



# ASTS



Leadership:  
Year 11 students  
develop H.E.L.P  
initiative

Olashore  
Charity Walk raises  
awareness for out  
of school children

Founder's Day:  
Oba counsels  
students on  
leadership

Educationists  
converge at  
HOSS 2020







## WHAT WE DO

WE CONSULT, PROCESS AND CONSEL FOR THE FOLLOWING

- Undergraduate Degree Programs
- University Degree
- A- Levels
- IB Diploma
- BTEC

## COUNTRIES WE OPERATE

- United Kingdom
- Germany
- Canada
- USA
- Philippines
- Hungary
- Sri-Lanka
- Belarus
- Latvia
- China
- Lithuania
- Ukraine
- Russia
- Sweden
- Finland...and More

NEED HELP IN NAVIGATING TO  
TOP UNIVERSITIES?

## MORGAN OXFORD EDUCATION

Your Pathway To International Education

### CONTACT US NOW

+234(8065277726,

7058056665)

EMAIL: info@y2golimited

WEBSITE: www.y2golimited

## ADDRESS

3rd floor Okoi Aripko House  
5, Idowu Taylor Street  
Victoria Island , Lagos



# School Transport Service

**LAGOS**

**PORT HARCOURT**

**ABUJA**

The school is aware of the efforts Parents and Guardians make to come to school each visiting day, resumption and end of term. We would like to let you know that if you are unable to make each trip personally, parents in Lagos, Port Harcourt and Abuja have come together to arrange group transport system from those cities to school on key dates.

If you are interested in your child or yourself joining the organised transport, please contact the parents listed below.

## Resumption and Closing Days

### Lagos/Visiting Days

Idoko Kadiri (08051522225)  
Email: idokokadiri@gmail.com  
Pastor Agbara (09090311821)  
Email: pastorlau2@gmail.com

### Abuja

Bar. Bernard Afu  
Tel: 08033204077  
E-mail: bernardafu@yahoo.com

### Port Harcourt (Non Shell Group)

H.R.H., Eze (Sir) Michael Nnodi  
Tel: 08033422280  
E-mail: okpolodike@yahoo.com

### Port Harcourt (Shell Group)

Mr. Iorkam Azoom  
Tel: 08023071284  
E-mail: iorkam.azoom@shell.com

Powered by:

OLASHORE INTERNATIONAL SCHOOL  
PARENT-TEACHER ASSOCIATION



# Explore...



O lashore International School believes in the dignity and worth of each student and recognises the importance of mutual responsibility in the world community.

The school believes that each youth should have the opportunity for education consistent with their individual capabilities and with their personal and social needs.

The school believes that change is a

constant factor in life. Education, therefore, should encourage in students the development of values and thinking processes which will facilitate their intelligent adaptability in a changing society.

The school believes that learning is an unbroken activity continued throughout an individual's life span. Education, therefore, should foster independent thinking, exploration and experimentation as a lifelong process.





...a Great Vision.





**Principal**  
JOHN TOSCANO

**Director of External Relations**  
REGINA INEM

**Editorial Team**  
NETOCHUKWU KALU  
DANIEL ITE  
FISAYO AROMOLARAN  
ADEITE BADEJO  
MUNACHIMSO OKEY- NZEAKOR  
FISOYE OLALERE  
CHIDERA OLALERE  
OLUWAJOMILOJU TUNDE-OLADIPO

**Photographers**  
SUNDAY SAMPSON  
R. S. SALAMI



Editorial Consultant

**PAMRA**  
patience.ome@pamra.org

Address all editorial, business, and production correspondence to Oasis Magazine, c/o Olashore International School, Oba Oladele Olashore Way, Iloko-Ijesa. P. M. B. 5059, Iloko-Ijesa, Osun State, Nigeria or Plot 281, Ajose Adeogun Street, Victoria Island, Lagos. Submission of manuscripts, photographs, artwork, or other materials to Oasis Magazine should be delivered by hand to the above addresses or via [oasis@olashoreschool.com](mailto:oasis@olashoreschool.com). While every effort has been made to ensure the correctness of all information, however, Oasis Magazine is not responsible for advertising, errors or omissions. Oasis Magazine is published every term by Olashore International School. All rights reserved. Reproduction in full or part of any content in any form from Oasis Magazine without the prior written consent of the publisher is strictly prohibited.

© Olashore International School 2020.

# Contents

APRIL 2020

<b>News</b>	12	<b>Event</b>	25
Students visit special needs children's home		A day trip to Mackaiza Farm	
<b>Event</b>	14	<b>Event</b>	31
Troupe performs "The ugly ones refuse to die"		Fun day for junior school students	
<b>Event</b>	21	<b>Interview</b>	36
Students display projects at science fair		Leave behind a legacy -Oba Ilufemiloye	



8

The Duke of Edinburgh's Award Expedition



15

Olashore Showcases at AISEN South West Festival



In the Olashore International School's mission statement, we state our commitment to "nurturing each child to their full potential". This is to ensure that each child has the opportunity to develop their full potential and then go on to become leaders in the 21st century.

Bringing about positive change in the society is the underlying principle of the Olashore Leadership Programme. All students in the school learn the core values embedded in the Social Change Model of Leadership, not only through classroom based activities but also by serving the community. This is shown by the many projects which are undertaken by students that positively impact our host community, Iloko and Oriade Local Government. These projects include the tutorials for pupils of Oriade local government primary schools. This term, a new

indigent skill acquisition project, H.E.L.P (Healing Every Living Person) was born by three students, Boluwatife Arowosafe, Adjwoa Awe and Laura-Jane Yashobo.

In this edition of Oasis, you will read about some of the ways that holistic education, which is the all-round growth and development of each child, is transforming learning in Olashore International School. You will also read about the major events that took place in school during the term.

This term has been an exciting and event-filled one. As a community, we particularly had the pleasure of having HRM Oba (Dr) Francis Adefarakanmi Agbede Ilufemiloye as our guest speaker at our 24th Founder's Day celebration. The highlight of the term was when we received the Oct/Nov IGCSE results. The result was truly exceptional as

92% of the grades were A\* and a student got 100% in mathematics.

Our alumni was not left out. They collaborated with Friends of Olashore to organise a charity walk. This initiative was championed to raise awareness and funds for out-of-school children in Nigeria.

We hope you enjoy reading this edition as it features the various aspects of an Olashore education as we continue to develop global leaders for the 21st century.

For daily updates on happenings in the school, follow us on all our social media platforms @olashoreschool. Please send in your comments, questions and suggestions to oasis@olashoreschool.com. Happy reading!



37

Uduak Obioh Achieves  
Best Results in IGCSE



38

Chairman's Welcome  
Address at HOSS 2020



45

Gbubemi Fregene  
Partners Slum2School



# The Duke of Edinburgh's Award Expedition



I took part in the Duke of Edinburgh's Award Expedition. It was a camping weekend full of fun, games, and insightful experiences with other Year 10 students. The trip was aimed at enlightening young people about nature and simultaneously integrating leadership skills and morals.

