



VOL. 28 NO. 2  
MARCH 2021

# ASTS

H.E.L.P Initiative  
Empowers Iloko Residents

Build Up Project Puts Smiles  
on Faces of Iloko Children

Olashore Celebrates  
World Cancer Day

**An Olashore Education  
Fosters Internationalism**



# School Transport Service

**LAGOS**

**PORT HARCOURT**

**ABUJA**

The school is aware of the efforts Parents and Guardians make to come to school each visiting day, resumption and end of term. We would like to let you know that if you are unable to make each trip personally, parents in Lagos, Port Harcourt and Abuja have come together to arrange group transport system from those cities to school on key dates.

If you are interested in your child or yourself joining these organised transports, please contact the parents listed below.

## Resumption and Closing Days

### Lagos

Kayode Elliot  
Tel: 08029662214  
E-mail: [kayode.o.elliott@exxonmobil.com](mailto:kayode.o.elliott@exxonmobil.com)

### Abuja

Bar. Bernard Afu  
Tel: 08033204077  
E-mail: [bernardafu@yahoo.com](mailto:bernardafu@yahoo.com)

### Port Harcourt

Sir Michael Nnodi  
Tel: 08033422280  
E-mail: [okpolodike@yahoo.com](mailto:okpolodike@yahoo.com)

### Visiting Days

Mr. Aderele Ladejobi  
Tel: 08055000580  
E-mail: [ade\\_ladejobi@hotmail.com](mailto:ade_ladejobi@hotmail.com)

Powered by:

GLASHORE INTERNATIONAL SCHOOL  
PARENT-TEACHER ASSOCIATION





# High School University Pathway College Preparation

START TIMES | SEPTEMBER, NOVEMBER, FEBRUARY, APRIL, JULY

- ⌘ Get Ontario high school credits for your previous high school work, no matter what educational system you studied in
- ⌘ Our personalized study-plans chart your whole academic journey
- ⌘ Earn academic credits in the summer, and graduate with the Ontario Secondary School Diploma (OSSD), which is recognized around the world
- ⌘ Learn more and get better grades by focusing on only two courses at a time
- ⌘ Our university placement experts guide you through the application process
- ⌘ Our pathways agreements include Canada's top universities

## CONTACT INFORMATION:

OAK-DEXTER CONSULT DETAILS  
Suite 30, Veteran Plaza,  
433 Herbert Macaulay Road,  
Sabo - Yaba, Lagos.  
08083853058, 09082462485, 08094294474  
[www.oakdexterconsult.com](http://www.oakdexterconsult.com)  
[marketing@oakdexterconsult.com](mailto:marketing@oakdexterconsult.com)  
[info.oakdexterconsult@gmail.com](mailto:info.oakdexterconsult@gmail.com)



BRAEMAR  
COLLEGE

Our University Partners: University of Toronto, York University, Ryerson University, University Of Waterloo



# Explore....



O lashore International School believes in the dignity and worth of each student and recognises the importance of mutual responsibility in the world community.

The school believes that each youth should have the opportunity for education consistent with their individual capabilities and with their personal and social needs.

The school believes that change is a

constant factor in life. Education, therefore, should encourage in students the development of values and thinking processes which will facilitate their intelligent adaptability in a changing society.

The school believes that learning is an unbroken activity continued throughout an individual's life span. Education, therefore, should foster independent thinking, exploration and experimentation as a lifelong process.





## The Abimbola Olashore House Championship Award



and Junior House Captains

...a Great Vision.





As a school committed to developing leaders for the dynamic global society, Olashore International School is poised to inculcate in its students the ability to plan and implement projects that will make a positive difference to society. We have been developing a bespoke leadership programme based on the Social Change Model of leadership which all students from Year 7 to 12 are a part of. This programme has given rise to many projects within and outside the school community over the years. This year for example, we took part in the Healing Every Living Person (H.E.L.P) project, which empowered a hundred youths in Iloko community by providing to them a skill acquisition programme and afterwards awarded some of them with business startup equipment for free. This project organisers received the Diana Award, adding to the many leadership awards the school has received in recent years. Another life changing project was The Build Up in which some Year 12 students selected a primary school in Ijeda community and sensitise them about the COVID-19 pandemic, teaching them how to put on face masks, wash their hands and keep a social distance. The Towel for Girls project was designed to educate young women about their reproductive health and personal hygiene. The attendees also received sanitary materials and were given the

opportunity to have a talk with our School Doctor. Many further projects developed by the students are in the pipeline.

We have continued to educate our students about countries outside Nigeria to promote internationalisation in our curriculum. We started with “Africa is not a country” where every student in every year group carried out research on each of the countries making up the continent of Africa. We moved on to “Nigeria is a country” where every state in Nigeria was understudied by the students and then this term, in the latest edition in the series, we had the students learning about the countries that make up North and South America in “America is not a continent”. The students were very excited as usual because they got to learn about and understand the culture, history, food, dance and many more unique features of countries which they may never have visited.

Every second term, as is our culture, we celebrate our Founder, Oba Oladele Olashore and his distinctive legacy. We had a grand event to mark this year’s Founder’s Day and had the honour of having a parent to four of our Alumni members as our Special Guest. Mr. Ayoade Aderale, who delivered his speech virtually, spoke fondly about the vision of our founder and the development and impact which the Olashore Education has had for the past twenty seven years. The peak of the

event was when the Chairman of the Board of Governors, Prince Abimbola Olashore, awarded long serving members of staff, who were excited to go up the stage to be recognized and celebrated. Once again, we appreciate our parents who took time out of their busy schedules to join the event virtually.

We have continued to develop new academic and extracurricular activities to substitute for the activities which our students would have gone outside the school to participate in. Some of these newly introduced programmes are Cake and Ice-cream Day, Bon-fire Night, whole school Fun Day and the Sports Fiesta.

As always, this edition of Oasis features content that shows the various aspects of an Olashore Education and we hope that as you read, you gain insight into what an Olashore Education is all about.

For daily updates on happenings in the school, follow us on Facebook, Twitter, Instagram @olashoreschool and LinkedIn at Olashore International School. You can also send in your comments or suggestions by mailing us at [info@olashoreschool.com](mailto:info@olashoreschool.com).

Happy reading!

Seun Awoyemi  
Editor



26

H.E.L.P empowers  
Iloko residents



39

For the Record:  
The Vision



45

Nike FC and Napoli  
win Principal’s Cup



John Toscano

As I reflect on the events of the past twelve months, 2020 was undeniably a turbulent year for all of us, as we grappled to come to terms with the medical, social and financial consequences of the first pandemic that any of us has experienced. 2020 was a tragic year, in which many lost people who were dear to them, but also a year of spectacular achievement, as the global medical community surpassed all expectations by creating a series of effective vaccines in record time. It was a sinister year in which, we witnessed the dark side of social media in the form of an explosion of disinformation about Covid-19 that has cost countless lives. It was also a year when our collective vocabularies embraced new

phrases, such as social distancing, herd immunity and self-isolation, when we all became statisticians and experts on ways of flattening the curve and lowering the R value, and when we witnessed the inexorable rise of that most irritating of clichés, "new normal".

This last expression generally refers to such practices as studying online, routinely wearing a face mask and that most annoying of new working methods many of us have had thrust upon us, the dreaded Zoom meeting. Whilst some of these practices are undeniably here to stay, I fully expect that one year from now we will have started doing other things that seem entirely new, and possibly even normal. With or without the unfortunate impetus created by a pandemic, the

world around us will continue to change at an ever-accelerating rate. "At the end of the day", to use another exceptionally tired and overused cliché, today's new normal will be tomorrow's old hat.

From an Olashore perspective, the remarkable thing about the events of the past year is about how, within the school community, we have been relatively unaffected by the turbulence around us. True, we experienced a period of extended school closure spanning more than a term, but even then the change for students was not so radical, as we were able to move almost seamlessly to online learning by simply extending the scope of our existing Blended Learning and Technology Programme.

When the lockdown ended and schools were given the go-ahead to resume in full in September, many international schools around the country decided to offer students a choice between returning to school and continuing their studies at home through online programmes. At Olashore we took the principled decision to offer only an in-school programme and were delighted that almost the entire parental community responded positively by bringing their children back to school. We have therefore been able to continue with business as usual and at the time of writing our students are close to completing two full terms back in school. The only significant restriction during this time has been the need to suspend competitions and interactions with other schools but even this had a positive knock-on effect by spurring us on to organise some new and different internal events and competitions. Elsewhere in this magazine you will see coverage of the Sports Fiesta and the Bonfire Evening, two highly successful new events initiated this term.

The pandemic has reminded us that Olashore really is a safe and serene environment where throughout this crisis we have formed what has effectively become the "Olashore bubble". As I salute the resilience of our students, parents and staff in keeping the school fully functional during these difficult times, I look forward to a brighter year ahead. ■



The whole purpose  
of education is to  
turn mirrors into  
windows.  
**Sydney J. Harris**

If you don't get out of the box you've been raised in, you won't understand how much bigger the world is.  
—Annelise Jolie

When we long for  
life without difficulties,  
 remind us that oaks  
grow strong in contrary  
winds, and diamonds  
are made under  
pressure.  
**Peter Marshall**

Action is a great restorer and builder of confidence. Inaction is not only the result but the cause of fear.

**Norman Vincent Peale**

You deserve to  
take up space.  
Chimamanda  
Noozi Adiche



Merrick Preparatory School is a unique boarding school which offers a tailored educational experience for students wishing to complete their secondary school education, improve their English language skills, and prepare academically, culturally, and linguistically for university or college.



