With this project, he supports children from less privileged family backgrounds with scholarships to attend school. To have access to such indigent children, he collaborates with the NGO – Slum2School; well known for charitable activities in the education sector, where they provide educational scholarships for children in slums. To raise funds, he organises an annual dinner where guests get to enjoy the best of the celebrity chef's culinary magic while they donate to the noble cause. He has been able to draw support from well-meaning individuals and reputable corporate organisations to sponsor as many indigent children as possible to school.

OIS Alumni Magazine interviewed Chef Fregz on an array of subjects, ranging from his fond memories at OIS to his career prospects, and many more. Have an interesting read:



Interesting things about you

A few interesting things would be that I actually don't like cooking at home, I am obsessed with candles and interior decor, I am obsessed with art and photography.

Your fond memories of Olashore International School

Wow, where does one start? I remember my very first day in OIS, I remember my uncle helping lay my bed ever so briefly and telling me bye and I was so excited

to be in boarding school. The seniors that night welcoming us with a tradition of us sitting on the lawn. I can never forget my debating days, the struggle to shower with cold water at very low temperatures especially during harmattan mornings, the Joys of club Wednesday and two pieces of chicken, night drink, my friends, becoming a prefect in both junior and senior house, socials! Yes I loved socials! Even classes like literature with Mrs Okpaise and Integrated Science with Miss Aguele but my best times were guest dinners at Dr and Mrs Burgess's house. It's one of the core inspirations for my life today.

Why professional cooking

My mum and my aunt, Rosalind. My aunt, Rosalind, was a key force in my coming to Olashore as well. She made sure I wrote the exam and called every day to find out if I made the waiting list. She made every visiting day memorable

Olashore's mission statement places emphasis on the need to “develop leaders for the 21st century” but also to “nurture each child to their full potential”.

with the spread of food she always brought. I went to OIS with my cousins, the Umars.

FregzDucation

FregzDucation is an initiative aimed at supporting children who cannot afford to go to school. It's borne out of my story as I was once that child. Even my OIS education was a village coming together. So with FregzDucation we host a yearly dinner that people pay to enjoy the Chef Fregz expo while their funds are going into educating and helping more deserving children get an education. It plans to evolve to more training and education at all levels for them.

Why Slum2School

I partnered with Slum2School because they are a credible NGO that has truly broken ground with sending kids to school. I didn't want to do something that wasn't credible. Otto has done such a great work I had to lend my influence to the cause.

Key accomplishments of the FregzDucation project

We raised about 1,600,000 Naira that would send at least 32 children to school for a whole year.

Any Challenges

Of course there have been challenges! With my business everything from growth, staff, managing processes, clients to the consistency of service has

been a challenge but we rise everytime. With FregzDucation people said no to me. People I banked on. It was disturbing at first but some people said yes and it all turned out beautifully

Advice for OIS Alumni about getting involved in social impact projects

I would advise they take their time and plan well. Don't take no for it's not good enough. Start small and be effective.

Future plans for career and FregzDucation

Restaurant and more children going to school.

Comment about OIS and its Alumni network

I love the work the alumni is doing! It's always a pleasure to see my OIS Family anywhere in the world. I hold them so dearly! Many of us are parents now it's so surreal. I'm thankful for how far we've come. 🙏



Alumni Blazing The Trail

Our students continue to make us proud even after graduating from school. Congratulations to our alumni on their recent accomplishments.



Bolaji Olalere



Monfus Olanipekun



Babatunde Omoniyi



Ginikachukwu Kalu

BOLAJI OLALERE AND GINIKACHUKWU KALU

Two members of the Olashore International School Alumni, Class of 2018, Omobolaji Olalere and Ginikachukwu Kalu graduated from the African Leadership Academy, South Africa in June 2020. The duo graduated after completing a two-year diploma certificate programme.

While in Olashore International School, Omobolaji was awarded Top Student in Nigeria in the English Language in the 2017 Cambridge IGCSE. Following her graduation at African Leadership Academy, South Africa, Olashore Class of 2018 Head Girl gained admission to study a dual degree, Bachelor of Law and Bachelor in International Relations at I.E. University, Spain.

Ginikachukwu who was recognized as Top Achiever in Design and

Technology in the 2017 Cambridge IGCSE was selected as a Merit Scholar for Allan J and Reda Radwan Riley Scholars Programme. This programme awards outstanding achievement and commitment to service. She was awarded a full scholarship worth USD 95,000 to study Architecture at the University of Notre Dame, Indiana, United States of America. This is an academic scholarship which covers her fees for the full duration of the programme.

MONFUS OLANIPEKUN

As a member of the Iloko Community, Monfus Olanipekun was admitted to Olashore International School after excelling in the school's scholarship examination, which provides opportunities for indigenous children to gain admission to the school. He demonstrated excellent academic and leadership skills since he joined the school in Year 7. Monfus, Deputy Head Boy of Class of 2020, was awarded a USD 61,200 scholarship to study at African Leadership Academy in South Africa.