## DAY ONE

The fun began on Friday when we left school for the International Institute of Tropical Agriculture (IITA) and were awed by their beautiful scenery and kindly staff. The friendly personnel who welcomed us were Ms Mary, Mr Taiwo, and Mr Ademola. Mr Ademola briefed us on the dos and don'ts of camping, which was extremely beneficial for most of us as it was our first time staying in the great outdoors. Then, Ms Mary took the stage and as an ornithology intern, she educated us on biodiversity. In her discussion, she touched on biodiversity crises and solutions. Shortly after, Mr Taiwo took us to the Tree Heritage Park (THP) which was where we learnt that in the over 100 species of trees that were in the park 30 were red-flagged (endangered). On our trek, through THP we encountered many bats and other wildlife up until we got to the Adventure Playground. The Adventure Playground is a fun structure that consists of see-saws, swings, and more where we relaxed and had fun until it was time to go back to the campsite. At the

campsite, we freshened up and afterwards, we were split into three groups of 6-7 people for the camp activities. Next, each member of the group was assigned a role as group leader, recorder, welfare, navigator, or timekeeper. In the evening, we were introduced to Mr Bode, a Senior Manager for the Nigerian DofE. The day concluded with a hearty meal of pizza with our group members before we settled in our tents for sleep.

## DAY TWO

The second day began promptly at 5 am with morning drills that were led by different students, including myself, this was to get our body moving after a long night. Then we made our way to the I-House (International House) which was where we got our breakfast. After breakfast, our adventure officially began. In our respective groups, we were given a map and a compass, with the task of navigating from I-House to the John Craig Dam. It was no easy feat, even with the aid of a map, but was a fun experience for all of us. My group took a long and tedious route; fortunately, it was filled with all kinds of interesting sights. These included a bamboo forest, various species of trees, and a genetic resource yam barn. Our walk proved to be very enlightening even though my group arrived last, taking 3 hours and 8 minutes. Our journey wasn't over, and our tired legs got only a short break at

the Dam before we set off for the I-House for lunch. The lunch was refreshing and we were energised and ready to start our next activity: seed planting. Each group was allocated a specific seed to collect and plant, monitored by Mr Ademola and Ms Mary. My group was entrusted with camwood seeds and planted over 100 seeds. Nothing was more satisfying than working hard to help our environment. That led up to the highlight of our day: cooking! Ms Thomas tasked us with the preparation of jollof rice, plantain, and fried chicken. We set off to work straight away and began thawing, washing, and seasoning the chicken before we fried it. We showed our prowess by cooking the jollof rice and frying the plantain to perfection. We enjoyed our dinner with Mr John Toscano and Mr Derek Smith, before the informational video about birds was shown to us. We closed the day with a conversation around the bonfire with Mr Bode, where he told us how the DofE will make a huge impact on our lives and explained how it fostered good leadership and communication skills in teenagers.

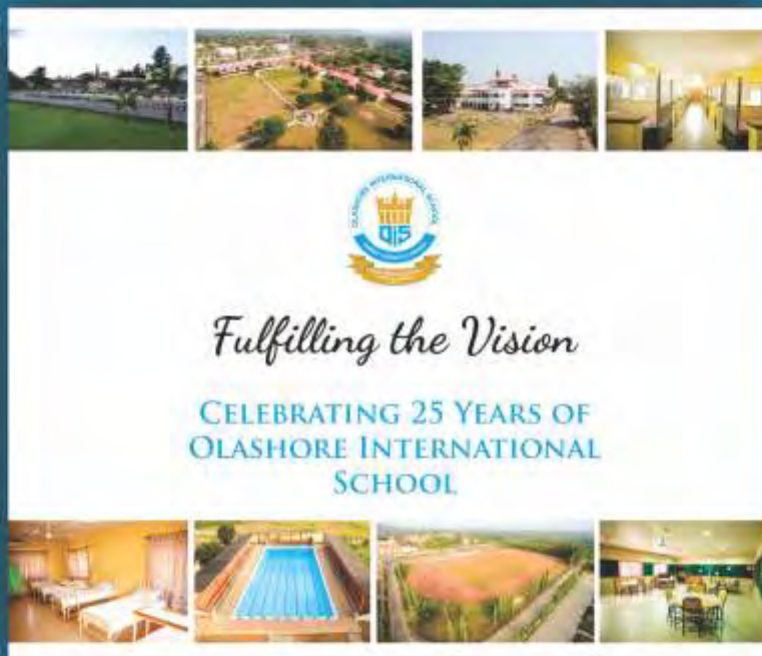
## DAY THREE

The last day of the expedition began like the previous day at 5 am with morning drills that came right before breakfast. Once we came back from the house, Ms Mary took us into the Tree Heritage Park for bird watching. In our groups, we observed different species of birds we saw by using a booklet given to us. Then, she taught us how to tag, measure the wingspan, weigh, and identify a bird. She gave each group two birds so that we could do it ourselves. Later on, we gave group presentations on what we did during the expedition. The presentations officially ended the expedition. Soon after, we packed our bags and left IITA. We would remember our trip as a fun and eventful learning experience. ■

*This piece was written by Fisayo Aromolaran in Year 10.*

# 25TH ANNIVERSARY BOOK

*The book tells the story of how  
Olashore International School  
became what it is today -  
a resounding success  
and an asset to the country  
as a centre of learning excellence.  
It is a book of nostalgia and memories  
as well as an archive of the school's history.*



**Foreward written by Dr David Burgess (Pioneer Principal)**

To order the 25th Anniversary Book  
Kindly visit [www.olashoreschool.com/anniversarybook](http://www.olashoreschool.com/anniversarybook)



Don't find a fault,  
find a remedy.  
– **Henry Ford**

The ultimate goal of  
farming is not growing  
of crops, but the cultivation  
and perfection of human  
beings -  
**Masanobu Fukuoka**

Collaboration allows  
us to know more than  
we are capable of  
knowing ourselves  
– **Paul Solarz**

If you don't like  
someone's story,  
write your own -  
**Chinua Achebe**

I hear,  
I forget; I see,  
I remember; I do,  
I understand  
– **Confucius**

You will never know  
your fullest potential,  
unless you are forced  
way beyond your  
usual comfort zone  
– **Tony Dovale**

Every student can  
learn, just not on  
the same day, or in  
the same way –  
**George Evans**

The secret  
of getting ahead  
is getting started  
– **Mark Twain**

The key to growth is  
acknowledging your fear  
of the unknown and jumping  
in anyway –  
**Jen Sincero**

Education is a  
passport to the future,  
for tomorrow belongs  
to those who prepare  
for it today –  
**Malcolm X**

Don't make excuses.  
When you have decided  
to do something, do it.  
No excuses. Then you  
are self-disciplined  
– **Eliud Kipchoge**





Study in the UK.  
20 minutes from  
The English Lake  
District UNESCO  
World Heritage  
Site.