**M E R R I C K**

PREPARATORY SCHOOL

[merrickprep.com](http://merrickprep.com)

- Grades 9-12+UQY
- Boarding School
- ESL Program
- Synchronous Learning
- Multicultural
- Small size classes

**Prepare for University in Canada!**



## University Qualification Year

Our UQY program is designed for students who have a high school diploma from their home country yet are looking to improve their English and academic standing to broaden their university opportunities.

The UQY program provides:

- Opportunity to earn the world-renowned Ontario Secondary School Diploma
- Significant advantage over your peers as you enter North American or UK post-secondary institutions
- Rich understanding of the North American pedagogical approach and curriculum
- One-on-one academic guidance, ensuring post-secondary placement and enhancing scholarship opportunities



Please contact us today!

M: 08083853058, 09082462485

W: [www.oakdexterconsult.com](http://www.oakdexterconsult.com)

E: [marketing@oakdexterconsult.com](mailto:marketing@oakdexterconsult.com)



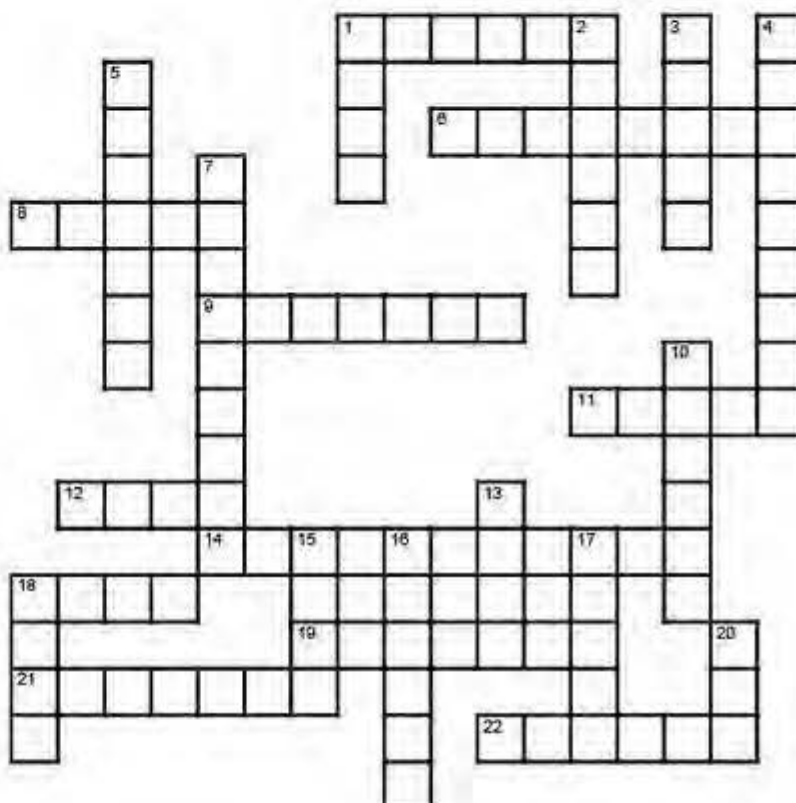


# LANDFORMS

## Crossword

### ACROSS

1. An area of very low rainfall.
6. A large elevation of the earth's surface rising abruptly from the surrounding land.
8. An isolated hill with steep sides (narrower than a mesa).
9. A narrow strip of land connecting two large land masses.
11. The edge of land alongside a sea.
12. A naturally raised area of land, not as high as a mountain.
14. A group or chain of islands clustered together.
18. A small sheltered bay.
19. A mountain with a crater or a vent.
21. A wide, mostly flat area of land that has few trees, but abundant grass.
22. A low area of land between hills or mountains.



### DOWN

1. A mound or ridge of sand formed by the wind.
2. A vast, flat, treeless region in which the subsoil is permanently frozen.
3. A large area of flat land with very few trees.
4. Any of the world's main continuous expanses of land.
5. A large, flat area of land that is higher than the surrounding land.
7. A piece of land projecting out into a body of water.
10. A deep valley with very steep sides, often with a river running through it.
13. An isolated flat-topped hill with steep sides.
15. A large underground chamber.
16. A piece of land that is completely surrounded by water.
17. A ring-shaped reef or island formed of coral.
18. A pointed piece of land that sticks out into a body of water.

20. A low-lying island usually formed by a reef.



## Munachimso Okey-Nzeakor: An Art Genius

**S**eventeen year-old Munchimso Okey-Nzeakor is a prolific writer, sonorous singer, captivating dancer who has performed cultural dances in the different tribes including Igbo, Yoruba, Efik, Tiv and Ijaw.

She is a skillful artist, fluent orator and highly talented poet; having written over thirty poems since she was eight years old.

A jack of all trades and master of all, she is also an all-round athlete, engaging in 100 and 200 metre sprint races along with shot put, and boasts of six gold medals, two silvers and two bronzes. She is a volleyball and soccer player, and has been the most valuable player in both sports.

What catches attention is the mastery with which she excels at these activities. She attributes this to God, of whom she is a number one fan; her mother, whose artistic nature she has inherited, and her father, who ensures that she has all she needs to follow her dreams and make them come true.



# My artistic side did not reveal itself before I came to Olashore

**F**ollowing an outstanding contribution to “Beyond the Classroom” activities, the media prefects interviewed Munachimso Okey-Nzeakor, a seventeen year old student of Olashore International School, a prolific writer, sonorous singer and captivating dancer who has performed over ten cultural dances from different tribes including Igbo, Yoruba, Efik, Tiv and Ijaw tribes. She is a deft artist, fluent orator and highly talented poet who has written over thirty poems since she was eight years old.

## Tell us more about yourself

My name is Munachimso Okey-Nzeakor, and I love God.

## What else have you achieved outside your artistic prowess?

I'm an athlete, engaging in 100 and 200 metre sprint races along with shot put. As far as I can calculate, I have acquired six gold medals, two silvers and two bronze. I'm a volleyball and soccer player, and have been the most valuable player in both.

## What catches attention is the mastery at which you excel in almost every branch of art possible, how do you spend your time?

I spend my time in constant fellowship with my Maker. I would dry up without Him. I also spend my time reading books—I have read over eighty five different novels; listening to music, singing, writing stories and drawing up drafts of poetry.

## What career pathway do you plan on following later on?

I plan on studying performing arts and cinematography with the hopes of becoming a movie director so that I might be able to bring all the fantasy novels I've read to the big screen. I feel like directing is one career that can cover all aspects of performing arts—singing, dance and drama, while I paint and write my books and poetry on the side. It gets a bit confusing zooming down on one aspect of art because I am able to thoroughly enjoy them all.

## Do you have any future plans before you settle into your career?

No one ever became a director overnight, of course I have plans to begin little. I would like to perform in Broadway Theatre musicals, New York City, I mean, this is



**Munachimso Okey-Nzeakor**

also quite far-fetched, but it's a relatively smaller dream. I would also like to learn the art of contemporary ballet and aerial dancing. Aerial dancing is a dance form in which gymnasts dance from large rings or silk ropes suspended in a harness from the ceiling. I feel like these two dance forms are highly expressive and artistic. I hope that learning these dance forms will enable me to also perform in Cirque du Soleil (circus of the sun), the largest contemporary circus entertainment company in the world.

## Are there any other areas you would like to explore?

Oh yes, I hope that one day, I will be able to sing in a large auditorium, with an orchestra at my back. I would like to learn how to write music and play the piano, cello and harp. I cannot expertly play any instrument of my own, and it makes me feel incomplete. I have plans to set my hands flying over strings and keys later on. I also have plans to learn how to write musical scores for orchestras. Lately, pottery has really piqued my interest, I hope to develop that as well.

## What area of art defines you more, Music, Dance, Drama, Painting or Poetry?

I would say music. My genre of music really defines me. Melodies tug at my heart; I love the dip and peak of symphony. Funny enough, it pulls me to gospel music among the others I listen to. Gospel music

never fails to embed itself in your heart. The other genres of music I listen to are the kinds that feed the soul, rejuvenating the very recesses of it. The lyrics are important, but to me, not as much as how they rise and fall together. I'm more interested in the melody behind it. I find myself listening to a lot of instrumental and oriental music as a result, or songs that are sung in idioglossia. It's not really any recognized language, it's called the language of the heart.

## Can we expect any more works from you?

Yes. I want to produce more abstract art. I believe abstract art is more expressive of personality as it is not confined by any rules of realism. I'm presently working on five new poems, and hope to publish an anthology. Two novels are currently underway, I'm trying to work on a few song pieces and one painting titled 'Heartsong'.

## Who can you say has really helped in shaping your growth?

It takes a village to raise a child, do they not say? To begin with the source, my artistic prowess is from my mum, she is everything I am multiplied by five and increased by ten. I learn from her, she helps me refine my skills. Everywhere I need to go and everything I need to grow is supplied by my dad. He's the one who ensures that I have all I need to follow my dreams and make them come true. Nevertheless, my artistic side did not really reveal itself before I came to Olashore except in poetry, some drawing and my love for reading. I would say that the activities I engaged in here in Olashore are what actually revealed to me things I wasn't even aware that I could do and enjoy. Mr Fatomilola and Mrs. Adewale have been wonderful mentors to me in this journey of the arts. Greater than all, I attribute everything to my God, of whom I am a number one fan. In all things, I look to my friend and father, my inspiration and encourager, Jesus Christ. He's my support system, helping me grow not only in arts but ...spiritually. All my ideas, my gifts, it's all from him. Everything I am and dare to ever possibly be, it's all in His hands. He deserves all my praise, He has all my love. 🙏

# The Inauguration of New Prefects

The opportunity for all Year 8 and 11 students to contest during the junior and senior prefectship selection process is in line with the school's mission statement of developing leaders for the dynamic global society in the 21st century. It is also an attestation to the philosophy of Olashore's Leadership Development Programme[OLDP] that leaders are made and not born and the opportunity provided is a leader making process.