BABATUNDE OMONIYI

Mr. Babatunde Omoniyi, Olashore alumnus of the Class of 2012, has been appointed the Senior Product Validation Engineer – Emission Solutions at Cummins Inc., Indianapolis, Indiana, United States of America. Babatunde Omoniyi is a graduate of Mechanical Engineering and Mathematics from the University of Texas at Arlington and also



Stephanie Adeniji

a member of the American Society of Mechanical Engineers.

STEPHANIE ADENIJI

A member of OIS Alumni class of 2019, Stephanie Adeniji, recently graduated with distinction at Heights High School, Texas, United States of America, Advanced Placement programme. Stephanie received awards for coming top in three out of five subjects she registered for. According to Stephanie, the school honoured her for emerging as the best student in mathematics, physics and environmental systems. She also won the outstanding academic achievement award in mathematics and environmental systems as well as the "I'm a success on any continent" award, which is the overall best student award. Stephanie attributes her success to Olashore International School's high academic standard. 📖



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Online Entrance Examination for 2021/2022 Admission

In 2020, an Olashore student received the British Council Recognition and Outstanding Cambridge Learners Awards by achieving top score in the World in Cambridge IGCSE Mathematics with a mark of 100%. Previously, Olashore students have received the same British Council award by achieving the top score in Nigeria in Cambridge IGCSE in English Language (2016), Economics (2017), English Language (2018) and Design and Technology (2018).

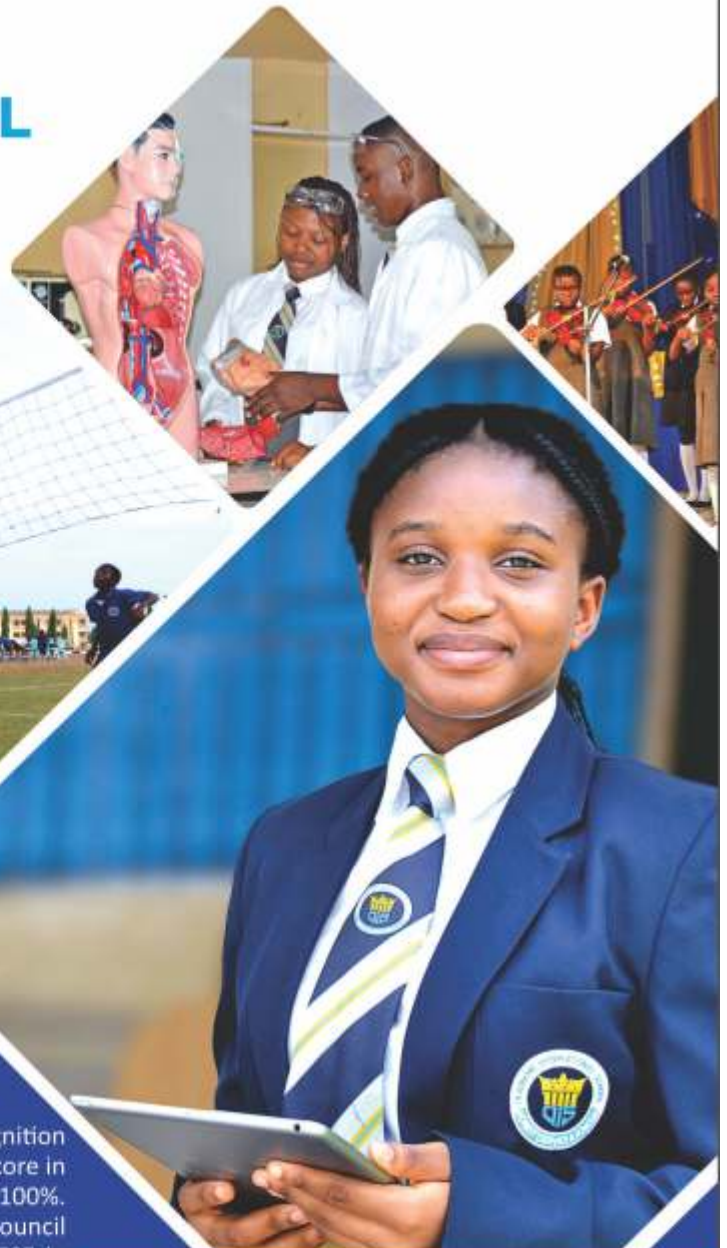
Olashore students have achieved consistently excellent results in university entrance examinations, including SAT and JAMB. The top scores in JAMB over the past two years were 330 and 329, while the top score in SAT was 1530.

Two Olashore students were conferred the prestigious Diana Awards for their humanitarian service in April 2020.

As of 2020, over one hundred students have received the prestigious Duke of Edinburgh International Award.

Forty students on the Olashore Leadership Programme achieved Gold Award from the Schools Students and Teachers Network UK (SSAT) in 2020.

Olashore International School was one of the two schools from Africa that participated in the 2019 Council of British International Schools (COBIS) Student World Debate in Bucharest, Romania, returning with a Silver Plate.



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