# AUSTIN FRIARS

Austin Friars is built on a strong academic tradition where students excel in their chosen subjects. We have a broad range of A' Level subjects to choose from, or an alternative Austin Friars Internship (AFI) route, which are supported by specialist, high quality teaching. We offer fantastic opportunities to achieve high grades and secure places at top universities. An inspection by the Independent Schools Inspectorate reported that our "success at Advanced level is high in comparison with the national average" and that "pupils of all abilities achieve well and enjoy their success". Personal development is a priority as VI Formers move towards their future goals through academic study and by taking a full part in school life. We offer a stable community which supports and motivates students. In addition, wide-ranging sports and extra-curricular programmes, social activities and leadership responsibilities also form an essential part of our VI Form education. We offer a dedicated VI Form centre which provides the finest facilities including a common room, kitchen, computer cluster and 3 study rooms. The VI Form team work with all students on an individual basis to help them achieve their aims and develop their many skills to ensure they fulfil their potential in all aspects of VI Form life.



"I initially left school at the end of L6th to work in the family business but was given the opportunity to pilot the *Austin Friars Internship* programme which would allow me to finish my A' Levels (giving me the option to go to University) whilst simultaneously working one day a week. I jumped at the prospect as I was missing Friars' Rugby and the School community. My standard week was in School

Monday - Thursday, and working on a Friday. Experience of this real-world working environment helped develop social time-management and teamwork skills that differ to those traits learnt in a school environment. It is by no means an "easier" route, as the work load has different demands to that of the traditional route, however, it opens up more opportunities for those like me, who didn't know what they wanted to do at age 17/18. I now work as a Personal Trainer on Cruise Ships around the world."

**Henry Berry - Former Pupil**



"I left Friars in 2013 after 6 happy years at the school. Taking advantage of the mass of opportunities available to me, I was the 1st XI Hockey captain and Deputy Head Girl which provided my first real 'management' opportunities during my VI Form years. I went on to study Business

Management at Northumbria University which included an industrial placement year at GlaxoSmithKline. I graduated with a first class degree last summer and shortly after, began my permanent role in supply chain management back at GSK. The community spirit and emphasis on things other than just academics at both Friars, and then Northumbria University, has set me up with a wide portfolio of professional skills, which I am excited to apply in my graduate role at a world-renowned organisation!"

**Connie Wainwright - Former Pupil**

To enquire, or for more information, email [admissions@austinfriars.co.uk](mailto:admissions@austinfriars.co.uk)



## Students visit special needs children's home



**T**he trip to the special needs children's home and the orphanage proved to be a really sentimental experience for the students. Coming from a place where all my needs are put in front

of me then going to an orphanage where all the children have is each other made me question why I had been complaining about some of the privileges I had received just because it wasn't exactly the way I had

wanted it.

We were told that most of the children there had come from broken homes and I was glad about the extent the owner of the orphanage had gone to ensure that the children could have a great start in life while inviting more in.

It was great to see all the kids dancing and cheering while having to cope with more difficulties than other people. This shows that there is no extent to which a person cannot smile despite what they are going through. It has been an honour to go and visit the home as well as distribute food and clothing materials. 📌

**We Want To Hear Your Views & Comments!**

Write to us and express your views and opinion.

This is open to all students, teachers and parents.

Send to Olashore International School, Oba Oladele Olashore Way, Iloko-ljesa. P. M. B. 5059, Iloko-ljesa, Osun State, Nigeria or Plot 281, Ajose Adeogun Street, Victoria Island, Lagos or via the twitter handle @olashoreschool. You can also send us an email at oasis@olashoreschool.com



## Olashore Students Observe Ash Wednesday

By Awe Adjwoa

**O**n the 26th February 2020, Ash Wednesday Service took place on the library top. Ash Wednesday is a Catholic practice which marks the beginning of Lent. It is a period of fasting and penitence that culminates up to Easter. The students had the symbol of the cross drawn on their forehead with ashes.

The Ash on the forehead

symbolises the fact that we are mere dust, when we die we will turn to dust and is also a reminder that we should focus on God because He is our redeemer and saviour.

Ash Wednesday also signifies brokenness and repentance. During this period, people give up certain practices, food and are meant to discipline themselves. 📌



## Christiana and Ademola win Merit Award

**C**hristiana Ogunsanya and Ademola Great have received the Merit Award. Ademola Great received the Gold Medal for Merit while Christiana Ogunsanya received the Silver Medal for Merit. Speaking on the award, Christiana said, "To win the Silver Medal for Merit is not an easy task but all you need is concentration.

"Firstly, before the examination week I set my personal target and I copy the general timetable, afterwards

I set my timetable on how I will read everyday. I do not only read my note books, I study my textbooks, past questions and anything that has to do with each subjects. I always manage my time in order to find extra reading time and pray to God. I don't make noise in class, I do anything the teacher asks me to do, I submit and do my task at the due date. I follow instructions given by the teacher. I do all these things because I know they attract merit points".

Ademola on her part explained the process of getting a merit point. She said, "You have to get settled and read before the teacher comes in, get all your materials ready and be quiet. If the teacher asks any question, be ready to answer. Also wait for the teacher to call you and when the teacher calls you, you stand up and answer the teacher politely". 📌

# Red Cross Club: Students get Training in First Aid

By Jewel Agbara

This term, members of the Red Cross Society Club in Olashore International School underwent training exercises every Saturday as part of their club activities. Nigeria Red Cross Society representatives from the Osun State branch conducted the training.

The Red Cross Society Club is a new club in the school and has about 20 student members with Dr Alexander Adeyemi as the club leader. The aim of the club is to educate students on the proper way to administer first aid to victims of injuries.

During these club meetings, the students learn about the history and principles of Red Cross, first aid kit and materials, bleeding (hemorrhage), pressure points, wounds, bites and stings, burns and scalds, fractures, shock, asphyxia, fainting and unconsciousness as well as how to identify victims of any of these conditions and effectively administer first aid. They also learn how to use triangular bandages to make ring pads, arm slings, collar and cuff bandages to make ring pads, arm slings, collar and cuff bandages and secure the bandages to dress wounds on the head, chest, face and shoulder and to immobilize fractures.

The training has provided students with knowledge of first aid that will enable them to save lives in future. As part of the training process, members of the club work with the medical staff during school sporting programmes. The training is of great benefit to those pursuing a field in medicine and those who are simply interested in learning new things. 📌







## Olashore Drama Troupe performs *The Ugly Ones Refuse to Die*

By Unuma Michael

Each year, the Olashore Drama Troupe performs a Nigerian play to an audience. This year was not different as the troupe performed one of Habib Yakooob's works - "The Ugly Ones Refuse to Die". The play which debuted at the Oba Okunade Sijuwade Hall was later performed in Ibadan and before primary school pupils and their teachers in Iloko.