The prefectship process starts with interested students obtaining an interest form. The form is filled in, signed by an appropriate member of staff and then returned. The next stage is the screening stage, which is closely followed by an appeal stage.

The screening committee examines the aspirants' forms and disqualifies those that have had disciplinary cases in the past. However, those disqualified have an opportunity to appeal their disqualification. After submitting their appeal letter to the Principal and the committee and based on the severity and time frame of the offence, a decision to either accept or deny the appeal is reached and communicated.

This stage is followed by the campaign by aspirants. At this stage, aspirants canvas for votes from staff and students using verbal means and posters. Before the election, the aspirants are given an opportunity to sell their manifesto to the whole school. Staff and students are also

allowed to ask questions on the aspirants' ability to deliver on their expectations.

On the Election Day, staff and students come out to vote for the candidates of their choice. Each member of staff and student is allowed to vote for a maximum of five boys and five girls. After the election, the result is collated and those with the most votes will be qualified for the next stage which is the interview stage. Those that will emerge as prefects will be determined at the interview stage. The newly elected prefects are introduced to the whole school during the last assembly of Term Two for senior students and during the first assembly of Term One for junior students. 📌











# Duke of Edinburgh Adventurous Journey

By Spiff Tonia

Most of the Year 10 students went on the Duke of Edinburgh Adventurous Journey at the Royal Park Hotel. The journey started after we were assigned to groups and the rules were set. We started our walk through routes given by the assessors. After the walk, we set up our tents, had our daily meeting, dinner and we went to bed.

The next day was a Saturday. We woke up early and had our devotion. Afterwards, we had our morning drills and made our own breakfast which was oats, custard, bread and bread spread. After all morning activities, we set out for our walk. We went up the mountain of Mercy and Oru Hills. We had our lunch. We got back to base camp and swam for a while before our daily meeting with our assessor. After that we had dinner and we went to bed.

On the last day, we had our devotion, morning drills then we made breakfast which was noodles, yam and egg source. After which, we went for our last walk which was a distance of 10km before heading back to the base camp. On our return, we had our last meeting and a party afterwards.

This adventurous journey was an opportunity to discover, build friendships and to teach us how to survive outside of our comfort zones. The Duke of Edinburgh's Award is a great award and I recommend it to all.







## And Olashore Goes Traditional...

By Emezie Chiamaka

**T**raditional Day is one of the best days at Olashore International School. It is a day when students in the school even teachers exhibit their unique taste in traditional attire like ankara, dungarees or some attire in their culture. Everybody looked so elegant and lovely. It was a day to remember obviously with the way we dressed and admired each other's trad. It was just like a normal only that students were rocking their traditional attire. 📸







# Olashore Celebrates World Cancer Day

By Princess Adetoni Agbede

**W**hat is cancer? Cancer is an abnormal growth of the cells in the body.

On February 4th, Olashore International School joined the rest of the world to celebrate World Cancer Day. Students were asked to wear pink and purple shirts.

The students marched around the school with placards chanting, 'I can and I

will' and 'learn more information about cancer.' They marched according to their houses and according to the colour of their shirts and students talked about cancer and recited poems about cancer. 📖





# Cake and ice-cream day

Olashore International School always finds ways to put smiles on the faces of students. This time the school decided to have an event called Cake and Ice-Cream Day.

Cake and Ice-Cream Day is a day when all Olashore students enjoy ice-cream and cake. The event occurred on the 19th of January. During the first three periods, Year 7 and 8 students went to Blue House refectory, Year 9 and 10 students went to Green House refectory and Year 11 and 12 went to the Oba Okunade Hall. At the designated points, there were varieties of cakes ranging from red velvet cake, vanilla cake to chocolate cake. There were also various flavours of ice cream including strawberry and vanilla.

Students who were either lactose intolerant or didn't take ice-cream were offered juice with cake or cookies.

It was indeed an exciting day for the students. 🍰



# 2021 Leadership Projects

## Tradition

Year 8 Leadership Project

By Lael Fieoku and Fiyin Oluwole

**A**s a year group we have to develop a leadership project after one year of learning about leadership in the school. We picked the project 'Tradition'.

The aim of our project is to inform members of our school community of different types of traditions that we have in Nigeria.

We divided ourselves into various groups to represent the most common traditions and the task of each group was to produce posters and any other form of representation that will create awareness and represent those traditions. We will also have a day to present all this on assembly to the whole school.

Our project will take place in term 3.

## COVID 19 Awareness

Year 9 Leadership Project

By Arrella Minimah and Damilola Afolabi

**O**ur project is titled 'Covid 19 Awareness'. The Covid 19 pandemic has caused radical changes in our lives. Some of the changes include 'lockdowns' and loss of lives.

We agreed on what we can do is help our immediate community. We will be making soaps and hand sanitizers as our contribution to ensuring our community stays safe.

Our chemistry teacher will guide us through the production of hand sanitizers and our home economics teacher will guide us through the soap production process.

We will work in two groups. One group will produce soaps while the other group will produce the hand sanitizer.

Our project is to be concluded by Week 10 of term 2.

## Charity Ball

Year 10 Leadership Project

By Ifedolapo Jojolola and Ekene Oluwole

**W**e Year 10 students decided our project for the year is charity ball. This is a fundraising project to help us renovate specific areas of the Iloko Local Authority Primary School.

We especially want to give some of the classrooms a face lift this decision we reached after some of our representatives visited the school. We noted that most of the classrooms and the library were in bad shape. We also couldn't find a functional toilet facility in the school. Our hope is to raise some funds and fix at least one of the issues we have identified.

This project will take place third term, currently we started raising funds by each person in the set contributing a token amount of N2000 each, this we know may not be sufficient so as a backup plan we plan hosting a Charity Ball in our school Hall. This is a fun event that will feature lots of games and fun activities or competitions.

We plan this event for the open day when parents will be around. We will sell tickets to those who want to attend and if there is no open day, we still plan to host the event via zoom, any parent who wants to watch will pay a token before the code is shared.

At the end of the fund raiser, we will use what we have to execute the project. We also hope we can keep working on improving this school in years to come.

## Leaving a Legacy

Year 11 Leadership Project

By Boluwatife Owoborode and Boluwaji Ope-Adesanya

**O**ur project is titled Leaving a Legacy. The aim is to leave a legacy of hope and love in the minds of the underprivileged through our visit to them, having a fun programme with them and gifting them items that will help reduce the negative effects of the Covid 19 pandemic.

Due to the Covid 19 pandemic, a lot of countries have suffered significant economic recession and this tells on families as well. We considered people who before the pandemic didn't have much and how difficult it may be for them now.

Our focus was to bring smiles to these faces. We decided to each contribute N5000 to buy food items for the Grip of Salvation Mission Home [Home for the less privileged at Ilesha]. Some also brought food stuffs, old clothes and shoes.

We were able to visit the home on 14th of February, 2021. We had a Covid 19 awareness and safety protocol training for the children and teenagers, we played some fun games, interacted with them, sang songs together and eventually presented them with gifts and took photographs. There were about a hundred children present and we are glad we left with them with a smile.

Ultimately, the visit/project was successful and thus fulfilling; it really set the mood for everyone's Valentine's Day. All Covid 19 safety precautions were strictly adhered to in order to ensure everyone's protection.









# Celebration of Achievements

By Hephzibah Ita

This year's Founder's Day was definitely one to remember, irrespective of the current pandemic the school was still able to hold its 25th Founder's day. Although parents could not attend the event physically, they were still able to join via social media.

Students and staff were seated right on time as well as invited guests and dignitaries giving Aromolaran Fisayo and Ekewenu Egwono the opportunity to lead us through the events of the day, the event started with an opening prayer by Revd. S.O.B. Agboola.

The welcome address was taken by the Head Girl of the 2020/2021 academic session, Unuma Michael, next on the order of events was the speech by the Principal, Mr. John Toscano. The first performance of the day was by the dynamic, award-winning OIS Orchestra, with a fantastic display of instruments.

Every year the school invites a guest speaker for the Founder's Day and this year it was an honour to have Mr. Aderele as the guest speaker.

Mr. Aderele is a former Parent of the school. He joined the event virtually. In his speech, he emphasized the great success of the late founder of the school, Oba Oladele Olashore and everyone who contributes to the success. Most students paid keen attention, others could not hold their excitement as the OIS cultural troupe met their expectations. Their feet moved in rhythm to the beat of the drums leaving the audience in awe of their tricks and moves.