The cast did justice to the performance and elicited various responses from the audience. There was the audience that laughed, the audience that went mute in awe, the audience that picked their favourite characters, and the audience that came over for autographs. The play was beautiful and an avenue for developing talent.📌







## Olashore Students Showcase at South West AISEN Arts Festival

By Hephzibah Ite

Olashore International School joined other international schools to take part in the South West AISEN Arts Festival. The event was hosted by Ibadan International School and the theme was climate change.

Olashore International School was represented at the festival by a team of sixteen students led by Mr Adenola. The festival was an opportunity for students to collaborate and exhibit their creativity. Students from the different schools were grouped according to age to work. Each group was asked to create a design relating to climate change.

At the end of the project designs, each group took time to make a

presentation on their designs and was assessed by a panel of adjudicators.

From nine groups, three Olashore students - Iyua Azoom, Mustapha Raimi and Omotoyosi Baruwa were in the group whose project was adjudged the best.

Munachi Okey-Nzeakor, a student of Olashore, presented a poem on climate change. The audience was held spellbound by her fascinating delivery.

Students returned to school with certificates, medals and other items and were happy to have been part of this collaborative adventure.



*Hephzibah Ite is in Year 10*





## My First Principal's Barbecue

By Gbenga Oni

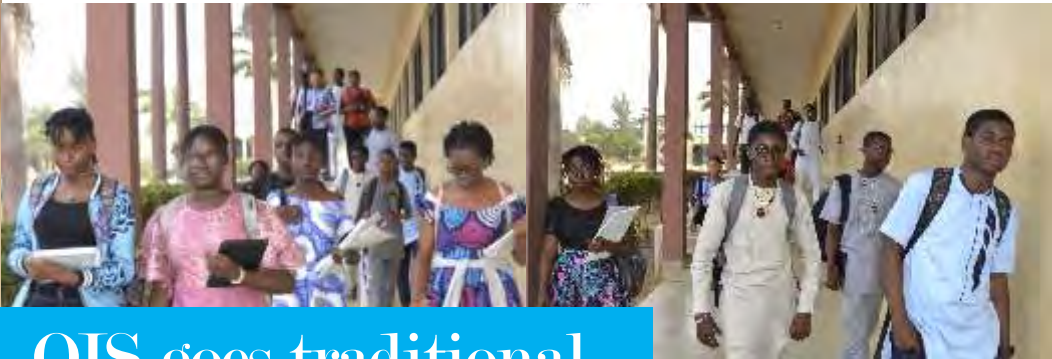
I recall my first barbecue like it happened yesterday. It seemed like the barbecue was my result for being the best in my set and this is how I recall it.

It was evening and I just finished having Enhanced Learning Classes as it was a Thursday. I walked down the sloppy tarmac on the way to Junior Blue Hostel, my hostel. As I arrived at my hostel, I stepped into my corner in dorm A and swiftly picked up the clothes that I planned on wearing. After about ten minutes, I finally made my choice and wore an under armour shirt with multiple shades of green, black joggers and a pair of dark blue and white crocs.

When I arrived at the Principal's Barbecue, I was excited but slightly confused since it was my first and I did not know the schedule but halfway through it, I was happy and proud of myself for doing outstandingly well in my CA. 🏆







OIS goes traditional





# Founder's Day: Oba Ilufemiloye Counsels Students on Leadership

It was all excitement at the 24th Founder's Day of Olashore International School which held on 15th February, 2020.

Speaking at the event, the special guest, HRM Oba Francis Adefarakanmi Agbede Ilufemiloye thanked Olashore International School for doing a wonderful job of instilling the right values into the students. The Kabiyesi also thanked Oba Olashore for his vision and thanked God finally for a successful life. While addressing the students, he advised them to remain hard working and never give up.

As part of the lineup of programme, staff long service award was given out and as the norm, the Olashore Cultural Troupe thrilled the audience with their spectacular performance.











## The GL Education Assessment at Olashore

Each year in January, Olashore students undertake a range of online tests administered by GL Education Assessment. These include a series of Cognitive Ability Tests (CAT4) which are designed to assess the potential of each student and their individual strengths and weaknesses. The results of CAT4 are very useful in predicting how students may be expected to perform at IGCSE in individual subjects and are therefore very informative in helping students choose their optional subjects.

Olashore began using GL Education Assessment in 2014, the first school in Nigeria to do so, though many other international schools have followed our lead. Initially, the tests were conducted exclusively on desktop computers but now the school has moved to make use of iPads for the tests.

For the students, the assessments are not an especially stressful experience. Unlike other types of assessments, these tests do not require any form of preparation and we encourage students not to feel under pressure. The results are forwarded to parents for their information but it is important to understand that these are diagnostic tests in which there is no concept of a pass or fail. ■





# Students display projects at science fair

By Jewel Agbara

The Olashore Science Fair held at the Science Block during the visiting weekend. It was educational and colourful with various displays. Students were able to show

off various projects in biology, chemistry and physics.

Projects on display covered areas such as acid-base titration, energy transfer, mirrors and lenses,

simple harmonic motion, parts of the body, and parts of the cell. The parents were given the chance to talk to each of the teachers and were briefed on the various displays by the Year 10 and

11 students involved.

There was also honey naturally produced by Year 7 students on sale. The honey sale went very well as the honey sold out within the first hour of the fair. ■







## Schools Introduced to Activities Based Learning

**A**s a learning community committed to academic excellence, Olashore International School organised a teachers' symposium for primary school teachers in Ibadan and Lagos.

The symposium was facilitated by Mr Thomas, the Senior Master.

The objective of the symposium was to introduce teachers in primary schools to the latest research on Activities Based Learning

(ABL) as well as share information and ideas with colleagues on effective lesson planning and delivery across the south west states in Nigeria.📌







# Year 11 and 12 Guest Dinner





# Learning Beyond the Classroom in Calabar



By Pearlyn Orukpe and Imisi Ope-Adesanya

Our trip to Calabar began when we got on the Olashore International School bus to the airport in Lagos, Nigeria. On arrival at the airport, it seemed like we got there at the right time. On the plane, most of the students were lucky to sit

together. The flight was only 45 minutes.

When we got to Calabar we met Mr Martin, the tour guide. Mrs Oladejo gathered all the students at the lounge and told us our room numbers after which we went to freshen up and

went to the lounge for snacks.

The highlight of this excursion for us was the food, bonfire, dance competitions, shopping, swimming, water slides, cable car ride, beautiful hotel room and bonding with friends.





# A day trip to Mackaiza Farm

Year 7 and 8 students went on a visit to Mackaiza Farm. At the farm, the students were received by the owner of the farm and an OIS parent, Mr Agunbiade. He welcomed and introduced them to his staff. First off, the students went to the nursery and the agronomist showed and explained to them what seedlings and crops were. Thereafter, the students went to a place known as the Fadama. The Fadama is a place where crops are planted during the dry season. They were shown some of the vegetables that could be planted in a Fadama like the amaranthus species, pepper e.t.c.

The students were also taken to the main farm where maize and palm trees were planted and were all asked to harvest at least two maize cobs each. Then they went to another hectare of the farm, called the threshing plant where they got to witness a large machine with conveyor belts transporting maize cobs to the thresher after which the grains are transferred into the silos for storage. The students were later shown the poultry where the chickens and cocks were bred. At the poultry, the students learnt which ones were broilers and the cages they were kept in like the battery cage and free range. The students were able to learn a lot about farming on the farm. 🌱







## Taster Weekend: Pupils Experience an Olashore Education

By Chijiemeke Ezugworie

On the 25th of January, Olashore International School held her second Taster Weekend. The Taster Weekend is an opportunity for pupils to experience life in the school.

On arrival, the prefects led the pupils to the intermediate Red Hostel where they stayed for the weekend. The prefects helped them settle in and rest till 1 pm when it was time for lunch.

After lunch, the pupils went to the Science Block to watch some educational videos. They also took

part in a number of activities with the Year 7 students including the OIS '8' Road Race where they came among the top 5. After the race, the pupils had dinner and went back to the hostel. At 7:30 pm, they moved out for a talent show. Three of the pupils performed in the show. After the talent show, everybody retired for the day. The next day, the pupils took part in the religious activities.

The Taster Weekend ended with breakfast after the religious activities.









# Educationists converge at Heads of School Summit 2020

By Mr John Toscano

On February 22nd 2020, Olashore International School hosted a Heads of School Summit at the Royal Park Hotel. The event aimed to bring together school leaders from private schools across Nigeria to share ideas and discuss best practice. The theme of the summit was "Holistic education; a transformative approach to learning".

As at all Olashore events, the student leaders took responsibility for overseeing the programme events. The School Choir and the Cultural Dance

Troupe were also there to perform and provide some entertainment during the breaks.

The main proceeding began with some introductory remarks from the Chairman of the Board of Governors, Prince Abimbola Olashore. This followed a series of presentations, all focused on the importance of providing students with an all-round education which attends not just to their academic needs but also their personal, social, physical and spiritual development.

The first speaker was the Principal of Olashore International School, Mr John Toscano, who talked about the importance of developing a growth mindset in teachers and students. He was followed by the keynote speaker for the day, Mrs Folasade Adefisayo, the Honourable Commissioner for Education in Lagos State. Mrs Folasade spoke instructively of her own wide experience in education and the changes she had seen during that time. The last contribution was from Mr Ola Opesan,

who heads Oxbridge Tutorial College in Lagos. He stressed the importance of educational programmes which look beyond academics and aim to promote the overall development of each child.

With 70 Heads of School in attendance, this was a highly successful and productive event which we hope will become a regular feature in the school calendar. ■







## What went down at Iloko Children's Party

By Bodunrin Moseboluwatife

**Y**ear 11 students hosted the annual Iloko Children's Party. This party was not only to give the community children a well-deserved break from school but to also allow students of Olashore exhibit their leadership skills. Planning the party was very worthwhile! While it was fun, it was difficult at some times. The Iloko Children's Party Committee consisted of Bodunrin Tife, Orukpe Petrine, Sina Sule, Agbede Princess, Afu Mario, Olalere Fisoye, Sedoo Azoom, Micheal Unuma, Daramola Daniel, and Ajao Tayo. The first meeting was on how to raise the funds for the party. This was followed by planning the line-up of activities for the children. The children were divided into different houses. This was all to make the party a friendly competition. The houses were red, blue, green, and yellow with about 40 students in each house.

The Year 11 students were divided into groups and given certain tasks.

The Iloko children arrived at 1:40 pm and had settled in by 1:55 pm. Once the children were settled in, the party began.

The opening prayer was said by Sedoo Azoom and the opening remarks were given by the Leadership Coordinator, Mrs Fwolosele. All Year 11 students exercised patience as the needs of the children were attended to. The children had fun and lots to eat. They took part in various activities such as filling the bottle, sack race, dance competition, fashion parade, 100m, 200m, 75m races and so much more. There was plenty of space for all the children to run around and release their energy. The event which lasted over three hours was exciting with the winners awarded prizes by the Principal, Mr John Toscano and Mrs Folashade Thomas.

The whole event rounded off on a high note at 5:20 pm. 📺







# Continuous Professional Development





# Uduak Obioh achieves best results in IGCSE

**U**duak Obioh achieved the best results in Olashore International School at the Cambridge International General Certificate of Secondary Education (IGCSE) Examination. In this interview, she advises other students on how to achieve the same feat and much more.

## Tell us about yourself

My name is Uduak Obioh. I am 16 years old and I come from Akwa-Ibom State.

## How do you feel about your accomplishment?

I feel good and proud knowing that I was able to achieve such and it makes me want to do more. I feel especially elated.

## You got the best IGCSE results in your set. Do you have study techniques which you used to achieve high academic grades?

I focused on practising past questions. When practising past questions, I didn't just answer the questions but rather analysed the way questions were set all through various years. This helped me to identify common areas and understand the structure of questions and required answers. Above all, I put God first in everything.

## What would you say is the motivating factor in achieving this feat?

My mum is the motivating factor. She continuously never failed to remind that I could get all As in my 6 subjects. In her own words, "six times one is six" meaning six subjects and six As. She put that in my head so much that I knew I could and had to achieve it.

## What is your favourite subject and



Uduak Obioh

## why?

I would say mathematics. I am the kind of person who loves anything that has to do with calculations. Since mathematics is a subject that is purely calculations, it is definitely has to be my favourite.

## How would you describe yourself?

I am a straight-forward, dramatic person who loves relaxing and playing games.

## What extracurricular activities do you engage in?

I used to be in the school orchestra. At the moment, I participate majorly in basketball and badminton. I also do a little bit of quizzes.

## How do you maintain balance?

Very few people are able to balance everything they do and still maintain top grades. First, I had to plan out my daily schedule so I knew exactly what I would be doing at each point in time. I made sure to incorporate time for studies in each day's plan. Then, I did my best to not procrastinate. If I did procrastinate, it would make things more stressful and would mess up the entire timetable. I also made sure to get enough rest as it is easier to function properly when one is well

rested.

## What do you enjoy about OIS?

I enjoy the location of the school. It is in a quiet area and really allows the students to focus. The leadership system is also something I enjoy. It trains the students to appreciate their community and builds them to adapt to the ever-changing world. I also like the fact that the school allows people to focus not only on academics but also on extra-curricular activities.

## What are your hobbies?

I love reading books and playing games.