This wasn't the end of the programme as staff that had been working with the school for ten and twenty years received the ir staff long service award. Later, Prince Abimbola Olashore gave a brief address to the audience. Sadly the programme came to an end as the respected Adedoyin Ige, Head Boy for the 2020/2021 academic session came up to deliver his vote of thanks. As the programme started with prayer it also ended with prayer by Mr. Ibrahim Lawal, closing the event. ■









# I hope to be remembered for my selfless acts - Outgoing Head boy

*It is that time of the year when the baton of leadership is handed over to a new crop of prefects. The outgoing Head Boy, Adedoyin Ige, in this interview shares his experience as a prefect and also has words of advice for the incoming group.*

**What was the most exciting part of your tenure?**

The most exciting part of my tenure was working with my fellow prefects. When we all were elected as prefects, we could not partake in the AISEN leadership training course due to the Covid-19 pandemic. That didn't still stop us, although we were new to the job, our implementation started right from group video conferencing meetings at home. This made things easy for us because we were able to learn a lot and pick out our positive traits from the negative ones. It has really helped me till this point and that is why it gets me so excited knowing we bonded to develop leadership skills.

**What were some challenges you faced and how did you deal with them?**

Well of course there were a lot of challenges but the core problems were cooperation and communication among prefects. It was generally a big drawback. It took me some time to get better understanding amongst the prefects because the pandemic played a big role in slowing down the progress which made things a little difficult for me, but as the head of a team working together towards a common goal, I sorted my differences and kept my focus on one purpose which is the growth and development of the school and successfully pulled the team out of the weight slowing us down and made splendid progress.

**I am sure you had some plans when you were appointed. Did you accomplish these plans?**

Of course, I feel like I was able to accomplish most of the things because I can't necessarily say I accomplished everything I wanted to do. Good staff student relationship, bonfire, sport fiesta, ensuring students' complaints were heard, these were all part of the plans I had for my tenure but there were some minor activities I wasn't really able to achieve like sports carnival, attending the AISEN leadership training.

**If you had to do it again, what would you change?**



Adedoyin Ige

To be honest I don't think I would change anything because the flaws I made in executing these plans have made the prefects and I better people in general as we all know experience is the best teacher so I don't think changing anything would benefit myself or any of my associates.

**What do you miss about being a prefect?**

What I think I would truly miss about being a prefect was the fact that it was easier to get things done because I held a particular level of respect and dependability in the community; and since I have been entrusted with such a role, getting things done was quicker and people always had faith in me and my fellow prefects even though sometimes the problem seemed bigger than us, the school community still knew we were intelligent enough to come up with a solution and not just a short-term solution but a permanent solution. Basically, what I'm going to miss about being a prefect was the fact that people had confidence in us regardless of the situation. The feeling always made me feel justified and fired up for future challenges that laid ahead.

**What lesson have you learnt while serving?**

Well one basic thing that I learnt is that everyone is not perfect and that even the best can make mistakes. So, throughout my prefect ship journey this is prominent thing I have picked about the process of

prefect ship you don't always have to be too prefect or always stand out from people, in my term prefect ship is just only a naming decoration meaning anyone can carry out a responsibility if they have what it takes. You don't have to fake your true self or your real personality all in the name of getting noticed round the school environment. And also, I have learnt that prefect ship is a day-to-day challenge on the kind of behavior you show to people in the general public, of course trials and tribulations will come flying in to test if you could cope with the pressure or in the kind of manner you are going to be handling the situation. So, my advice is to not get your mind overwhelmed with minor or major issues you generate from people. You should just keep moving and not make a fuss about problems you have developed with people.

**What is your take on the leadership programme of the school?**

The prefectship programme of Olashore International School is something I will rate highly based on my previous experiences, because it all starts from junior classes till senior classes and it is not just a few selected peers, it is the whole school involved.

**What is your advice to the new prefects?**

Well, all I can basically say is to be yourself and try not to impress the public too much by going extra mile to the point you later regret your actions. Like I said earlier everyone one is not perfect and should only work based on their capability, and well of course they should be hardworking and bring new ideas into the school to add to what former set of prefects had already laid down all for the progress of the school. And for whom it may concern always stay out of trouble, do not involve yourself in any activity that could lead you to sitting in front of the school disciplinary panel.

**How do you like to be remembered?**

I would like to be remembered as the sort of person who could be looked up to, whose name is an inspiration. One who is known for his selfless acts in terms of putting and considering others before himself. 🙏



# You are a follower of your leadership

*The Outgoing Head Girl, Unuma Micheal, recalls her time as a prefect and has some words of advice for the new prefects.*

**What was the most exciting part of your tenure?**

Oh well, the most exciting part of my tenure cannot really be seen as one event. To me, the exciting moments were found when I did good things and saw them play well in the people connected with them. And a funny story but true, other times I was excited when I took a conscious break from wearing the big shoes, and just let loose and had fun with my friends. I remember running around, pillow-fighting, singing, dancing, taking pictures and making memories during our first ever bonfire, amongst other times I told myself that my position is not a reason to have an imbalanced life in terms of skills – that is as to not giving time to develop my social skill(s) set and make memories with friends. And you should trust me on this one, knowing it was not easy from the start. I mean, I am happier now knowing that my position did not get to mould me into being a “head girl” – it did try to – but instead, my position was an opportunity that allowed me to grow, be the better version of myself (‘aiming for the best’), be at the top of some tower and bother to appreciate the view, the people – mingle with them too because after God, I believe

people are next in the scale of importance; It taught me to know myself and be myself in a world that constantly tries to make me who I am not, as a lot of people expect from you what they want to see in themselves or have in their minds. Besides the friends and memories, one exciting part of my tenure was the learning process.

**What were some challenges you faced and how did you deal with them?**

For me it seems to have been two things: having my prefects team understand how to arrive at things we co-operate for, and also following my leadership. Concerning my prefects’ team, I actually remember giving little admonitions here and there to the house. Did that work? I guess it helped, but not as much as when I took my time to talk to one prefect after another when I felt there may be need for constructive criticism and correction. I made sure to carry my best buddy - the Head Boy, on board with my plans.

**I am sure you had some plans when you were appointed. Did you accomplish these plans?**

Going for prefectship, I aimed for two positions, the position of the Head Girl and the position of the Welfare Prefect. I wanted these because I wanted to actualize the words – a prefect is someone you can talk to about what you struggle with and he or she will help. I pushed for a segment on the OIS News called, “The Uncovered Calypso”. “Calypso” is Greek for “hidden”. It uncovers, discovers hidden truths and concerns. Therefore, the segment intends to be a bi-weekly video interviews of students (not staff yet) and would allow for them to express themselves and things of concern to them about the actions of the general school. This would be guided and screened before showcase. Editing the videos would only be done if some issues raised and expressed violate rules we’ve set to protect the community’s best interest. The segment would give the students, prefects, staff, and management a clearer understanding of what really matters, serve better and know how to ensure the school population have sound mental health. I believe by this medium, people would grow their self-esteem, learn what to say, how to say things, when to say them, and trust in the process to finally be heard. We may begin to breed motivational speakers, and counsellors, and activists, and people who care for others like they are their family, amongst us. We may begin to see those who want

change and are brave enough to take the first step by speaking up, bringing the vision into existence.

**If you had to do it again, what would you change?**

Nothing at all. Everything worked out for good. It was my journey, so I needed the length, and the depth of the grounds I believed in and believe in today.

**What do you miss about being a prefect?**  
The service. I miss the service and the buildup.

**What lesson have you learnt while serving?**

Although I’ve learnt that prefectship – actually leadership – is not an innocent game, I’ve also learnt that you are inevitably one of the followers of your own leadership. So, if you still feel uncomfortable and down in the dumps as you serve, that’s probably because you cannot keep up with your acting methods, how much more other followers? My answer is: reconstruct, re-strategize, don’t stop, and do you right. When you operate first on yourself good light, it has a way of being the same good light you show forth to others and describes the path you lead them in a more trustworthy way.

**What is your take on the leadership programme of the school?**

It is really a superb opportunity and strength. It is a good tool. It has equipped me immeasurably.

**What is your advice to the new prefects?**

Well new prefects, my advice to you is: Even in the waiting, be yourself. Love yourself. Work hard. People’s expectations and mindsets of you have a way of shapeshifting into what you think are your expectations and the knowledge of your being. Be careful. Remember to study wisely and enjoy it while it lasts. Allow this advice to play through to every citizen of OIS, please. It’s time for all of us – not just the title holders of the day – to be one with leadership and fellowship, in honesty. Remember to not let the power of prefectship and “alpha seniority” deceive you to punish the people wrongly. You would be better off when you carefully correct them. Pray for wisdom. And hold God close. He cares.

**What would you miss the most about Olashore International School?**

I would miss the hustle. I would miss the family. 📌



Unuma Micheal



# H.E.L.P initiative empowers Iloko residents

By Awe Adjwoa and Bolu Arowosafe

**H**ealing Every Living Person (H.E.L.P) is an initiative of Boluwatife Arowosafe, Laura-Jane Yashobo and Adjwoa Awe.

The main objective of the project was to create a pathway for the members of the Iloko community and teach them basic and necessary skills. With the skills acquired they could create a living for themselves and make the world a better place by reducing poverty in line with the United Nation's Sustainable Development Goal 1 and 8 which is 'no poverty' and 'decent work and economic growth'. The participants were taught four skills by members of staff of the school. These skills were: bead making, catering and craft, barbing, and entrepreneurship. People of Iloko were invited to come and learn one of the trades.

At the end of the four week programme the best three people from each class were picked and given prizes that would help them start their own businesses and earn an income for themselves, a ceremony was held for them in February 2021, and the winners came along with their friends and families to celebrate.

The programme widened our perspective of life and has impacted us in more ways than we ever thought possible.