## How do you avoid distractions as a young person?

I feel distractions are inevitable. I just don't think it is possible to actually eliminate distractions but rather to overcome them. The key is to prioritize. If a possible distraction comes in the middle of doing something, you just have to decide which is more important at that point in time, the work you are doing or the possible distraction.

## Where do you see yourself in ten years?

In ten years, I can visualize myself as a successful masters' degree holder in Automotive Engineering.

## Who is your role model?

My dad is my role model. I look up to him in everything. He is a very smart man and he is funny. He always knows what he is doing and doesn't just go into things. He loves people and enjoys helping them. I love the fact that you can't be in the same room as he is and not notice his presence.

## What is your advice to other students who want to accomplish this feat?

While hard work, consistency and determination are major factors to achieving success, God is overall.





## Olashore students participate in the Duke of Edinburgh's Exhibition and Youth Concert

By Munachi Okey-Nzeakor

The qualifying process to participate in the Duke of Edinburgh's Exhibition and Youth Concert began late last year. At the start of the term, the students already had a script developed for the qualifying round.

The students for the drama presentation departed for Lagos on Tuesday, the 4th of February to present their play titled "Chinwetala" at the exhibition. The event was held at Children's International School, Lekki and in attendance were about seven schools who were participating in the programme.

His Royal Majesty, Prince Edward, the Earl of Wessex, was present at the event. The programme commenced with the entrance of HRM, Prince Edward, followed by a welcome address by the Principal of Children's International School. A speech by the Prince preceded the first school presentation. The various school presentations included speeches, instrumentals, as well as different solo, trio and choir

presentations.

Olashore students gave their unique play presentation shortly after. "Chinwetala" was an all-encompassing play which portrayed the impact the international award had on a young unexposed girl. This play was presented through the use of not only drama but dance and poetry as well.

At the end of the play, the transfixed audience erupted in an ovation after thoroughly enjoying the drama presentation. When the event was over, the students were allowed an audience with the Earl of Wessex, Prince Edward. He seemed intrigued by the play, as well as very pleased to find that the majority of those who participated in the play were the Duke of Edinburgh's Bronze level award winners, and he later offered to take pictures with the group.

After a successful day, the Olashore DofE drama team departed for school the following day. ■



# Year 11 students develop H.E.L.P initiative

By Adjwoa Awe

The Help Every Living Person (H.E.L.P) initiative is a skill acquisition programme for people residing in Iloko, the school's host community. It was born out of the desire of three students- Boluwatife Arowosafe, Adjwoa Awe and Laura-jane Yashobo to make an impact in the society.

Following discussions with the Mrs

Folowosele, the Leadership Coordinator, the students decided that this project would form part of their Global Social Leaders Programme. They made posters and fliers to inform the Iloko indigenes about the programme.

Over 150 people signed up for the skill acquisition programme. The participants were grouped into four

categories which were bead making, barbing, entrepreneurship and catering. At the end of the programme, each class was assessed.

The best in each category got a prize. In the time the students worked on the project, they grew fond of it as it had helped them build their critical thinking and time management skills.





# Students Embark on the Duke of Edinburgh's Award Expedition

Ope-Adesanya Boluwaji

In January, twenty Year 10 students along with six staff members arrived at the International Institute for Tropical Agriculture, Ibadan (IITA) from Iloko.

At the campsite, the students were all warmly welcomed by IITA staff, who talked about camping and biodiversity. They were then taken through the Tree Heritage Park to the lake, the walk was fun. The lake was very big and each student was given the opportunity to admire its beauty with binoculars. Later on, at the camp site, we had the opportunity to meet a staff from the International Award for Young People in Nigeria, Mr Bode.

The next day, our sleep was halted by the loud command of Mrs Thomas to get up by 5 am. This wasn't something we were used to. Generally, we were sluggish to react. This changed during the energizing morning drill after our devotion. We were then given 15 minutes to freshen up for the day which wasn't enough time for a proper shower. Most of us were upset while the rest were left baffled. Our impressions changed when we arrived at the I-house for breakfast. There was a variety of delicious meal options. We had another practice journey through the IITA to the Base Camp. This gave us another chance to put our newly learnt skills such as navigation to practice.

Once we all met at the camp, our adventurous journey began; we were to find our way to the nursery, each group taking a different route. Averagely, each group spent an hour to get there. The second part of the route was to reach the forest reserve and enter a forest trail which had an unmarked point, which could land you in a longer trail without careful thought. I knew this was going to be an enormous task once my group took a wrong entrance and that led us to a dead-end. Immediately, we collaborated and formed a plan. We retraced our steps then further down we found the right entrance. In the forest reserve, there were a lot of trees of different structures and vines I really got the experience of being in a forest.

We successfully found our way out of the trail which made us happy but our journey was far from over. We then walked to the John Craig Dam which was the second rendezvous point. The time difference between the arrival of other groups and my group was about an hour which was very surprising. After a short break, we all set off again to the I-house. There were multiple routes to pass some longer, some shorter but in the end the groups had a very short difference in time of arrivals. The I-House was our final stop for the journey and we all went to have lunch and relax.

After lunch, we had a little time to play around before we went gardening. An IITA staff talked to us about trees and its importance. We were then given the opportunity to find and plant different types of seed as a contribution to Nigeria's 25 million trees project. In total, we planted about 300 different seeds including Baphianitida (camwood). I felt good knowing I was contributing to a project which develops the society. Later on, we went fishing at the lake while some other stayed back to make dinner.

I went fishing to gain a new experience and it was interesting. It tested my perseverance while waiting to trap a fish. It took about twenty minutes for a staff to get a Tilapia fish and about 35 minutes to get his second Tilapia fish. During this period, we took pictures of ourselves fishing and having a good time. Eventually, it started to get dark and we returned to the camp.

At the camp, we had a meal of jollof rice, chicken and plantain. Later on, we watched a documentary while some other students were on clean up duty, unfortunately I was part of but I gained from the experience. We all sat by the bonfire after the documentary to have a talk with Mr Bode on the skills we gained from participating in the award. It was a really good interactive session. After the tiring day we all had night snacks before retiring to our tents to sleep.

The last day we were woken up by 5 am but this time we had a much



faster and better reaction to the wakeup call. Quickly, we had our devotion and morning drill and started to clean up the campsite in an attempt to "leave it better than we met it". We all did a good job and the camp site was spotless. We freshened up for breakfast and the day's short activities before heading back to school.

After breakfast, we went bird watching in the Tree Heritage Park. Nets were set up to camouflage with the forest trees. This was effective as there were enough birds for each group to use. We collected different kinds of birds and identified them with the help of a bird catching book. We were also taught how to properly hold a bird which we used while taking pictures holding the bird. That is something I will never forget.

Mr Bode rounded up our journey with a report presentation from each group gave his own debrief and encouraged us to reach the Gold category.