H.E.L.P was sponsored by The Queen's Commonwealth Trust and our dear parents. <sup>01</sup>





By Boluwatife  
Arowosafe

**T**he Junior School Barbeque was a nice one. It was fun filled and everyone enjoyed themselves.

When I arrived I took a seat and the event took off. We watched a movie titled 'Sonic the Hedgehog'. Later on, food was ready and it was chips and chicken.

After dinner, we had our dessert which was ice-cream and cake and as soon as the movie was over, the chairs were arranged and the pictures were taken before we departed to our various hostels. 📷



## Principal hosts Junior BBQ





## Yellow House wins Interhouse Competition

The termly interhouse soccer took place in February, the match was quite thrilling and really interesting, the scores for the matches in total were 3-2 and Yellow House had 3 points while Red House had 2 points.

The scores were in this order year 1 red house won 1-0, year 8 yellow won 2-1, Year 9 Yellow won 1-0, year 10 won w house decided to give a strike back to Red House with a goal from Oluwale Fiyiro as a striker then the goals became 1-1 then they proceeded to play penalty kicks where yellow house effectually defeated Red House. Moving on in Year 9 Obehi Obegiele scored a goal at the 7 minutes of the game, Furthermore, Yellow House Year 10 won through penalty kicks lastly in Year 11 both of the goals were scored in the first and second half of the game the first goal was scored by Kolawole playing as a striker while green Annabel scored in the second half also playing as a striker.

Red House students promised the audience that they were going to win the next matches as they leave the audience in shock of their neat agenda. Yellow House students are still enjoying their win. 🏆

## Olashore Students Observe Quarantine

By Christiana Ogunson

As part of measures to prevent the spread of infectious diseases, students observed a week of quarantine following resumption in January.

During the quarantine period, students remained in the hostel observing

social distancing rules and were only allowed to go to the refectory. However, students kept busy as they were engaged in various activities such as art, target setting and quizzes.

Following the week long quarantine, the students were able to return to normal classes. 🏠

## Isolation Week at Olashore

By Osobakuwa Alabi-Davies

As a result of the Coronavirus pandemic, schools around the globe were forced to shut down. This worldwide crisis has had an enormous impact on the learning society. However, the story of Olashore International School was a lot different.

School officially resumed on 9th January, 2021 and the students asked to isolate in their hostels for a week. This meant that there were no assemblies, religious services or classes taking place within the one week isolation. During the isolation, the COVID-19 safety protocols were strictly adhered to. Some of them are regular hand washing, using face masks in public and maintaining social

distancing.

The isolation week was not totally void of activities, some activities took place, one of which was Health Talk by Dr. Alexandra Adeyemi. She talked about the ongoing Coronavirus pandemic and tips on how to avoid contracting the virus. Written quizzes were also assigned to students to keep the students busy.

All-in-all, the reason for the isolation was for the purpose of ensuring that in the case where any student resumed with the virus, it will not spread to other students. Students were also closely observed for signs or symptoms of the Coronavirus. Luckily, there was no such case after a week. The school returned to academic activities on Monday 18th January, 2021. 🏠



## Staff members attend DofE Leaders Training

By Patience Alkpitanyipacy-Ogidan and Christiana Adeniyi

The Duke of Edinburgh Award Leader Training is a training designed to provide award coordinators, award verifiers, award assessors, adventurous journey supervisors and other adult volunteers with what the Duke of Edinburgh Award is all about. It is an insight into the various learning that high school students can undergo out of the classroom. We were taught the dos and don'ts of the programme. It was a great time to share ideas and connect with other award trainees from various parts of the country.

Our duties as trained award leaders are to involve students in the program, helping to inspire and motivate students through their Award journey. We enjoy guiding and mentoring students, helping to explain the Award to students, helping them set achievable goals, enrollment or registration of participants in our Award Unit and to offer assistance where and when needed. We act as the support system for students, as well as offering motivation and inspiration. We also participated in organizing and coordinating adventurous journeys.

The training has improved our relationship with the students. It is worthwhile to be able to see students participate in activities outside of the classroom. It fills us with a sense of pride being able to see students develop confidence while positively overcoming personal challenges in unfamiliar environments. 🏠





UNIVERSITY OF  
**ALBERTA**

EDMONTON · ALBERTA · CANADA



## **Study in Canada at the University of Alberta**

Exclusive Scholarships for Nigerian Students

200+ Undergraduate Programs

Ranked top 5 in Canada, top 150 in the World

**[uab.ca/gostudy](https://uab.ca/gostudy)**

**Contact: Oak-Dexter Consult**

08083853058, 09082462485 | [www.oakdexterconsult.com](http://www.oakdexterconsult.com) | [marketing@oakdexterconsult.com](mailto:marketing@oakdexterconsult.com)





# Towel for Girls Initiative

By Favour Ade

The Towel for Girls initiative was proposed by Ade Favour, a Year 11 student, to help young girls understand the changes they experience in their body as adolescents, embrace these changes and take necessary measures to live fulfilled and healthy lives.

I teamed up with seven others from my year group to develop a plan for this community outreach. With guidance from the leadership team we agreed on hosting two seminars with young girls within the age brackets 10 -18 years in Iloko community, where participants learnt about menstrual cycle, menstrual hygiene, abstinence and productive living.

The side attraction for attending these seminars were gifts of sanitary towel.

We collaborated with the school medical team in ensuring professionalism in the seminar and they also served as our liaison in securing the town's medical centre for this outreach.

We distributed flyers in the local community to drive awareness of the initiative. Eventually the seminars were successfully held on the 18th and 19th of February, 2021.

At the end of the seminars, mini sanitary packs were given to each participant.

Over 150 participants attended the seminars. 📌





# Green House Wins Spelling Bee

The first 2020/2021 session Spelling Bee was held at the school hall in February. The competition was inter-house and for Year 7-11.

In Year 7, Green House representative Ibrahim Abdulsalam won while for Year 8, Seun Odeniyi won for Red House. Simisade Adeniyi also won for Red House; Daniel Awelewa won for Green House giving a total of three wins for Green House and two wins for Red House.

Overall, the most wins were attained by Green House with three wins followed by Red House with two wins and then a draw between Blue and Yellow Houses.







## Merit Points Awardees

*The Most Merit Points Gold Awardees share their motivation and feeling after receiving the award.*

Winning the Gold Merit Point Award was one of my most unexpected feats and it is still a shock to me that I got the highest number of merit points in my set. I don't believe I did anything special to gain all those merit points. I do my tasks on time and submit my assignments when due. I help out both students and teachers and behave as well as I can. These are the things that you can do to get merit points, in fact, any good thing you do in class can get you a merit point. If you do things like these and you don't get noticed for it often, don't stop, you will definitely get rewarded for it later. Teachers appreciate students like that. You may not know, but, they could be recommending you for the Principal's commendation secretly.

**Funmilayo Akinyemi (Year 9)**

All it takes is to do the right thing at the right time. I always took the responsibility given to me seriously. You need to set your priorities right and work towards achieving it. If you also take your responsibility and work diligently, even without being told, you will excel. Be sure to be in class on time and to be on your best behavior. I am glad to have received the award; it makes me feel appreciated because my efforts were recognized. I sincerely want to thank the staff for observing and rewarding me in such a notable way. I employ everyone to do their best so they can be rewarded for their efforts.

**Mary Isabella Imbufe (Year 12)**

I am very happy and accomplished. I got here by studying hard, doing my

assignment, being punctual and being obedient. I really want to keep up my behavior so I can keep on getting merit points award. This award has helped me to be confident; it has helped me to know how far I have gone as a new member of the school.

**Ifeoluwa Obaleye (Year 11)**

Winning an award or a badge can be the greatest thing in your life but winning a gold medal or award is even better. I must have been of very wonderful behaviour for me to have won the gold merit point badge. I usually win the weekly merit point award and I'm glad my diligence paid off. I'm sure my parents are glad too.

I believe I got this award for being on my task every time the teacher is in class. I am respectful, responsible and focused. Sometimes I submit up to 7 merit points in the box in a week and when everything is collated, I get called up to receive the Merit point excellence badge at the school assembly. This Gold award is for winning excellence badges so many times in the term. I hope to get the gold merit points badge in Term 2 as well.

**Emmanuella Akhabue (Year 7)**

Merit point is a slip given to students in the hostel and classroom for exemplary behaviour and good work ethics. It is an award given to students during the achievers assembly which is usually held on Thursdays.

If a student manages to get five merit points in the previous week, an excellence badge in the shape of a star is awarded. If you receive the badge five times consecutively, you get to keep the badge. At the end of the term, the students with the most merit points in each year group are

categorised into first, second and third positions and gold, silver and bronze badges are awarded for keeps.

I obtained the most merit points in Term 2, 2020/2021 in my year group and was awarded the gold badge. I was able to achieve this by keeping a regularly tidy and arranged corner, performing my duties properly in my hostel, helping friends out and moving out early.

In the classroom, I read ahead of class; settle down in class with textbooks, notebooks and writing materials before the arrival of the teacher; get early to class; frequently participate and answer questions in class; listen attentively and all in all being a good student.

I implore and encourage all students to be of good behaviour so as to experience the honour of being presented with a merit point gold, silver or bronze badge.

**Opeyemi Fasoranti (Year 8)**

I am very pleased and proud of myself for receiving the merit award under the gold category. Good morals and behaviour really matters, I am genuinely happy that I was recognized to do this, it was not an easy achievement but in the long run it was worthy. I had to be punctual to class, I read ahead of my class so I could answer questions and make meaningful contributions in class, I made sure I submitted my assignment on time and I completed all my class tasks and notes. Receiving this award means a lot to me, I see it as an encouragement to do more. Words cannot describe the joy I felt when my name was mentioned; I was both shocked and excited.