Our trip ended when we left the I-House. I guess we were all tired and sad to leave the IITA because the bus was silent. The adventurous journey to the IITA was a dream come true. ■







# Leave a legacy- HRM Oba Ilufemiloye

**H**is Royal Majesty, Oba (Dr) Francis Adefarakanmi Agbede Ilufemiloye (Ogidi III) of Igbara- Oke Kingdom in Ondo State was the special guest at the 24th Founder's Day celebration. The Oasis Magazine team spoke to him in this interview.

**Sir, congratulations on your 3rd year anniversary as the King. How do you feel?**

Quite excited, the throne is very interesting and quite challenging. The throne allows you to know the people and the town. It gives you the opportunity to challenge a lot of things that come your way. So far for the past three years I have been able to give the people what they want and they are happy.

**Tell us about yourself**

I am His Royal Majesty. I am a graduate and I have attended so many courses. I have been into security services and I am a member of so many organizations.

**What languages do you speak?**

I speak Yoruba and English.

**As a child, what were your dreams?**

**Were you excited to be king?**

Well you know it is destiny. When I was a child, I never knew I was going to be a king, but as I grew up things started coming to me because, the whole family had to decide who was going to be the next to hold the throne, just like my fore-fathers were called upon to do the same. Indeed, I do believe that it is the will of God.

**Your daughters are in Olashore, what made you move them from Abuja?**

Well, first and foremost, Olashore has always been a school I looked at. It has been embedding 5-star qualities into students, qualities I wanted in my children, that is why I moved them here. Fortunately for me as God has set it, I am on the throne here, meaning it is close to my Kingdom as well. These were all the factors that I

looked at.

**As a king do you always have a solution to a problem? If no, how do you handle it?**

Well, as a king, the solution to a problem depends on how the problem looks like and I know that God who has bestowed me as a king, will always give me the wisdom to overcome any problem. He has been doing that ever since I ascended the throne.

**What is your take on security consciousness in the**

**communities and do you think more security needs to be set up in Igbara-oke.**

Well every country needs security, so my community would definitely need security. In fact, the government has now introduced a new community police, which is a very good approach to security within the communities, so it is a welcomed development.

**What plans do you have for your community?**

We have great plans for women, the youth who are the leaders of tomorrow, and the elders too.

**Do you think it is wise for Nigeria to remain a mono-economy solely dependent on oil?**

Oil is a non-renewable natural resource and is bound to disappoint us one day. I think Nigeria should start looking into something else to boost our economy, so I am not in support of a mono-economy.



HRM Oba (Dr) Francis Adefarakanmi Agbede Ilufemiloye

**You studied Business Administration in the university, what advice do you have for Olashore students who want to be business administrators?**

It is all about management. You have to be able to manage an economy. Our country is lacking people who have the skills and mindset to run a smooth and functional economy. I think they should be ready to work and really know how to take control of situations.

**Do you find it hard balancing work, ruling, and family?**

No, I don't find it difficult because my family still remains my family. I still have enough time for my family as well as my people.

**Do you have any advice for future kings and queens?**

My advice is that, if God has destined you to be a king or queen you should always try to make your people happy, by doing that you will leave behind a better legacy.





## Fun Day for Junior School Students

By Oopan Akogun

The junior school students had a day of fun on Valentine's Day. Everyone was dressed in casual wears and there were assigned rooms for specific activities.

The fun day started with an assembly where students drew raffle tickets which were used to receive prizes at the end of the day.

After the assembly, the students all went into the room assigned to each year group. There, they had snacks before taking part in the various activities lined up for the day. Some stayed in the courtyard to play tennis or badminton, and dance. There was a movie section for students to watch children's movies like Rampage, Angry Birds 2 and Toy Story 4. There was also a board game section for games like chess and scrabble, and a karaoke section where students sang their hearts out. Everyone had a lot of fun including the staff. During the raffle draw, everyone got a prize.

The students all enjoyed the fun day and look forward to the next one.

*Oopan Akogun is in Year 8*





# Heads of School Summit 2020

The welcome address given by the Chairman of the Board of Governors, Prince Abimbola Olashore at the Heads of School Summit which took place in February 2020 at Olashore International School.



Prince Abimbola Olashore

On behalf of the Board of Governors, the faculty, parents and students of Olashore International School, I welcome you all to another epoch-making event where we gather Heads of primary educational institutions to strategize and re-strategize effective ways of providing primary education and proper guidance to children in Nigeria. Welcome to the Heads of School Summit, 2020.

Research shows that the first years of primary school are critical in the development of a child and this, of course, is the stage where the child is under the auspices of the esteemed men and women gathered at this conference. Many of the character and personality traits that will carry a child through their later education are established at this age.

It, therefore, means that a lot of what a child would grow into is formed at the primary education stage of the child's life when they are in the hands of you all gathered here for this summit. It is very important that we learn and unlearn methods and processes of teaching, caring and moulding these children in such a way

that we are not far from the reality of today; hence the Heads of School Summit.

At Olashore International School, where we receive the children from you, to continue the growth process, we have discovered that each child comes with unique attributes, skills and traits that he or she must have picked up while in primary school. Sometimes these traits make training them a lot easy while at other times, it is difficult to mould the child into one that would be a beneficial addition to society. However, our focused teaching and learning methods fused with a thorough British – Nigerian curriculum and an eventful beyond the classroom calendar help us to nurture each child according to their individual strengths and passions. No wonder we have produced excellent results in different fields and sectors. Bode Olanipekun, who was once Nigeria's youngest SAN, and Kikelomo Banjo who is the first female operations manager at MAERSK Line are examples of the many academic successes from Olashore International School. Folarin 'Falz' Falana, who once made the Forbes

30 under 30 list, and Oscar Oyinsan, a celebrated on-air personality, are Olashore successes in the area of entertainment. Gbubemi Fregene, also known as Chef Fregz, who is one of Nigeria's top Chefs and has been on many television shows. I could go on.

The Heads of School Summit is an avenue for us to discuss and debate the best ways to train our children in this age of social media awareness and cultural imperialism. I am sure we would all agree that the methods used in the 80s and 90s are now archaic and as such we should be able to infuse new teaching and training patterns in moulding the children. This is why we are here.

I believe the Nigerian education sector can be salvaged and steered in the right direction with committed minds as yours. The official educational training of a child begins at the primary school stage; therefore we should arrest the entire process from its inception.

I wish us all a productive, educative and an engaging weekend at the summit. ▣





## 7-A-SIDE SOCCER MATCH

The 7-a-side soccer match took place this term in February, 2020 for girls and boys respectively.