**Aroye Oritsetshola Peace**





## Olashore provides new learning support system for students

Learning support is by no means a new concept at Olashore but this year, for the first time since the inception of the school in 1994, a formal system of learning support was created, supported by designated learning support teachers. This important development came about through the growing recognition that even though all Olashore students have to pass an entrance examination to gain admission to the school, there have always been significant numbers of students in each year group who have required varying levels of learning support in order to cope with the challenges of a demanding academic programme. The Olashore International School Learning Support Department was therefore borne out of a desire to ensure that all learners are able to make adequate academic progress and achieve results in accordance with their potential. This is a responsive approach to education system which recognises that the needs of each student is different and often require additional support to that given through the formal teaching and learning programme.

The Olashore learning support programme is there to help students cope with their academic work and overcome the various challenges that arise because of individual differences in aptitude and styles of learning. A wide range of supportive strategies are adopted but very often these focus developing and fostering appropriate skills and social abilities to enable the learner to function more effectively in the academic environment. In the same vein, learning support often involves working closely with individual students to develop their self-confidence and ability to function independently. A key

aspect in learning support is the concept of differentiation, whereby tasks are designed to meet the needs of each individual, allowing each learner to work at a pace that is appropriate for their level of skills and ability. As a tool to develop learning we employ a lot of formative assessment, enabling students to learn through the process of being assessed and then to receive constructive feedback on tasks completed in order to further enhance their learning.

It is important to stress that at Olashore, learning support is different from special educational needs. The range of support we offer covers students in a typical class who take a longer time than most of their peers to grasp any subject material, but also includes students who are high achievers in aspects of the curriculum. We use cognitive ability data from GL assessment (CAT4) as a benchmark to determine the aptitude of each student in different areas and then compare this data with the performance of the student in school assessments; where there is clearly a mismatch between a student's potential and their actual performance, this often provides the basis for a programme of intervention through the Learning Support Department.

The establishment of Learning Support programme at Olashore is still in its early stages but we are already seeing a positive impact on the attitude and achievement of many of the learners participating in the programme. ■





# An Olashore Education Fosters Internationalism

By Mercy Folowosele

Through her mission statement, Olashore International School has a mandate to develop leaders for the dynamic global society. We therefore deliberately engage in a number of activities to ensure we develop global citizens.

One such activity is our participation in The International School Award, which is a badge of honour awarded by the British Council for schools that showcase outstanding work in international education.

We received the award for the several projects conducted by our students. In partnership with Austin Friars School in the UK, students developed and implemented a scheme to provide potable water for the Iloko Community. Our work with the African Leadership Academy created awareness about the role of women in nation-building as celebrated on International Women's Day.

We also developed an anti-bullying campaign alongside L'Ecole Primaire Publique, Benin Republic. Fostering an international dimension in the curriculum

is important so that young people gain the cultural understanding and skills they need to live and work as global citizens.

We have held the British Council International School Award since 2015

Another way we have been preparing our students for global citizenship is through our annual celebration of internationalism.

This year's edition was titled 'America is not a Continent' (ANC). Countries in both the North and South American continents were researched in preparation for the event and these included Cuba, Costa Rica, El Salvador, Venezuela, Ecuador, Panama, Chile, Bolivia, Columbia, Jamaica and Uruguay. The carnival is a unique display of students' research on their chosen country. Students have to demonstrate knowledge of the history, culture,

language and general way of life of the people in the country they are representing. They are judged on agreed criteria and rewarded for their efforts. A unique aspect of ANC is that all students actively participate in preparing for and taking part in the carnival.

Global citizenship is the idea that one's identity transcends geography or political borders: a global citizen is one who is aware of and understands the wider world – and their place in it. They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer, while respecting cultural diversity and human rights.

Our students know that the responsibility of providing sustainable solutions to the identified world problems

**Our students know that the responsibility of providing sustainable solutions to identified world problems cannot ...**





cannot be left solely as the responsibility of the government or world powers.

They are aware that collective responsibility is required and are dedicated to improving the world around them.

Our students initiate and execute projects in line with the United Nation's Sustainable Development Goals (SDGs) towards ensuring a more sustainable world.

Among these projects are: Healing Every Living Person (H.E.L.P) initiative, Towels for Girls, Our Voices Have To Be Heard, The Build Up and Helping Mental Issues. For their efforts, they have received recognition locally, nationally and even internationally; amongst the latter are the Diana Award and the GSL Impact Award.

As a school we strategically create an enabling environment for a number of activities that foster internationalism. Through students' responses to the SDGs, the whole school learning about other continents, partnerships with other schools, international excursions, and a robust curriculum for classroom learning, we continually work to ensure our students are globally aware and culturally sensitive.

We now see many of our students take on responsibility, not just as a group, but as individuals to meet the needs of their community.

An Olashore International School Student is a global citizen who is aware of global issues, cultures and customs.

Our students take actions towards solving problems around them and the world at large. ■

**An Olashore International School Student is a global citizen who is aware of global issues, cultures and customs.**





## Build Up Project Puts Smiles on Faces of Iloko Children



By Gbemisiyo Adelaja

United Methodist Primary School happens to be one of the 13 Primary schools in Oriade/Obokun LGA that Olashore International School partners with by providing tutorial support.

The tutorial classes are carried out by our students to ensure a solid foundation that will guarantee acceptance into reputable secondary schools after their primary school education.

Having served as a facilitator in some of the tutorial classes to students from this Primary school, from my interaction with them I learnt about the condition of their learning environment and decided to make a difference before graduating from Olashore.

I solicited and got the support of friends and some of my classmates - Princess Agbede, Fernisola Adebisi, Boluwatife Arowosafe, Adjwoa Awe and Omatayo Ajao. We concluded that the initial phase of this project may not see to infrastructural development

but it most certainly has to impact each pupil positively. We decided to host a fun day at their school premise and gift each pupil a school bag at the end of the event.

We raised funds innovatively by writing friends and family and developing a fund raiser note that we shared on WhatsApp platforms and we were able to raise enough funds for the fun day.

The funday was excellent. With the support of staff of our school and teachers at United Methodist Primary School, the pupils had a good time and so did we. We played games together, educated them on COVID-19, ate and presented them each with their school bags.

While they thanked and appreciated us we believe we are the grateful ones who had an opportunity to light up people's faces and as we progress to higher institutions of learning. We hope we can still do more in improving the learning conditions of these pupils.





# Cancer: Causes and Prevention

By Dr Alexandra Adeyemi

**C**ancer is a large group of diseases that can start in almost any organ or tissue of the body when abnormal cells grow uncontrollably, go beyond their usual boundaries to invade adjoining parts of the body and/or spread to other organs. Certain forms of cancer result in visible growths called tumors, while others, such as leukemia, do not. Most of the body's cells have specific functions and fixed lifespans. A cell receives instructions to die so that the body can replace it with a newer cell that functions better. Cancerous cells lack the components that instruct them to stop dividing and to die.

As a result, they build up in the body, using oxygen and nutrients that would usually nourish other cells. Cancerous cells can impair the immune system and cause other changes that prevent the body from functioning regularly. These cells may appear in one area, and then spread via the lymph nodes.

## How common is cancer

There are more than 100 types of cancer. Cancer is the second leading cause of death globally, accounting for an estimated 9.6 million deaths, or one in six deaths in 2018. Lung, prostate, colorectal, stomach and liver cancer are the most common types of cancer in men, while breast, colorectal, lung, cervical and thyroid cancer are the most common among women. Breast cancer has now overtaken lung cancer as the world's mostly commonly-diagnosed cancer, according to statistics released by the International Agency for Research on Cancer (IARC) in December 2020. People living with cancer are also at higher risk of severe COVID-19 illness and death.

## What causes cancer?

Cancer is caused by changes (mutations) to the DNA within cells.

Gene mutations cause rapid growth of cells with the same mutation and fail to stop uncontrolled cell growth. Normal cells know when to stop growing so that you have just the right number of each type of cell. Cancer cells lose the controls (tumor suppressor genes) that tell them when to stop growing.

Gene mutations can either be genetic (inherited from parents) or occur after birth.

## Risk factors

- Age - One-quarter of new cancer cases are diagnosed in people aged 65 to 74. However, cancer isn't exclusively an adult disease — cancer can be diagnosed at any age.
- Habits- Certain lifestyle choices increase



the risk of cancer. Smoking, drinking more than one alcoholic drink a day, excessive exposure to the sun or frequent blistering sunburns, obesity, and unsafe sex can contribute to cancer.

- family history- a small portion of cancers are due to an inherited condition but having an inherited genetic mutation doesn't necessarily mean you'll get cancer.
- Chronic health conditions-such as ulcerative colitis, can markedly increase risk of developing certain cancers.
- Environment- exposure to some harmful chemicals can increase your risk of cancer. Even if you don't smoke, you might inhale second hand smoke if you go where people are smoking or if you live with someone who smokes. Chemicals in the home or workplace, such as asbestos and benzene, also are associated with an increased risk of cancer.

## Prevention

There is no certain way to prevent cancer but the risk can be reduced:

- Stop smoking. If you smoke, quit. If you don't smoke, don't start. Smoking is linked to several types of cancer. Stopping now will reduce your risk of cancer in the future.
- Avoid excessive sun exposure.
- Eat a healthy diet rich in fruits and

vegetables, whole grains and lean proteins.

- Regular exercise. Aim for at least 30 minutes of exercise most days of the week.
- Maintain a healthy weight. Being overweight or obese may increase your risk of cancer.
- Drink alcohol in moderation, if you choose to drink.
- Immunizations. Certain viruses increase the risk of cancer. Immunizations may help prevent those viruses, such as hepatitis B, which increases the risk of liver cancer, and human papillomavirus (HPV), which increases the risk of cervical cancer and other cancers.

## Screening Tests

Screening for cancer means checking your body for cancer before you have symptoms. Getting screened regularly may find breast, cervical, and colorectal (colon) cancers early, when treatment is likely to work best. Cancer screening is recommended for some people who are at high risk. Examples of screening tests are the Pap smear for cervical cancer and early CT scans for chronic heavy smokers. 📌



# Student Bonfire

By Toluwanimi Falade and Ope-Adesanya Boluwaji

Students gathered beside the Water Meadow for a Bonfire early in the term. The students were allowed to wear their pajamas and to bring along duvets, blankets, and pillows to the site.

The students had a great time as they ran round the fire while singing or chanting. They also indulged in roasted marshmallows.

They were allowed to sit at a safe distance from the fire on carpets while observing social distancing. Towards the end of the programme, students wrote wishes on papers which were collectively thrown into the fire before the programme came to an end. 🍀





# A Splendid Guest Dinner

By Tiimaoro Idiong

The Guest Dinner was one of those times, I wish I could pause time but at least I can capture that moment in my words. It was so exciting to see people I saw everyday become their own version of a fairytale princess or prince. The food, the performance and the decorations were excellent.

I really enjoyed it. The dancing, although many did not dance, was fun. Awards were also given to students.

In all, my first guest dinner was not only a success but was superb. 🍷






# Olashore Students' Choice Awards

By Sophia Unah

In March, Olashore International School held the annual Olashore Students' Choice Awards (OSCAS) in the school hall. It was definitely a fun and beautiful event to behold bearing the theme "Into the Woods".

This theme appreciates the entertainment industries all around the world namely Hollywood, Nollywood and Bollywood to mention but a few.

The awards were presented by a variety of people in different year groups and the awards itself consisted of the most playful but mischievous duo known as the Aki and Pawpaw award, the Adesua Wellington Award for the best dressed, the funniest person in the room and also the main award of the night which was the best outfit look alike. It was definitely a memorable event. 







# America is not a continent

By Olaoluwa Lamikanra

The programme which started with 'Africa is not a Country' is created for students to learn about the culture of different countries in the world. This year's focus is on the North and South American Continents. Students led by their leadership facilitators and home room tutors conduct research in order to demonstrate knowledge of the history, culture, language and general way of life of the people in the country they are representing. The climax of the learning is a whole school event showcasing these lessons creatively. A winner usually emerges as well as first and second runner ups and they are appreciated and rewarded for their efforts. The judging criteria include class parade, tent arrangement, relevant costume, whole class participation, organization, innovation, audience response [ability to arouse and sustain the interest of the audience throughout the presentation], time management etc. The year groups involved are Years 7 -11. Year 12 students are exempted to focus on their exams.

Year 7 classes worked on Cuba, Costa Rica, and El Salvador. Year 7 students had this to say; El Salvador is one of the smallest densest countries in Central America, its capital is San Salvador and their national language is Spanish. Costa Rica is found in Central America. The capital is San Jose and their national language is Spanish. While Cuba, is found at the coast of the United States America and Mexico. It is an Island that was colonized by the French and Spanish. Its capital is Havana and their national language is Spanish.

Year 8 researched and represented Venezuela and Ecuador. They had this to say about the countries: Venezuela can be found in Northern end of South

America. Its capital is Caracas and it is the primary centre of its industry, commerce, education and tourism. The national language is Spanish. Ecuador is found in the North Western area of South America and the national language is Spanish.

Year 9 students graced the occasion with their presentation on Panama and Chile. Panama is located in South America with an extension to Central America. It gained independence in 1903 and its capital is Panama City. Chile is situated in South America its capital is Santiago. It is bordered by the Atlantic Ocean and Argentina.

Senior students in Year 10 took on the challenge of representing Bolivia and Columbia. Bolivia is found in central South America and has Sucre as its capital. Their national language is Spanish. Columbia is also situated in central South America with Bogota as its capital. Spanish is also their official language.

Year 11 students did justice to Jamaica and Uruguay. With their beautiful costume parade and display of the rich culture of these countries. They thrilled the audience with their dance, drama and recitations. Jamaica is located South of Cuba and gained her independence in 1965 with Kingston as capital while Uruguay sits in the East of South America, her capital is Montevideo and her citizens are predominantly Roman Catholic Christians.

At the end of the presentations, Year 7D [Cuba] emerged as the overall best, closely followed by Year 11D [Jamaica] and Year 10A [Columbia]. The event was colourful and parents who could not attend physically joined virtually. 🇵🇸



# Staff and students relax at Olashore Fun Day

In March, Olashore students and staff had a day like no other. The first whole school fun day! No classes, no uniforms just fun! The whole school really needed a day like this to relax. Staff and students wore casual clothes on this exciting day. The Fire Field had trampolines and stands set up to fully utilize this unforgettable moment.

Year 12 students came for their share

of fun after their WAEC registration was complete. There were many activities such as watching a movie, class games, volleyball and table tennis. There was also frequent supply of delicious food, my favorite was the roasted chicken! About six hours was used to immerse ourselves in all the games and activities available. My favorite part of this event was the lottery. There were wonderful gifts available such

as the rechargeable fans. The gifts were given according to ticket numbers. I really enjoyed the aura of happiness from both the lucky winners of amazing gifts and winners of smaller gifts.

The grin on the faces of students as we entered the school hall for the student's fellowship was a sight to see. I hope there are more events like this in the future! 📷







## Emmanuel unleashes his Creative side

**M**y name is Emmanuel Odor and I am in Year 8. My dad is an architect and I watched him build things at home.

The person who inspired me to do better and work harder is my art teacher, Mr Adenola. The things that I have done here at Olashore International School are amazing.

All the difficult things here are just ways for me to get encouraged in life.

The materials that I used are cardboard, glue, paper, and cartons. I got the cartons from night snacks. I got papers from the school store.

I want to say thank you to Olashore International School for giving me the opportunity to be creative and for allowing my creativity to find expression. 🙏







**St. George's University**  
**SCHOOL OF MEDICINE**  
Grenada, West Indies



**Oak-Dexter Consult**

**No other medical school in the world provides more new doctors to the US healthcare system.\***



**Apply Now for August 2021 Start**

St. George's University has over 18,000 School of Medicine graduates in the US and around the world who are part of a strong alumni network. They've established themselves in rewarding careers and have impacted the health and wellness of our global community.

**Contact Oak-Dexter Consult  
for inquiries and applications**

Suite 30, Veteran Plaza,  
433 Herbert Macaulay Road,  
Sabo - Yaba, Lagos

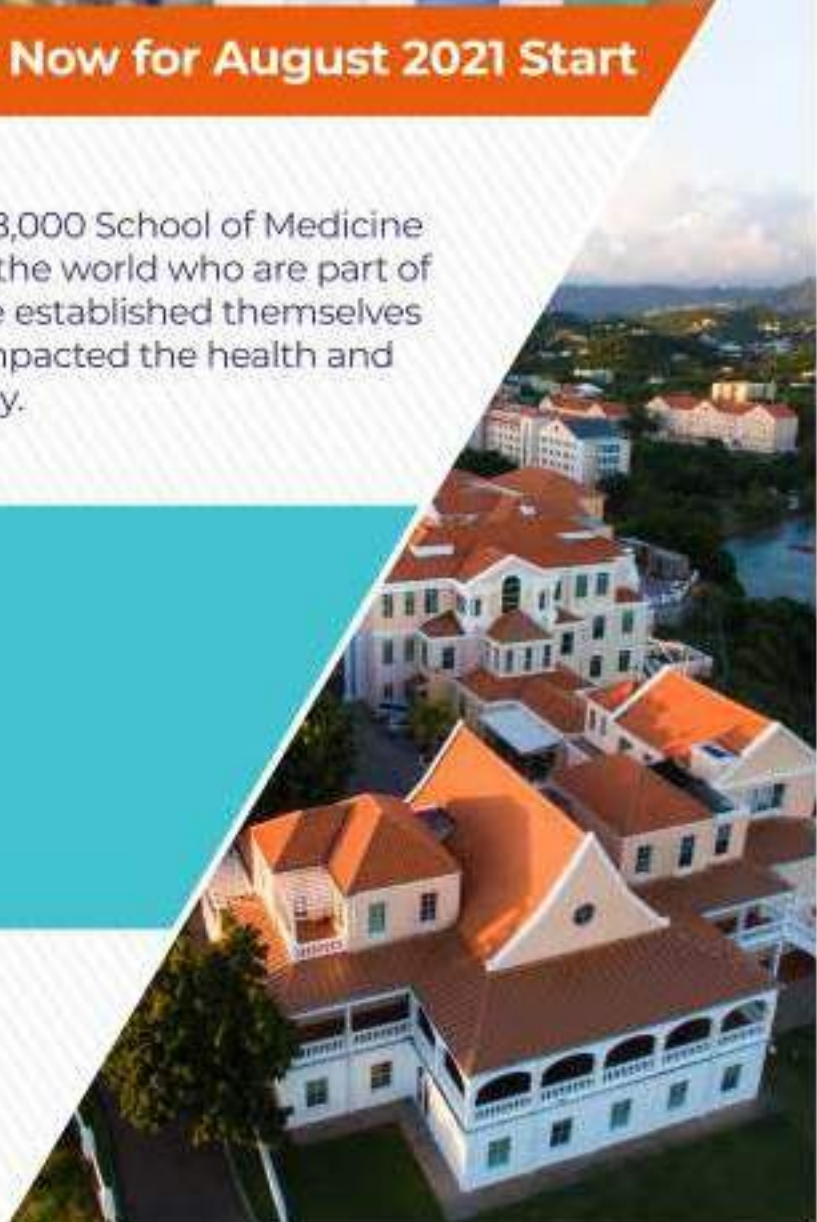
marketing@oakdexterconsult.com  
info.oakdexterconsult@gmail.com