The result of the girls' game were as follows:

Year 8: Red 1-0 Yellow

Year 9: Yellow 2-1 Red

Year 10: Yellow 2-1 Red (penalty kick)

Year 11: Yellow 1-0 Red

While the result of the boys' game were as follows:

Year 8: Blue 2-0 Green

Year 9: Blue 2-1 Green

Year 10: Green 2-1 Blue

Year 11: Green 1-0 Blue

There were no matches played among the Year 7 students because they had gone on an excursion to Calabar, Cross Rivers State. 📌







## Inter-School Volleyball Competition





## 24th Founder's Day Athletics

By Bolutife Owoborode

**R**ed House emerged as winner at the 24th Founder's Day Athletics. This was followed by Green House in second place, Blue House in third place while Yellow House finished in fourth place.

The 24th Founder's Day Athletics featured various events including high jump senior (boys and girls), 200m junior, intermediate, senior (boys and girls), 400m junior, intermediate, senior (boys and girls), 100m junior, intermediate, senior (boys and girls), invitational relay (boys and girls), 4 × 100 senior (boys and girls) and a staff race.

In the staff race, Mr Williams, a youth corps member came first, Mr Emeka, another youth corps member came second and Mr Akinwale, an academic staff, came third place in the male category. In the female category, two house staff, Tayo Falade and Miss Yetunde Komolafe took first and second place respectively while Dr Adeyemi, the school resident doctor came in third place.





# Barcelona, Ivy win the 2020 Principal's Cup

By Adeite Badejo

The Principal's Cup commenced with the semi-finals for the male category. In the first semi-final game, Liverpool defeated Manchester United by 2 goals to 1, while Barcelona humbled Real Madrid by 3 goals to 0. This prepared the stage for the final encounter between Liverpool and Barcelona.

At the finals, Barcelona emerged as the winner after defeating Liverpool by a lone goal. The female team encounter was very thrilling. After playing a barren draw, they had to resort to penalty shoot outs to determine the winner. Team Ivy won in the spot kicks and they were crowned the winner in this category.

At the end of the event, trophies were given to the winning teams accordingly.

Six teams took part in the competition. These are Barcelona, Liverpool, Real Madrid and Manchester United in the male category, and Lily and Ivy in the female category.







## Red and Blue Houses win Olashore '8' race

By Asma'u Abdulsalami

The Olashore '8' Road Race began with Year 11 girls, followed by Year 11 boys and it continued through to Year 7 students. One of the major highlights of the event was the fact that all the pupils who visited the school for the Olashore Taster Weekend participated in the event and one of the pupils, Adurapemi Ologbonyo won in the Year 7 girls' category.

Members of staff including the principal were not left out of the race. They also took part in the race which was won by a serving youth corps member, Mr Williams Udo.

At the end of the race, results were announced based on the total points gained by each house. Red House won in the girls' category with 90 points while Blue House won in the boys' category with a total of 96 points.

Prizes were presented to the winning houses and certificates to all the primary school pupils who took part in the race. ■





### Gbemileke Oscar Oyinsan

**G**bemileke Oscar Oyinsan (Class of 2001) was recently appointed Chief Operating Officer of Algorithm Games Nigeria Limited. Gbemileke is a renowned media personality, professional voice-over artist and media consultant. He is also a member of the Executive Council of the Olashore International School Alumni Association (OISAA).





### Gbubemi Fregene Partners Slum2School to Educate Children

In a bid to give back to society in a manner that typifies the Olashore International School philosophy, Gbubemi Fregene popularly known as Chef Fregz recently held a Charity Fundraising Dinner to raise funds to sponsor 100 children through school.

His pet charity project tagged FregzDucation is an empowerment programme that puts children from less privileged backgrounds in school to enable them achieve their dreams and to give them a real chance at life. The fundraising event, which held in conjunction with Slum2School, a volunteer-driven development organisation based in Lagos, took place at the Terragon Restaurant, Culinary Academy, Ikoyi, Lagos.

Gbubemi Fregene is an alumnus of Olashore International School.



## Charity walk raises awareness about out-of-school children

Giving back to society is a major philosophy at the centre of Olashore International School's dealings. Through its charity vehicle - the OISA Foundation, key social impact projects have been executed, in addition to student-led community development activities.

On Saturday, February 29, 2020, the OISA Foundation in collaboration

with the OIS Alumni Association (OISAA) and Friends of Olashore (FOO) championed a charity walk to raise awareness about the scourge of out-of-school children in Nigeria. The walk tagged, "Let's give them a Future" was also aimed at raising funds to support the Community Scholarship Scheme of the OISA Foundation.

Some key members of

Olashore International School's Board of Governors, members of the OIS Alumni Community and stakeholders under the aegis of Friends of Olashore (FOO) graced the early morning event. Participants walked from the City Mall at Onikan through the full stretch of Awolowo Road, Ikoyi and back to the City Mall, covering a distance of about ten kilometres.

The Charity Walk was used to pass a strong message to stakeholders in Nigeria, including government at all levels, corporate organisations, Non-Governmental Organisations (NGOs), religious organisations and well-meaning individuals, to do more to stem the tide of the high rate of out-of-school children in Nigeria. ■





# OISA Foundation



The OISA Foundation is a philanthropic response to the social needs in Iloko and the neighbouring communities.

The Foundation epitomizes the community development efforts of the Olashore International School Association evidenced by the myriad of interventionist projects conducted by the school in Iloko. These interventions have now been extended to cover areas outside education such as health and public utilities.

With the support of our partners and donors, we will ensure that the scope of our projects is expanded and more scholarship opportunities made available. The Foundation will remain focused on giving back to the community and will coordinate and consolidate all community development projects under one umbrella.

We use this opportunity to invite you to be a part of this move to transform lives and build a sustainable legacy of service for present and future generations.



**You can contribute by making payment into the Foundation's account:**

**Bank**  
Providus Bank  
**Account Number**  
5400330056  
**Name**  
OISA Foundation

*...and together, let's make a difference.*





# OLASHORE INTERNATIONAL SCHOOL

ILOKO-IJESA, OSUN STATE

...developing leaders for the dynamic global society

## 2020/2021 Entrance and Scholarship Examinations

Entrance examinations can be written at designated centres in Nigeria and the United Kingdom. Candidates from other countries should contact the school.

Successful candidates in the entrance examinations who have accepted the offer of admission will be eligible to write the scholarship examination.

### Scholarship Examination Schedule

**Date:** Saturday, May 9, 2020

**Venue:** Olashore International School  
Iloko-Ijesa, Osun State.

**Time:** 10.00am

**APPLY NOW**

For admission enquiries, call  
School Office (Iloko) - **0807 712 4311**  
Lagos Liaison Office - **0807 452 6371**  
Non-Office Hours - **0807 674 3933**

[info@olashoreschool.com](mailto:info@olashoreschool.com)

[f](https://www.facebook.com/OlashoreSchool) [i](https://www.instagram.com/OlashoreSchool) [t](https://www.twitter.com/OlashoreSchool) @OlashoreSchool

**[www.olashoreschool.com/apply](http://www.olashoreschool.com/apply)**