08083853958

[www.oakdexterconsult.com](http://www.oakdexterconsult.com)

**[www.sgu.edu/md](http://www.sgu.edu/md)**

\*Data as of September 2020





# The Vision

Excerpts from the speech delivered by the Special Guest, Mr. Ayoade Aderele at the 25th Founder's Day Celebration of Olashore International School

**G**reetings Everyone, I congratulate the Olashore family, this institution, staff and students on this occasion, 27 years or so after its establishment and the ninth year since the bearer of the vision left us to continue with the implementation.

One of my great regrets in life is not having had the opportunity to speak in person with him and thus learn directly from the great founder of Olashore International School, The Ajagbusi Ekun, Owaloko of Iloko-Ijesa (1935-2012).

On such an occasion as this, one must wonder what the product of such conversations would have been? What his thoughts and aspirations for this institution, its staff and students would have been, had he been here with us today.

Given these thoughts I thus concluded that it would be most appropriate to reflect on the vision behind the founding of this institution and the implications of this vision for all of us.

I must acknowledge that the sub-topic came to me from an article in the Guardian that featured prominently, the person whose impact we reflect upon today.

My name is Ayo Aderele. My association with Olashore International School started seventeen years ago, four children and eleven years later, I had also served on the PTA Board.

As typical of a school, those who invest in change fall into three categories.

We shall now reflect on each of their visions, especially looking at those of the latter two as expressions of the Founder's vision.

Indeed, it could be said that the vision of each succeeding category evolves from and realizes the vision of the previous

one.

Expectation of the owner in setting up the school: According to the School's mission statement, "Olashore International School is a learning community committed to academic excellence, nurturing each child to their full potential in a safe and serene environment, developing leaders for the dynamic global society in the 21st century."

Possibly expressed in the name of the institution. Whilst it may appear to be an obvious choice, the three parts speak intentionally of the purpose and format of the institution.

Olashore: This captures the essence of the man and his family and lineage. The immense experience that formed the man is seen in the various places of learning and career described in Oba Olashore's professional profile.

He could have named the school after someone else or a concept but in

this choice, he sought to distill these characteristics and experience into this institution.

International: This word has from the beginning defined the curriculum, staffing, facilities, affiliations and output of the institution.

School: last but not of any less importance defines the central purpose of this place, to educate young children with the attributes expressed in the first two parts of the institution's name. Well captured in its mission statement.

Olashore International School is a learning community committed to academic excellence, nurturing each child to their full potential in a safe and serene environment, developing leaders for the dynamic global society in the 21st century.

Oba Olashore Olashore certainly lived out this statement, especially by the founding of this great institution.

May God Almighty continue to preserve his legacy and descendants and may his memory always be a blessing and a challenge. ■

**Olashore International School is a learning community committed to academic excellence, nurturing each child to their full potential in a safe and serene environment...**



Mr Ayoade Aderele





## 7-a-side Girls' Competition







## 7-a-side Boys' Competition

By David Ekpeyoung

The Boys' 7-a-side competition took place in January. It was a house competition so Green House played against Blue House. In the Year 7 game, Green House defeated Blue House with an amazing three goals. The Year 8 game ended in no goals scored during the regular time and was moved to penalty rounds where Green House won the game.

The Year 9 game saw Blue House beat Green House by a lone goal while Blue House lost to Green House by one goal to nil in the Year 10 game.

The Year 11 game had Blue House lose to Green House by 3 goals to 1.





# Nike FC and Napoli win Principal's Cup

By Semilore Adekoya

It is traditional of Olashore International School to organize the Principal's Cup Football Competition amongst different boys and girls teams in the school, this year also witnessed another interesting Principal's Cup.

There were five matches in total and the Water Meadow was the venue. The first set of matches were the boys' semi-final matches. The first match between Napoli and AC Milan ended 1-0 in favour of Napoli, while the second match between Juventus and Inter Milan ended 3-0 in favour of Juventus.

The results from this game set the stage for the boys' finals. The first match of the day was the girls' match between Nike FC and FC Bayern which ended 2-1 in favour of Nike FC. The second match was the boys' final match which ended in a penalty shootout. Napoli eventually emerged the winner by a 3-0 goal margin.

Individual awards were given out with the Most Valuable Player awarded to Tamunominini Green and Boluwatife Agunbiade in the girls' and boys' categories respectively.

As a side attraction, there was a staff match during which students witnessed their teachers play.

The 2021 Principal's Cup is one to remember for everybody. 🏆





# 2021 Sports Fiesta

By Rachel Folasayo Oladoyin

On Saturday, 13th February 2021 and Sunday, 14th February 2021, an event called sports fiesta took place on the Water Meadow, fire field and in the school hall. A variety of sporting events took place over these two days and four teams competed for first place. The teams were Puffin, Falcon, Raven and Robin. Each team was managed by a Year 11 team captain. The day started off with the track events, which were 100m sprint, shuttle relay, fill the bottle, egg and spoon race, sack race and tug of war. Many students participated across different year groups.

After the tug of war event, which was held last out of all the track events, the students departed to the hostels and came back in the evening for the last two outdoor events which were volleyball and basketball. All the volley ball matches were concluded, but boys' basketball was shifted till Sunday evening.

On Sunday, the indoor events held in the hall. They were badminton, table tennis, chess and scrabble. All of the sports were done simultaneously, after the conclusion of the indoor events, we retired to our hostels to come back in the evening for boys' basketball. After that, the event was finally over, and scores were to be calculated.

A few days later, the final scores were brought out and the results were – Robin 1st position, Puffin – 2nd position, Falcon - 3rd position and Raven – 4th position. This brought about the end of an extremely eventful couple of days. Olashore International School's First Sports Fiesta was certainly a day to be remembered and hopefully, an event to be continued for years to come. ■







## Green House wins Olashore 8

The Olashore 8 road race is a race where everyone in each set runs around the school.

This term, everyone in the school participated apart from the Year 12 and 10 students who were on the Duke of Edinburgh's Expedition.

In each set, there is a winner and at the end of the event, the overall winner was Green House and the first placed female was from Red House.

To encourage all participants at the end of their run, they get fruit drinks.

A staff race also took place and it was won by Mr. Poopola. 🏆







# ROYAL CROWN ACADEMIC SCHOOL

## WHY RCAS?

State-of-the-art gym facility

Brand New Residence

100% University Admission Rate

Full-Service Dining-hall with  
nutritious meals prepared in house

#1 World Ranked High School  
Diploma: Ontario Secondary School  
Diploma

Lowest Tuition Rate in Toronto

Safe, Clean, and Diverse Country



## APPLY NOW!

[admissions@royalcrownschool.com](mailto:admissions@royalcrownschool.com)



For general inquiries, please contact  
Ngozi Egonu:

Tel: +2348083853058 / +2349082462485

Email: [marketing@oakdexterconsult.com](mailto:marketing@oakdexterconsult.com)





# OLASHORE INTERNATIONAL SCHOOL

ILOKO-IJESA, OSUN STATE

...developing leaders for the dynamic global society

## Online Entrance Examination for 2021/2022 Admission

In 2020, an Olashore student received the British Council Recognition and Outstanding Cambridge Learners Awards by achieving top score in the World in Cambridge IGCSE Mathematics with a mark of 100%. Previously, Olashore students have received the same British Council award by achieving the top score in Nigeria in Cambridge IGCSE in English Language (2016), Economics (2017), English Language (2018) and Design and Technology (2018).

Olashore students have achieved consistently excellent results in university entrance examinations, including SAT and JAMB. The top scores in JAMB over the past two years were 330 and 329, while the top score in SAT was 1530.

Two Olashore students were conferred the prestigious Diana Awards for their humanitarian service in April 2020.

As of 2020, over one hundred students have received the prestigious Duke of Edinburgh International Award.

Forty students on the Olashore Leadership Programme achieved Gold Award from the Schools Students and Teachers Network UK (SSAT) in 2020.

Olashore International School was one of the two schools from Africa that participated in the 2019 Council of British International Schools (COBIS) Student World Debate in Bucharest, Romania, returning with a Silver Plate.



## APPLY NOW

[www.olashoreschool.com/apply](http://www.olashoreschool.com/apply)

For enquiries, please call:

School Office (Iloko)

**0807 712 4311**

Lagos Liaison Office

**0807 452 6371**

Non-Office Hour

**0807 450 3992**

E-mail:

[info@olashoreschool.com](mailto:info@olashoreschool.com)

    @OlashoreSchool



**Nationwide Transport Service  
Available**



Association of  
International School  
Educators of Nigeria

